



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LATE RAMESH WARPUDKAR ARTS, COMMERCE AND SCIENCE COLLEGE, SONPETH, DIST. PARBHANI
Name of the head of the Institution	Dr. Vasant Devidasrao Satpute
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02453240142
Mobile no.	9423779000
Registered Email	lrwsonpeth@gmail.com
Alternate Email	shreyavasant2010@gmail.com
Address	Late Ramesh Warpudkar Arts, Commerce and Science college, Sonpeth
City/Town	Sonpeth, Dist. Parbhani
State/UT	Maharashtra

Pincode	431516																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Mukundraj Baburao Patil																		
Phone no/Alternate Phone no.	02453240142																		
Mobile no.	9657700237																		
Registered Email	iqaclrwcs@gmail.com																		
Alternate Email	mukundrajbpatil@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.warpudkarcollege.com/document/AQAR%20-2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.warpudkarcollege.com/document/Academic%20Calendar%202019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.03</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.03	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.03	2015	03-Mar-2015	02-Mar-2020														
6. Date of Establishment of IQAC	27-Apr-2012																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Workshop on Online Courses	03-Oct-2018 1	100
Preparation of Academic Calendar	20-Jun-2018 1	500
State Level Elocution Competition	19-Jan-2019 1	12
Online Botany Quiz	28-Feb-2019 1	340
State Level General Knowledge Quiz	12-Jan-2019 1	121
Registered College as SWAYAM-NPTEL local chapter	24-Oct-2018 1	8
MRP on Local problems	01-May-2019 1	4
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Sports grant	University	2019 1	10000
Institution	Mass Skill Development	State Government	2019 1	44204
Institution	Workshop Grant	MSWC	2019 1	45000
Institution	Development of sport infrastructure	UGC	2019 1	150000
Institution	GDA	UGC	2019 1	14002
Faculty	Travel Grant	UGC	2019 1	61700
Institution	Women Hostel	UGC	2019 1	2000000
Institution	Salary	State Government	2019 1	39328548
Faculty	Medical Reimbursement	State Government	2019 1	90314
Institution	Exam Grants	University	2019 1	215790
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9. Whether composition of IQAC as per latest

Yes

NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organized One Day Faculty Development Workshop on Online Courses: Introduction and Relevance in the 21st century Indian Higher education	
In time submission of AQAR (2017-18)	
IQAC conducting regular meetings and implementing decisions taken during meeting.	
College has participated in NIRF	
Performed Academic Audit of the college	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Introduction of PG Courses	? The college has forwarded the proposal to Centre of Distance Education, SRTM University, Nanded to seek permission to begin the PG courses under Arts and Commerce faculty. Recently the SRTMU Distance Learning Centre has permitted us to begin the said courses from academic year 2019-20.
Enrollment of Faculties to various online courses	? Organized a state level workshop on Online Courses: Introduction and relevance ? Registered college as Local Chapter on SWAYAMNPTEL portal. ? Five

	faculties have successfully completed online courses, out of eight faculties.
Introduction of Popularized/ Innovative Practices	? Department of Botany Conducted Online Botany Quiz on 28/02/2019. ? Late Rajabhau Kadam State Level Elocution Competition was organized on 19/01/2019. ? State Level General Knowledge Quiz organized on 12/01/2019 ? Chemistry quiz organized on 24/08/2018.
Co-Curricular Activities	? Guest Lectures, Wall Posters, Surveys, Study tours, Publication of Annual Magazine- Pradnya etc
To form MoU with different Government and Non-Government Organizations	? College has Signed MoU with different Government and Non-Government Associations like- NPTEL (IIT Madras), PHC, Sonpeth, Rotary Club Sonpeth, Patrakar Sangh, Sonpeth etc.
Gender Sensitization Activity	College has organized following Gender Sensitization Programs : ? Women's Counseling Programme. (28/09/2019) ? Mahila Melava.(20/01/2019) ? Women Empowerment Programme. (03/01/2019-12/01/2019) ? State Women Commission sponsored Workshop on 'Problems and Challenges before the Working Women'. (29/11/2018) ? Conducted General Knowledge Examination in collaboration with Mahila Aayog, New Delhi on 'Laws related to Women'
ICT Enabled Classroom	? ICT enabled classroom with seating arrangement of 35-40 students is Formed.
Research Promotion	Incubation and Innovation cell is encouraging Faculty as well as Students to undertake Research Projects. • Faculty members have submitted their MRP proposals on local issues. They will be assisted financially by the institution on actual base to complete their work. • Faculty motivated and guided the students to prepare and participate in the 'Avishkar -Research Festival'. One Research Project Ranked First at University Level and Participated in at State Level.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	19-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our institution has management information system for the smooth functioning of office and library. The ERPCCMS is a centralized Campus Management System used in the office. It works under different Modules: - Online student registration with Online Payment - Merit list generation - Student Admission and Fees online/on counter - Student Information System and Reports - Student Certifications and Icard - Student Attendance and Reports - Payroll Management System - SMS/Email Integration with all Software - Mobile Apps for Principal, Staff - Account Ledger/ Cashbook Another Software is used in Library (Soul 2.0) It works under following modules - - Acquisition - Circulation - Cataloguing - Serial Control - OPAC - Administration Both the applications are very useful to avail information on a click. It has reduced human efforts and enhanced the workability of employee.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to SRTM University Nanded. The institution is not entitled to form the syllabus, instead it is being prepared by the affiliating university and the same is being implemented by affiliated colleges. A general meeting of Management, Principal, teachers and Students is being organized in the beginning of academic year where the discussion on curriculum Planning, delivery and documentation takes place. In the beginning of academic year each department bifurcate the workload of the academic year and accordingly the

