

Hanuman Shikshah Prasarak Mandal's
Late Ramesh Warpudkar Arts, Commerce and Science
College, Sonpeth

Permanently Affiliated to
Swami Ramanand Teerth Marathwada University, Nanded



॥ ज्ञानात् धर्म ततः सुखम् ॥

(Happiness lies in imparting the knowledge)

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
Academic Year: 2016-2017
Submitted by IQAC



Late Ramesh Warpudkar Arts, Commerce and Science
College, Sonpeth Dist. Parbhani-431516

(Maharashtra)

www.warpudkarcollege.com

Submitted to

NAAC

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BENGALURU

June - 2018

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Late Ramesh Warpudkar Arts, Commerce and Science college

1.2 Address Line 1

Parli (Vajjnath) Road, Sonpeth Ta. Sonpeth

Address Line 2

Dist. Parbhani-431516

City/Town

Sonpeth

State

Maharashtra

Pin Code

431516

Institution e-mail address

lrwconpeth@gmail.com

Contact Nos.

Name of the Head of the Institution:

Dr. Satpute V.D.

Tel. No. with STD Code:

02453-240142

Mobile:

+919423779000

Name of the IQAC Co-ordinator:

Dr. M. B. Patil

Mobile:

+919657700237

IQAC e-mail address:

iqaclrwcs@gmail.com

1.3 NAAC Track ID

MHCOGN 20959

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/05/A&A/109 Date: March 03, 2015

1.5 Website address:

www.warpudkarcollege.com

Web-link of the AQAR:<http://www.warpudkarcollege.com/AQAR2016-17.doc>**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.03	2015	5 years
2	2 nd Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

27/04/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2015-16 (30/06/2018)
 ii. AQAR 2016-17 (30/06/2018)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional StatusUniversity State Central Deemed Private Affiliated College Yes No Constituent College Yes No Autonomous college of UGC Yes No Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women Urban Rural Tribal Financial Status Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth Marathwada University,
Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

00

2.4 No. of Management representatives

02

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Motivated teachers to participate in research and extension activities to enhance the quality of teaching and learning.
- Career and Counseling Cell organized the Speeches of successful persons to guide the college students. The Cell also guided and motivated the students for various competitive examinations from state as well as at national level.
- Promoted teachers to participate in Refreshers, Orientation and Short Term Courses.
- Fostered innovation and creativity in students through exhibitions, group discussions, poster presentations, study tours, Wall poster presentations etc.
- Organized following activities-
 - ' Use of ICT in Research' a state level workshop was organized on 27/08/2016
 - A workshop on women empowerment entitled 'Mahila sabalikiran and Vishakha Samitee' on 09/08/2016.
 - A workshop on various Scholarships available for students was organized by IQAC
 - Intercollegiate workshop on 'Choice Based Credit System' was organized on 30/08/2017

- Programmes, Essay Writing Competition, Celebration of the Death and Birth Anniversaries of the great personalities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action and Achievements

Plan of Action	Achievements
1. Enrichment of the quality of education	<ul style="list-style-type: none"> ➤ Strict monitoring of completion of syllabus as per the syllabus ➤ Evaluation of teaching-learning process is done by The Unit Tests, Semester and University Examinations. ➤ Teachers are maintaining a teacher's Diary to record their day today activities which promote them to review their action plans. ➤ ICT enabled teaching. ➤ Systematic teaching in strict adherence to the well prepared lesson plan ➤ Guest lectures by Experts. ➤ Teachers have participated in UGC-sponsored Orientation Programme /Refreshers courses organized by different Human Resource Development Centres. ➤ Industrial Visits and Study Tours.
2. Strengthening Research Activity	<ul style="list-style-type: none"> ➤ Project based Learning and research activities are promoted for Students of final year of Science and Commerce ➤ Our institution has 12 research guides and 01 faculty members have been awarded with Ph.D. during 2016-17. ➤ Currently 08 faculties are pursuing Ph. D. ➤ Students were sent to attend and present papers in Seminars in different institutions. ➤ Promoted students to participate in Avishkar – Research Festival and one of the Research Projects got second rank at University level
3. Up gradation in Existing Infrastructure	<ul style="list-style-type: none"> ➤ Grants were sanctioned for extension of women hostel and Tennis court.
4. Co-curricular activities	<ul style="list-style-type: none"> ➤ Organization of Guest lectures, Study tours.