curriculum is assigned to the teachers. The same is being communicated to IQAC. As per the available working days in a semester, an academic calendar is being prepared where each department is asked to complete their scheduled syllabus within stipulated time. As per guidelines provided in the syllabus the co-curricular activities/field works/study tours and surveys being conducted as per the schedule of Academic calendar. The departmental meetings are also held to plan the activities of teaching, learning, evaluation and other programmes. Periodical meetings are conducted to review the implementation of the plans. Local Academic audit committee visits the departments and ensures that the documentation is being prepared as per the plans. The affiliating university also deposes the academic audit committee, and ensures the smooth functioning and effective delivery of the curriculum. The teachers also receive important support from university for the effective implementation of the curriculum. The affiliating university organizes subject wise workshops where teachers get their concepts cleared. Student and faculty feedback is taken on the course content and evaluation methods which help faculty to implement course effectively. Most of the faculties make the use of ICT in the form of the presentation of PPT, Movies, plays etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	01/12/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	third year	16/06/2018
BCom	third year	16/06/2018
BSc	third year	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/12/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Sociology	4
BA	Public Administration	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC of the college is collecting the feedback regarding the infrastructure, library and the about the outcome of the teaching faculties by two modes i.e. manually on paper and online on the Late Ramesh Warpudkar ACS College, Sonpeth Dist. Parbhani website. The feedback is regularly collected from the various stakeholders such as students, teachers, parents, alumni and employees regarding the various points for the progress and enhancement of the college in various fields. The reason behind collecting the feedback is very fair, where the institution wants to provide proper facilities to the various facilitators of the college. The report regarding the offline feedback of the students and parents: The student's feedback regarding the syllabus is very crucial. The questions regarding the syllabus at UG level are asked about the understanding of the syllabus, employability, examination point of view, personality development, social responsibilities, future planning, total progress and lacunas in it. The students and alumni are provided the feedback forms and the forms are annually collected from the stakeholders. The feedback regarding the syllabus is also collected from the parents during the annual parent meeting of the college. The questions were asked to the parents regarding the personality development, social awareness, economical usefulness and regular communications with the teachers of the college regarding the ward. After collecting the syllabus feedback, the points and suggestions are discussed in IQAC meetings and the concluding report regarding the syllabus is communicated to the parent university by board of study (BoS) members of our college as well as other BoS of the various disciplines of the concern university. The online feedback about the college faculties: Student's online feedback regarding the teaching faculties is available on the college website http://www.warpudkarcollege.com/feedback.php. Online feedback regarding teacher's performance is collected and analyzed by a committee constituted for the same. Prepared report is kept in the IQAC meetings and the strong points as well as the lacunas of the faculties were communicated with the concerned teachers. In result of the student's feedback, there are many improvements in teaching style of the faculties as well as the faculties are frequently using the various tools for improvisation in their teaching style. The online feedback about the college infrastructure: In this feedback, the students are asked the questions regarding the college infrastructure. The questions are asked regarding the library facilities, admission process, scholarships, EBC, free ships, infrastructure facilities, sports facilities and NSS facilities provide to the students of the college. All the feedback regarding the infrastructure were collected on college website and discussed in the IQAC meetings. The lacunas and loop holes were communicated to the concerned</p>

departments. In this way the college feedback system works in the college. The students were regularly facilitated with the help of this system. The system is very fruitful regarding the progress and improvement in the various fields of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year	120	120	120
BCom	First Year	120	57	57
BSc	First year	120	57	57
BA	Second Year	120	49	49
BCom	Second Year	120	41	41
BSc	Second year	120	32	32
BA	Third Year	120	42	42
BCom	Third Year	120	33	33
BSc	Third Year	120	29	29

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	460	Nil	23	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	2	2	Nil	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has student mentoring system available in the college since past many years. In the beginning of each academic year, faculty is directed to counsel the students of their department on personal level. The nature of the counseling is to mix up with the students so that they may freely express themselves regarding their personal problems, difficulties in understanding the curriculum content etc. As a result of the existence of such system at institute, we come to know that students have certain problems and we must initiate to resolve them at personal level. By keeping in view, we have established Student Adoption Cell where student adopt the needy students and assist them in the form of uniform, bus passes, exam fees, admission fees etc. All the students are