	<ul style="list-style-type: none"> ➤ Publication of Wall-poster, Annual magazine - Pradnya etc. ➤ Conduction of Surveys
5. To increase extension activities	<ul style="list-style-type: none"> ➤ Six faculties delivered radio talks on environmental issues and on Literature ➤ One of the Faculty member act as Yog-Prashikshak for Yog Prashikshan ➤ Most of the faculty members are engaged to deliver speech in public interest on occasion of Birth and Death Anniversaries of National leaders. ➤ Organization of Rally, Road shows, Surveys etc. ➤ Participation of students in Pulse polio Programme, Ganesh Visarjan Ralley as a volunteer. ➤ Various faculty members wrote articles in news papers on Social issues. ➤ Three Faculty members are engaged to deliver Lectures under Out stream education. ➤ Two faculty members guided farmers in weekly under the head 'Krushivishayak Salla' ➤ Organized mata palak Melava.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken -

- Data for AQAR was collected from different sources such as academic departments, office, library, sports and other in-house committees.
- Members of IQAC worked together to analyze and rearrange the data.
- AQAR was written after a series of discussions by the committee members with the authorities of the college.
- AQAR was presented to Management representatives, College Development Council, heads of the Department and staff of the college.
- Suggestions received in the statutory body and by all stakeholders were incorporated to prepare present AQAR

Part – B

Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	3	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	3	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Choice Based Credit System was implemented at First Year of Degree Courses and CGPA for Third year of degree.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Principal)
26	21	4	0	01

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
21	3	4	Nil	Nil	Nil	01	Nil	26	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	01	43
Presented papers	04	52	09
Resource Persons	02	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Implemented Bridge Courses
- Workshops, Tutorials, Competitive exam coaching, Continuous Evaluation.
- Group discussions
- ICT enabled teaching methods.
- Interactive learning through field work, study tours; industrial visits, group discussions, quizzes, workshops, and academic seminars.
- Access to large number of e-books and journals via 'INFLIBNET facility.
- Field visits by various departments.
- Felicitations of the meritorious students.
- Debate & elocution competitions.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

BOS members	Faculty	Workshop
02		06

2.10 Average percentage of attendance of students

69%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction	I	II	Pass %
B.A. I	65	16	08	-	69.2
B.A. II	31	07	12	01	90.3
B.A. III	31	03	13	-	51.6
B.Com. I	45	24	-	-	91.6
B.Com. II	31	09	08	-	87.1
B.Com. III	20	05	11	-	80.0
B.Sc. I	61	05	03	-	67.2
B.Sc. II	38	10	07	-	76.3
B.Sc. III	24	10	04	-	58.3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Analyzing students Feedback on faculty
- Ensures the quality of Academic and Non academic activities.
- Frequent meetings with faculty
- Follow up and review of teaching plans and diaries of the faculty.
- Maintains a very healthy and Cordial relations with the Alumni
- Analyzing University results

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Short Term Courses.	02
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	0	0	0
Technical Staff	06	0	0	0
Support Staff	04	0	0	0

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivates faculty to pursue research work.
- Encourages faculty members with Doctorate to apply for supervisors.
- Encourages teachers to participate in International, National and State level seminars.
- Provides research facilities like free Internet, INFLIBNET, Research journals, Equipment for Inter-departmental research etc.
- Conducts various academic programmes to cultivate research culture and scientific temperament among the student community.
- Students are motivated to participate in Research Festival-' AVISHKAR'
- Students of Commerce and Science undertake project individually or in group and submit a dissertation at the end of final semester.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	05	05	01
Outlay in Rs. Lakhs	90,000/-	5,60,000/-	7,15,000/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	00	00
Non-Peer Review Journals	05	08	00
e-Journals	00	00	00
Conference proceedings	04	36	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2	UGC-WRO, Pune	7,15,000/-	5,60,000/-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Nil

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

12
21

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

 SRF

0

 Project Fellows

0

 Any other

0

3.21 No. of students Participated in NSS events:

University level

03

 State level

04

National level

00

 International level

00

3.22 No. of students participated in NCC events:

University level

Nil

 State level

Nil

National level

Nil

 International level

Nil

3.23 No. of Awards won in NSS:

University level

01

 State level

Nil

National level

Nil

 International level

Nil

3.24 No. of Awards won in NCC:

University level

Nil

 State level

Nil

National level

Nil

 International level

Nil

3.25 No. of Extension activities organized

University forum	01	College forum	04
NCC	Nil	NSS	06
		Any other	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Activities	Dates	No. Of Participants
01	Exhibition of Books	15 Oct. 2016	235
02	NSS Annual Camp	25/02/2017 to 03/03/2017	50
03	Yoga Shibir (International Yoga Day) One of our faculty member is working as 'Yog Prashikshak'	21 June 2016	46
04	'Koumi Ekta Saptah' by Cultural Department	19-25 Nov. 2016	185
05	Speeches and Kirtans by Various Faculties	On occasion of Birth and Death Anniversary of various National Leaders	
06	Survey conducted by NSS students on 'Economic, Social and Political Survey of Gavli Pimpri'	02 March 2017	
07	Radio talks by Various Faculties on the various Environmental issues and Literature		06
08	Various Faculties gives speeches under 'Out stream Education'		03
09	Involvement of NSS volunteers in Pulse Polio Programme		20
10	Involvement of NSS volunteers in 'Ganesh Visarjan'		20
10	Various Faculties Wrote Articles in daily and weekly in public interest		20