directed to communicate their personal difficulties to their mentor teachers and the mentor teacher will communicate the same to the coordinator faculty of the Student Adoption Cell. The coordinator directs the interested faculty to help the student as per his need. The record of such students is available with the cell. Usually students are given the information of various welfare schemes available at college in the welcome freshers programme. The each faculty is assigned to mentor the students who choose their subject as optional one. This practice has established healthy relationship between the students and faculty. Generally twenty students are assigned to each faculty,. The members keep the lists of the mentee and their contact numbers. Faculty organizes meetings with mentees at informal level in the form of having lunch together (Dabbaparti), going to field visits to the nearby sites where students are prompted to express themselves by coming at personal level and revealing their difficulties. It is best taught through group discussions and real life activities rather than lecturing. By these means students learn how to express gratitude towards people helping them. They also learn how to handle peer pressure and develop relationship with other people. The college plans to establish mentormentee cell from academic year 201920 at formal level by appointing separate coordinator for the purpose.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
460	23	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	26	6	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Santosh Vasantrao Rankhamb	Assistant Professor	Fellow of Association of Zoologists India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA 1	First Year	06/05/2019	14/06/2019
BA	BA 2	Second year	07/05/2019	07/06/2019
BA	BA 3	Third year	07/05/2019	14/06/2019
BCom	BC 1	First year	02/04/2019	17/05/2019
BCom	BC 2	Second year	04/04/2019	19/06/2019
BCom	BC 3	Third year	01/04/2019	17/05/2019
BSc	BB 1	First Year	03/05/2019	21/06/2019
BSc	BB 2	Second Year	06/05/2019	10/06/2019
BSc	BB 3	Third Year	07/05/2019	06/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College conduct Continuous Internal Evaluation as per the guidelines given by the University. This process is completed at department level following instructions given by the university as per schedule given by the Examination cell of the college. Examination cell has role to notice faculties conduct internal examinations (at least two in a semester) perform assessment and to submit internal marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the Beginning of each academic year Academic calendar is prepared following academic calendar of the university and Keeping in mind future plans stated by IQAC, various academic, cocurricular and extra curricular activities. this academic calendar is followed by every faculty, head of the department and Coordinators of the various academic committees. As far as examination is concerned as our institution is affiliated to the university Internal examinations are strictly conducted as planned in the academic calendar but End Semester Examinations are conducted by the parent university there fore it may change as institution has no control over it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.warpudkarcollege.com/document/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA 1	BA	First Year	85	72	87.7
BA 2	BA	Second Year	41	40	97.6
BA 3	BA	Third Year	39	31	79.5
BC 1	BCom	First Year	53	50	97.6
BC 2	BCom	Second Year	44	37	84.09
BC 3	BCom	Third Year	31	27	87.1
BB 1	BSc	First Year	40	24	60
BB 2	BSc	Second Year	28	23	82.1
BB 3	BSc	Third Year	26	10	38.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.warpudkarcollege.com/document/Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	8.3	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	01/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Annual Magazine	Pradnya Annual Magazine	SRTMU Nanded	18/09/2018	Third Rank
Student Research	Swapnil Ubale and Ajay Jadhav	SRTMU Nanded	27/12/2018	First Rank
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	0
International	Commerce	2	0
International	Economics	2	0
International	Political Science	2	0

International	history	1	0
International	Public Administration	4	0
International	Botany	2	0
International	Librarian	1	0
International	marathi	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Political Science	2
Public Administration	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	13	13	19
Resource persons	1	2	6	4
Presented papers	1	4	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Yoga Training	Patanjali Yog Sadhna Kenra, Sonpeth	1	150
Cattle health Check up Camp	Veternary Hospital Sonpeth	3	50
Talks on Radio	Akashhwani Centre Parbhani	3	Nil
Personality and Business Development Workshop	Nari Foundation Pune	15	257
Lecture on Superstition eradication Need of the Hour	Student Development Cell, SRTMU, Nanded	3	53
Lecture on Rural Youth and Addictio	Student Development Cell, SRTMU, Nanded	3	60
Kirtanas	Various villages	2	Nil
Speeches Given by faculty in social interest	Various Villages	15	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Volunteer Award	Swami Ramanand Teerth Marathwada University, Nanded	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Medicinal Plant Exhibition	Department of Botany	Student and Social Awareness about medicinal uses of plants	4	75
World Population Day	Primary Health care Centre Sonpeth	Social Awareness	3	32
Blood Donation Camp	Rotary Club	NSS social awareness	6	30
Mosquito Day Celebration	Health Department, Nagar Parishad,	Malaria Awareness Campaign	3	30

	Sonpeth			
Azolla Cultivation Unit	Department of Botany	To aware Peoples about Azolla cultivation	2	12
Vermicompost Production Unit	Department of Botany	To aware Peoples about Vermicompost Production	2	8
Voter Awareness Rally	Department of Public Administration	To aware Peoples about importance of voting	2	40
National Leprosy Eradication Programme	Primary Health care Centre Sonpeth	Survey Conduction	2	6
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/12/2019	01/12/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Primary Health Centre, Sonpeth	01/03/2019	Mosquito Day Celebration	30
Police Station Sonpeth	02/07/2018	Introduction to Laws related to Ragging. Misbehavior and Discipline, Smooth Conduction of Examinations etc	210
Rotary club	02/07/2018	organization of	445

Sonpeth		Blood Donation Camp, General Knowledge Examination	
Taluka Patrakar Sangh	02/07/2018	Celebration of Darpan Din, Publication of college activities	210
SWAYAM NPTEL	24/10/2018	To conduct various online courses	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	Soul. 2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6897	812444	218	93443	7115	905887
Reference Books	667	438215	102	24546	769	462761
e-Books	97000	5720	3038000	Nill	3135000	5720
Journals	22	18000	Nill	Nill	22	18000
e-Journals	6600	Nill	Nill	Nill	6600	Nill
CD & Video	4	Nill	Nill	Nill	4	Nill
Others(s pecify)	24	Nill	Nill	Nill	24	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	390265	800000	658971

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the following systems and procedures to be followed in utilization and maintenance of physical facilities. 1. Classrooms: The college does not have the required number of classrooms. The laboratories are being used as classrooms and hence the time table of theory lectures and practical is arranged to meet the need of classrooms. Presently the college has 12 rooms for classroom purpose. Six classrooms are for faculty of Arts, three for commerce and three for science faculty. The college has only three subjects under science faculty. We do have one auditorium comprising of three classrooms and being used for various events after the class schedule. Teachers engage their periods as per the master timetable and allocation of the classrooms. Since the numbers of students are more in quantity, compulsory English and second language lectures are being conducted in the auditorium hall. 2 Laboratories The college has three departments in faculty of science which need laboratories. We do have three laboratories which are also alternately used as classrooms. 3 Library The college don not have separate library building. Presently it is being shifted to hostel building. Library functions between

10.00 AM to 5.00 PM. It has its own rules of circulation system and it is being displayed on notice board for students. The library committee, in its first meeting of the academic year, resolves to purchase the books as per the need of the changed curriculum and other reference books demanded by the heads of the various departments. In consultation with principal of the college, librarian prepares the demand order of the books after the usual meetings. 4 Computer Utilization: The college has one computer laboratory consisting of 15 computers. It is being situated at hostel building. The ratio of the available computer with the students enrolled is 1:35. The numbers of computers are not adequate, but the students who have to use the computers compulsory as part of their syllabus, are being given the access on priority base. Other students use the computers after the scheduled lectures. 5. ICT Room: The college has two ICT enabled classrooms one ICT room is in hostel building and another is at auditorium. The faculty engages this infrastructure as the availability of the rooms. These rooms are being used in consultation with the faculty at informal level. The faculty uses this infrastructure for PPT, Movies, Dramas and presentation of one act plays. 6. Sports Facility: The college has two acres of land. We do have playground for KhoKho, Kabbadi, High Jump, Long Jump, Discuss Throw, Shot Put, Volleyball and Tennis. The college manages to organize the games like cricket on the ground available at town. We do have small dam at Godawari River, where we manage to take practice of swimming. The college has well equipped 12 stations Gym for strengthening the physic of the students.

<http://www.warpudkarcollege.com/procedures-and-policies.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Adoption Scheme	26	17000
Financial Support from Other Sources			
a) National	GOI	156	232890
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	01/12/2019	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BSc	NA	Shri Shivaji College, Parbhani	MSc Botany
2019	1	BSc	NA	Savitribai Phule University, Pune	MSc Botany
2019	1	BSc	NA	SRTMU, Nanded	MSc Chemistry
2019	1	BSc	NA	Shri Shivaji College, Parbhani	MSc Zoology
2019	7	BCom	Commerce	SRTMU, Nanded	MCom
2019	3	Bcom	Commerce	KKM Manwat	Mcom
2019	3	Bcom	Commerce	Dr BAMU, Aurangabad	Mcom
2019	1	BCom	Commerce	Yashwant Mahavidyalaya, Nanded	Mcom
2019	1	Bcom	Commerce	Vaidyanath College, Parli	Mcom
2019	1	Bcom	Commerce	Dr BAMU, Aurangabad	MA political Science

2019	2	BA	NA	Dr BAMU, Aurangabad	MA English
2019	2	BA	NA	Dr BAMU, Aurangabad	MA political Science
2019	1	BA	NA	LRWC Sonpeth	MA History
2019	1	BA	NA	YCM Ambejogai	MA English
2019	1	BA	NA	LRWC Sonpeth	MA Sociology
2019	1	BA	NA	LRWC Sonpeth	MA Public Administrati on
2019	2	BA	NA	Shri Shivaji College, Parbhani	MA English
2019	1	BA	NA	DSM Parbhani	MA english
2019	1	BA	NA	Vaidyanath college, Parli	MA Political Science
2019	2	BA	NA	SRTMU Nanded	MA Economics
2019	1	BA	NA	Vaidyanath College, PARli	MA English
2019	1	BA	NA	SRTMU Nanded	MSW
2019	1	BA	NA	Vaidyanath College, Parli	MA Sociology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rajabhau Kadam Elocution Competition	State	40
Taekwondo (Girls)	D zone	12
Taekwondo (Boys)	D zone	9