11	Two Faculties guided farmers in weekly under the head 'Krushivishayak Salla'		02
12	Most of the faculties performed Election Duties as assigned by Election Commission		
13	Few faculties of the college are member of Rotary club which is bond with social responsibilities.		
14	A road show to explain importance of the Cleanliness was performed by college students.	26/01/2017	300
15	Organized Mata Palak Melava on the occasion of womens day	08/03/2017	60
16	'Sanvidhan Janjagruti Rally organized on occasion of Republic Day	26/01/2017	87

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1242.13sqm.	-	-	1242.13sqm.
Class rooms	14	-	-	00
Laboratories	3	-	-	3
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04	01	-	05
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1,26,000/-	UGC	-
Others	-	24,248/-	-	3401025/-

4.2 Computerization of administration and library

The administrative office and Library are fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6188	662629	383	64712	6571	727341
Reference Books	483	3,46,002	117	52373	600	3,98,375
e-Books	97000	5720	31,35000	-	32,32000	5720
Journals	22	18000		-	22	18,000
e-Journals	6000			-		
Digital Database				-		
CD & Video	04		04	-		
Others (specify) Thesis and Dissertation	24		24	-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	36	01	02	04	01	01		
Added	-	-	-	-	-	-		
Total	36	01	02	04	01	01		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training programme on ICT enabled teaching was arranged for the teachers in the beginning of the academic year.
- We have a number of technology assisted quality improvement strategies. Modern teaching methods using Wi-Fi broadband internet, smart classroom, interactive boards, LCD projector etc is implemented.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.12
ii) Campus Infrastructure and facilities	0.44
iii) Equipments	0.40
iv) Others	0.45
Total :	1.41

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Parent teacher meetings.
- Awareness classes on different topics.
- Talented students are encouraged to take part in competitions organized in other Colleges/ Institutions.
- Workshop on Various Scholarships
- Conducted class tests, seminars and assignment
- Financial assistance is given to economically backward students.
- Conducted Fresher’s orientation Programme
- Book Exhibitions are held in library
- Mentor systems at department level
- Students are informed about various Academic and Co-curricular Activities though SMS and Notice Board.

5.2 Efforts made by the institution for tracking the progression

- Feedback from students
- Self-appraisals for teachers
- Continuous Evaluation Process
- Unit Tests
- Annual Reports from various Departments and Committees.
- Student counseling through mentors
- Suggestion box
- Oral Feedback of Parents and Alumni.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
438	00	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
242	55.3%

No	%
196	44.7%

Men

Women

Last Year-2015-16						This Year-2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
234	42	01	133	-	434	245	51	02	140	-	438

Demand ratio - 1:1**Dropout- 48.29%****5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

- The College has Carrier and Counseling Cell.
No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- An effective counseling cell is working in all departments and support to those students with behavioral problems and who need moral support. In ordinary cases the class teachers give them counseling and those who need additional support were directed to College counseling cell. Departmental counseling centre is instrumental in identifying and redressing the grievance of needy students. Interaction with parents is also maintained if required.
- All first year UG students are given orientation class which focuses on personality development, attitude and aptitude refinement, goal setting.
- Class teachers and other teachers provide extra academic and emotional support for slow and advanced learners

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

- At the beginning of every academic year all students are given an orientation on gender sensitization along with other areas of concern.

- Women Empowerment Cell conducted one day workshop on occasion of the birth anniversary of *Savitibai Phule and Maasaheb Jijau* on 3rd and 12 January every year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	00	00
Financial support from government	138	6,41,710/-
Financial support from other sources (Student Adoption Scheme)	24	17,000/
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : College level

Exhibition : College level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No any major grievance.

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- **Reaching to Unreached.**

Mission:

- “To offer opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities

Objectives:

- To strive for imparting higher education to rural masses in general and girls in particular.
- To seek socio-cultural transformation of rural youths.
- To inculcate the values like national integration, patriotism, liberty, equality, fraternity, humanity and tolerance among youths.
- To nurture the quality of social and civil responsibilities among the students.
- To create youths capable to be employed.

6.2 Does the Institution has a management Information System

- ICT enabled **CMS 0.8** software systems at college takes care of the various needs of Management Information System (MIS).

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Two** faculties are actively participating in syllabus framing and restructuring.
- Feedback on curriculum is given through oral or written interactions with Board of Studies.

6.3.2 Teaching and Learning

- Submission and implementation of teaching plans
- Preparing academic calendar in line with University planner
- Use of ICT Resources in teaching learning process
- 100% in industry / field based projects for B. Com Final Year students.
- Innovative teaching aids like audio clips, video, films and interviews.