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	Nil	Nil	0	N I L
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is constituted as per guidelines given by SRTMU Nanded every year. Secretary of the Student council can take part in the election of University representatives. As students have representation in various academic as well as administrative bodies, student council representatives/student representatives have decent role in the academic and administrative process. Institution has student representation on the IQAC, Student Development Committee, College Development Committee etc.thus they are taking part in the policy making process as well as in the implementation of the policy. Students have their representation in the editorial board of the annual magazine of the college, they play very important role from the confirmation of the Topic of annual magazine to the publication of the magazine. Student representation is also found in the annual gathering of the college, they play important role in the organization of annual gathering. Besides these students also have representations on various committees like Internal Complaints committee, NSS, Cultural committee, Library Committee, Sports Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

210

5.4.3 – Alumni contribution during the year (in Rupees) :

3752

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As the institution has set its vision as 'Reaching to the Unreached' and mission 'To offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities', its leadership plans, executes and encourages the moves in tune with the mission. In order to realize the mission of the institution, the college organizes different curricular, cocurricular, research, sports and extension activities. The institution has following practices of decentralization of participative

management. The governance of the institution takes place through Executive Council of the parent body, the College Development Committee in accordance with the Maharashtra Public University Act 2016, the IQAC, various committees and department heads. Care has been taken in all these governance bodies that these bodies give representation to the community members for whom the college has set its mission. The College Development Council (CDC) is constituted by having adequate representation to community members hailing from different sections of the society. The CDC of the institution has members from the sections of education, industry, social work, alumni and students. These members participate in the various meeting organized from time to time and share their opinions and contribute in the enhancement of the quality of education. The institutional Internal Quality Assurance Cell (IQAC), is the second example of participative management where we give due representation to community members, students, local industrial representatives, eminent educationist and Alumni. We do have five members outside the institution who do participate in the IQAC meetings and share their views on different aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Exchange of human resource has become the need of the hour. The college allows the faculty members to extend their services to other colleges and also invites faculty members of the other colleges to engage lectures in this college. We exchange faculty as subject expert between the colleges for the selection of the teachers on clock hour basis.
Research and Development	Research sharpens the teaching learning process. Teachers are encouraged to attend research workshops and academic events organized by the various colleges and universities. This principle is followed in case of students also. Faculty members are propelled to publish their research outputs in the journals and books. The college also plans to start its own research journal. The proposals of the faculty members for undertaking research projects and organizing seminar/conferences are duly recommended and forwarded to funding agencies like UGC, ICSSR, MSCW, SRTM University Nanded and to the college CDC. The incubation cell (formerly Research Committee) scrutinizes the proposals and forward it to the concerned authority. The institution has sanctioned the MRP proposals and financially supported the faculty to

	work on the local issues.
Teaching and Learning	A sincere attempt is made to complete the teaching learning schedule as per the calendar provided by the university using the audiovisual teaching aids and various teaching methods wherever possible. Examination and assessment programmes are implemented strictly. Teachers are provided opportunity to have exposure to new techniques of teaching, learning and evaluation by deputing them to training programmes, various workshops and conferences. IQAC monitors the implementation of the academic calendar circulated in the beginning of the academic year.
Curriculum Development	As Institution is Affiliated type it follows curriculum developed by the university. only few faculties who are member of board of studies are involved in the process of curriculum development.
Industry Interaction / Collaboration	Since the college is located in the industrially backward region, there is little scope for industry interaction. However, some interactions with the local spinning Jennings have been established and the students visit the industry and take information. The town had a traditional oil industry called Telghane. In these days it has been in its declining stage. The college faculty Dr. Shinde B R selected the topic of oil industry of the town for Phd work and completed the work. The suggestions made by the faculty to improve the condition of the oil industry being sent to the respective authority.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Soul 2.0
Student Admission and Support	Soul 2.0

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Maroti Kachave	Workshop on B.Com T.Y. Syllabus	TA/DA Registration fees	470

2019	Dr. Ambure Shivaji Devidasrao	National Seminar on Rural Community Development in India	TA/DA	400
2018	Dr. Jahybhaye Vitthal Khanduji	Workshop on New Syllabus of CBSC and SEC in English.	TA/DA	360
2019	Dr. Kulkarni Vanita Baburao	BAFY Syllabus Workshop	TA/DA	220
2019	Dr. Tengse Sunita Attamaram	Rural commucity Development in India: Its challenges remedies	TA/DA	400
2019	Dr. Tengse Sunita Attamaram	VJNT OBC present conditions Development challenges	TA/DA	60
2018	Dr. Tengse Sunita Attamaram	BATY Syllabus Structure CBCS pattern	TA/DA	250
2018	Dr. Tengse Sunita Attamaram	Welfare of Women In Indian Society	TA/DA	240
2019	Dr. Somvanshi Mukta Govindrao	National conference on Recent Trends in Public Administration	TA/DA	400
2019	Dr. Somvanshi Mukta Govindrao	National Seminar at Yeshwantrao Chavan College, Ambajogai	TA/DA	120
2019	Dr. Somvanshi Mukta Govindrao	National Seminar at Vasantryao Kale College, Dhoki	TA/DA	400
2018	Dr. Somvanshi Mukta Govindrao	Worksop at Sharda College, Parbhani	TA/DA	220
2018	Prof. Ragole Vikas Dattarao	BscTY Syllabus Structure	TA/DA	380
2019	Prof. Ragole Vikas Dattarao	Exploring New Horizons in Chemical Science	TA/DA	500

2019	Dr. Rankhamb Santosh Vasantrao	Conference at Dadapatil Rajale ACS College, Adinathnagar Tq.Pathardi Dist Ahmednagar	TA/DA	476
2019	Dr. Rankhamb Santosh Vasantrao	Workshop on SEC at Dyanand Sciences College, Latur	TA/DA	240
2018	Dr. Jadhav Ashok Kakasaheb	Welfare of Women In Indian Society	TA/DA	210
2018	Dr. Jadhav Ashok Kakasaheb	Research Methodology in Social Sciences new Trends	TA/DA	250
2019	Dr. Jadhav Ashok Kakasaheb	Recent Trends in Public Administration Theories, Practice Future	TA/DA	210
2019	Dr. Jadhav Ashok Kakasaheb Dr. Jadhav Ashok Kakasaheb	Rural commucity Development in India: Its challenges remedies	TA/DA	200
2018	Dr. Jadhav Ashok Kakasaheb	BATY CBCS pattern Curriculum	TA/DA	200
2019	Dr. M. B. Patil and Ragole V, D,	RUSA Workshop at SRTMU Nanded	TA Guest Room Charges	1520
2019	Prof. Jaybhaye Vitthal Khanduji	Yoga Instructor Examination	TA/DA	264
2019	Prof. Jaybhaye Vitthal Khanduji	ARPIT examination	TA/DA	890
2019	Dr. Patil Mukundraj Baburao	ARPIT examination	TA/DA	890
2019	Prof. Ragole Vikas Dattarao	ARPIT examination	TA/DA	1945
2019	Prof. Wakankar Govindrao Bansidharrao	ARPIT examination	TA/DA	1945

2019	Dr. Satpute Vasant Devidasrao	ARPIT examination	TA/DA	890
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Online Courses: Introduction and Relevance	NA	03/10/2018	03/10/2018	22	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
English Literature of the Romantic Period 17981832	1	01/02/2019	30/04/2019	56
Online Refresher Course in English Language	1	01/09/2018	28/02/2019	84
Latest trends in pedagogy Assessment	4	01/09/2018	28/02/2019	84
Refresher Courses in Library Science	1	13/02/2019	05/03/2019	21
Refresher Courses in Social Science	1	08/08/2018	28/08/2018	21
Short Term Course	1	30/07/2018	04/08/2018	6
Inter Disciplinary Refresher course in the subject pedagogy at	1	05/02/2019	25/02/2019	21

science, Humanities Technology				
Refresher course in media stations Governance (ID)	4	25/03/2019	14/04/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
12	11	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Funds received from various funding agencies are utilized as per their guidelines and utilization is submitted within time. 2. The purchases are made at the advice of the Planning Board and Building Construction Committee. 3. The college has appointed CA to conduct audit of the college annually. These reports are placed before the Management and get duly approved. 4. These audited reports are submitted to the regional joint director of higher education. 5. These accounts are kept ready for the external audits by the accounts officer of the State Govt. and by the Auditor General of the State.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Hanuman Shikshan Prasarak Mandal and Individuals	244303	College Development
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our Institution believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the

college does not have registered parentteacher association, but interactions between teachers and parents during parentteacher meetings come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. Joint efforts of parents and faculty members have ensured good representation of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Use of ICT in teaching learning process Teachers were encouraged to use various ICT tools in their teaching and learning process. Two ICT enabled classrooms were formed in the college hence frequency of the lectures with the aid of ICT has increased notably. Introduction of New courses Aim of our Institution is to provide KG to PG education under single roof . Institution has Stared PG courses of Yashwantrao Chavhan Maharashtra Open University Anshik and Swami Ramanand Teerth Marathwada University, Nanded. Institution has signed MoU with Mass Skill Development Pvt. Ltd. and started employability certificate courses. Institution wishes to introduce certain new programmes at UG level. The process is under progress and will start very soon. Organization of Seminar/Workshop/Conferences Institution is organizing Seminar/Workshop/Conferences regularly with the theme on current issues, faculty development, social awareness and new trends. As UGC is not providing financial assistance for such organizations, financial assistance is obtained from ICSSR or MSWC. Some events are organized on self finance basis in collaboration with other Institutions, Government organizations or NGOs. Increased Extension Activities Transfer of knowledge from HEIs to Society is one of the objectives of higher education. As our Institution is situated in the rural area there is great opportunity to work in this sector. Institution is always engaged to organize such extension activities, last year (201819) college has organized more than 15 extension activities. Most of the faculties are engaged in extension activities through Speech in social interest, radio talks, News paper articles etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of workshop on Online Courses: Introd	03/10/2018	03/10/2018	03/10/2019	22

	uction and Relevance in 21st century Indian Higher Education				
2019	Condition of Student Satisfaction Survey	01/05/2019	21/02/2019	25/02/2019	80
2019	Uploading of College data to Management Information System (MIS)	04/02/2019	31/01/2019	03/02/2019	4
2018	Preparation and Submission of AQAR 201718	29/12/2018	01/11/2018	28/12/2018	12
2018	Participat ion in NIRF	14/12/2018	11/12/2018	13/12/2018	4
2018	Collection of Feedback from Students	01/05/2019	17/06/2018	16/06/2019	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity and Women Security Programme	21/09/2018	21/09/2018	100	70
Competitive Exam on Women related laws	15/12/2018	15/12/2018	58	69
Girl Students counselling	28/09/2018	28/09/2018	140	Nil
Womens gathering	20/01/2019	20/01/2019	68	Nil
A workshop on Self-awakening of women	04/01/2019	04/01/2019	79	Nil

Protection of Women from Domestic violence : Need of the hour	27/09/2018	27/09/2018	143	39
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	01/12/2019	0	0	0	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	31/12/2019	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pledge to leave Characterful Life	28/09/2018	28/09/2018	140
Helpfund collection for Kerla Flood Affected Peoples	27/08/2018	27/08/2018	50
organization of speech on Superstition Eradication need of the hour	31/01/2019	31/01/2019	59
organization of speech on Rural Youth and Addiction	21/01/2019	21/01/2019	38
Cleaning Of Court Campus	01/10/2018	01/10/2018	30

Reading of Indian Constitution Preamble	26/11/2018	26/11/2018	193
Farmers Suicide: Awakening programme and Collection of Help fund for Sath Foundation Latur	20/12/2018	20/12/2018	255
Superstition Eradication Programme	07/09/2018	07/09/2018	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Conservation: The classrooms will be naturally well lit so that they will hardly need any artificial lighting and ventilation. The college will be installing LED's at the main places, which will help to save electricity. The water supply and waste water management will be made in such a way that water for drinking, for utility and for plants will be made available without electricity. The principle of saving energy when not necessary will be internalized. Use of Renewable Energy The institution also plans to install solar energy pans to reduce the load on the conventional energy source with the financial assistance of UGC or other funding agency. Water Harvesting The institution does not have formal water harvesting system but we do have natural system where the waste water automatically get accumulated at one place and we have barricaded it with the help of some stones and gravel. It gets percolated in the ground and the nearby water resources of the college i.e. borewells get recharged. However the proposed buildings of the institution will be constructed keeping in view the water harvesting plant to save and store water.

Efforts for Carbon neutrality Efforts for carbon neutrality will be made in consultation with experts. **Plantation:** The college has realized that plantation and conservation of trees is the sure way to preserve the campus ecofriendly. The college has planted 52 saplings in college campus in last two years which adds the beauty of the campus. **Hazardous waste management** The institution will make special provision for the management of hazardous waste if any. The waste material of the toilets and bathroom is channelized into the natural pits. The USE ME dust bin are kept everywhere in the campus. **Ewaste Management** The college has the system to dispel garbage in the college campus. The disposable garbage is being dropped into the box where it is being disposed off with the help of earthworms. The organic fertilizer is being used for new plants in the campus. The wastage of parts of computer, electrical items and waste from science laboratories, are presently kept in the store room and will be disposed off soon in the right manner.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1

1. Title of the Practice: 'Annual General Knowledge Competition'
2. Goal: To Enhance the Academic Knowledge of Students to a high level.
3. Aims of the Practice:
 - A. To prepare students for various competitive examinations.
 - B. To equip students with current affairs and general knowledge.
4. The Context: The college has been organizing the event from academic year 201617. We organize this examination at regional level. In last three years we have conducted the following examinations.
 - A. The college has conducted competitive examination on 17th July 2016 in collaboration with Shivvidya Prabodhini Academy, wherein 49 students participated.
 - B. In academic year 201718, the examination was conducted on 10th March 2017 wherein 74 students

participated, C. In academic year 201819, the examination was organized on 12th January 2019 wherein 121 students including the neighboring colleges participated. D. In academic year 201819, the special examination on 'Laws Related to Women' was organized in collaboration with National Commission for Women on 15/12/18 wherein 127 students participated. E. In academic year 201819, NSS department of the college had conducted the examination on 14/09/2019 wherein 405 students participated. 5. The Practice: Every year our college organizes the General Knowledge Competition preferably in the month of January/February. The organizing department/ cell circulates the notice to all colleges in the region. The brochure mentions the nature of examination and the date, time, prizes and syllabus of the examination. The results are immediately declared after the examination and prize winning students are felicitated in some programme of grand scale. 6. Evidence of Success: This practice has been proving beneficial to the students of this college at great extent. Students are gradually developing their interest in competitive examinations. Keeping in view that no recruitment takes place without competitive examination, the college has decided to continue the practice in future as well by making some modifications and making it suitable for the present need of the students. 7. Problems Encountered: The percentage of students participating in the event is very low. The challenge before us is how to increase the number of students participating in such event at various levels. Best Practice: 2 1. Title of the Practice: 'Late Rajabhau Kadam State Level Elocution Competition' 2. Goal: Empowering students with rhetorical competence. 3. Aims of the Practice A. To provide students with practical experience in the fundamental skills of public speaking. B. To give students the opportunity to meet, exchange views and form friendship with other competitors from neighboring colleges. C. To equip students with the skills of thinking clearly. D. To help students to listen to the opinions of other students and respect their views. 4. The Context: The newly admitted undergraduate students hesitate to express themselves on stage. Through such activities they will get opportunity to get stage courage and express their views without fear. Earlier we had intercollegiate debate competition. Last year IQAC has decided to start elocution competition which is named after the founder president Late Rajabhau Kadam. 5. The Practice: On the occasion of the silver jubilee celebration of the establishment of college, the IQAC decided to begin a state level elocution competition each year in the month of January. The topic of the event is decided in the IQAC meeting. A committee is formed to organize the event. The circular having all details about the event are circulated through whats app groups, emails and hard copies through post. The prizes are attractive so that the students from faraway places will be able to participate in the event. The first prizes is of Rs 5000/, second of Rs. 3500/ and third of Rs 2500/. All these prizes are being sponsored by the faculty members. Each year new faculty initiates to sponsor the prize. Before the event many students prepare themselves for the event. They are scrutinized and only two students are allowed to participate in the final event. 6. Evidence of the Success: This event has created positive atmosphere among the student community. Students of this college are preparing themselves for the various competitions held at intercollegiate level. The first competition took place on 17th January 2019 wherein 17 students participated from all over Maharashtra. The practice has helped college to gain fame and name in the region. 7. Problems Encountered: The ratio of the students participating in such events is very low. The college needs to inspire students to participate in such events taking at intercollege level. We expect more participation of the students in forthcoming years.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.warpudkarcollege.com/activities.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The location of the present institution is at a small town which is recently declared as a Taluka place. It is again far away from the district place without having frequent means of transportation. After 12th it wasn't possible for the rural youths, particularly to girls to migrate to district place for higher education because most of the students belong to agrarian community whose parents won't afford their wards to allow them to stay at other places for further education. Due to the non availability of the higher education in the vicinity, the parents usually marry their daughter by discontinuing their education and boys were taken to farm for their help. The GER of higher education will not rise unless awareness among the masses is developed. Therefore the institution has set its vision as 'Reaching to the unreached'. Since the very inception of the institution, we tried to reach the families where higher education hasn't reached. So our priority was to mainstream the marginalized section of the society by awaking them as to how the higher education is important for their wards and why should they allow them to continue their education. In 201819, our institution has entered into its 25th year of establishment (Silver Jubilee Year) and we are satisfied that the institution could reach up to more than 80 citizens of vicinity. The vision is being concretized. Our mission had been to offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities. The institution geared cocurricular, extension, research and other such activities in collaboration with Grampanchayats and NonGovt. organizations that contribute to the accomplishment of the vision/ mission of the institution. In academic year 201819 the following activities were undertaken by the institution to empower the rural learners. Following Survey were conducted by the students of our college • Study of Swach Bharat Abhiyan in Sonpeth Taluka • A survey on Existing superstitions in Sonpeth Region • A survey on Self help Groups and women empowerment Various Programmes were organized in collaboration with the different agencies • World Population Day • Blood Donation Camp • Mosquito Day Celebration • Medicinal Plant Exhibition • Azolla Cultivation Unit • Vermi compost Production Unit • Voter Awareness Rally • National Leprosy Eradication Programme List of Programmes organized to empower our students - • Title of the programme • Gender Equity and Women Security Programme • Competitive Exam on Women related laws • 'Late Rajabhau Kadam State Level Elocution Competition' • Avishkar Research Festival • Girl Students counseling • Yoga day • Celebration of Birth anniversary of Dr. APJ Abdul Kalam as Vaachan Prerana Din • Protection of Women from Domestic violence : Need of the hour

Provide the weblink of the institution

<http://www.warpudkarcollege.com/institutional-distinctiveness.php>

8.Future Plans of Actions for Next Academic Year

- To introduce college level Certificate courses.
- To encourage students for enrollment to the online courses.
- To sanction funds to the faculty to undertake Minor Research Project on Local issues of the region.
- To Start PG courses of parent university (SRTMU Nanded).
- To Increase contribution of the Alumni in the college Activities.
- TO establish MoUs with various Govt agencies and NGOs and work in collaboration with them.
- Preparation for NAAC cycle II.
- Organization of more workshops/Seminars.
- To organize workshop for Nonteaching Staff.
- Increasing the number of environment friendly initiatives through NSS and ensure participation of maximum students in such initiatives.
- Promoting participation of students and staff in seminars, workshops, sports and cultural activities

organized by the college and external agencies. • Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff • Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session 20192020 and some equipments have been already purchased. • Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related and coand extracurricular activities. • Organization of workshop for Econtent development at a larger scale and duration to promote the use of Eresources among all faculty members. • Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects • Construction of rain water harvesting system in the college campus.