6.3.3 Examination and Evaluation

- Unit Tests once in a semester and strict evaluation methods.

- Model Viva-voce and practical examinations for Commerce and Science students.
- Assignment and project
- All faculties are evaluating the university answer sheets in college as well in D-CAP.
- Answer books of Internal tests are shown to the students, queries and doubts are resolved satisfactorily.
- Photocopy of answer book is provided on demand (University)

6.3.4 Research and Development

- Research Committee has developed its own mechanism.
- Teachers are motivated to undertake research projects.
- Teachers are supported to participate in seminars, conferences and workshops.
- Students are encouraged to participate in presenting papers and competitions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Extended broadband facility to more departments
- Online research resources are available through INFLIBNET

6.3.6 Human Resource Management

- Women cell takes keen interest in conducting women empowerment programme.
- Various committees comprising of the staff coordinate different activities throughout the year
- Works under the guidance of principal to ensure smooth functioning of the institution.
- Human resources are effectively and efficiently utilized for the development of departmental activities and community extension activities

6.3.7 Faculty and Staff recruitment

- All recruitments are done as per the norms of SRTMU, Nanded, U.G.C and Government of Maharashtra

6.3.8 Industry Interaction / Collaboration

- Students are encouraged to visit industries and research institutions as part of their projects and research.

6.3.9 Admission of Students

- The admission committee including representatives of different faculties is constituted every year.
- Advertisement of the college is done by various means like advertisement boards, Advertisement in Newspapers etc.

- The committee has full authority to counsel and admit students abiding instructions of the state government and the parent university.
- Admissions are done on 'first come first serve' basis for all courses.

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	02

6.5 Total corpus fund generated : --

6.6 Whether annual financial audit has been done : **Yes**

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU Nanded	Yes	HSPM, Sonpeth
Administrative	Yes	JDHE, Nanded	Yes	HSPM, Sonpeth

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes: **Yes**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-NA

6.11 Activities and support from the Alumni Association

Our alumni works in different fields works as an efficient helping hand in guiding, and supporting activities for student mentoring activities.

6.12 Activities and support from the Parent – Teacher Association

Parents and teachers discuss about the difficulties in teaching learning and try to bridge the gap in the two.

6.13 Development programmes for support staff

The Institution administration conducts frequent meetings of the support staff as well as sends them to attend workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution has taken tree plantation program. All the lamps in the institution are replaced with LED. All the plants in campus are drip irrigated to conserve water.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Institution.

Sr. No.	Our Innovations	Brief Information
1.	Book Donation Practice on the Birthday of Employees	On occasion of Birthday of the employee, He/She donate books to the library. This practice helped to increase number of books in the Library
2.	Mata-Palak Melava	On occasion of International Women's Day Mother of the girl students were invited to discuss problems of the Student, It helped to aware them about women's education and to ensure them about the safety of their daughters.
3.	Awakening through Akashwani	As a part of the extension activity, six faculty members of the college were invited by Parbhani Radio (Akashwani) to talk on the various current issues like environmental pollution, Education, Literature and other social issues. The society is awaked at large by these means.
4.	Workshop on Scholarship	Institution has a committee for Scholarship. The committee organized a workshop for the students to inform different Scholarships available to them.
5.	Sanvidhan Jan-jagruti Rally	Department of Poi.Science Organized Sanvidhan Jan-jagrati Rally on 26/01/2017 .
6.	Road Show on 'Swachattela Januya Vidnyanala Manuya'	A road-show on 'Swachattela Januya Vidnyanala Manuya' to awake peoples about cleanliness.
7.	Cultural Exchange Programme	Cultural Exchange Programme was organized in collaboration with Rotary club Sonpeth an opportunity was given to the college students to interact with Foreign Students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year.

- Strict monitoring of completion of syllabus, evaluation and conduction of co-curricular activities as well as innovative teaching.
- Celebrated Birth and death anniversaries of National leaders to incorporate their thoughts among the students.
- Students and teachers were encouraged to involve & actively participate in research activities.

- Student feedback analysis is being provided to each teacher in written and being advised to correct the things where they are lagging behind.
- Organized Guest lectures, Study tours and departmental visits etc.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

ANNEXURE- II

7.4 Contribution to environmental awareness / protection

- Tree Plantation -Tree plantation programmes at college and Nearby villages being undertaken during the year.
- Drip irrigation system provided to the trees in the campus.
- Traditional lights replaced with CFL to reduce energy consumption.
- Switching off all the gadgets while not required.
- Various faculties delivered radio talks on Environmental issues.
- NSS cell is working on the theme 'Youth for Environment and Natural Resources'
- A rally was conducted on the 'Cleanliness' issue.

7.5 Whether environmental audit was conducted?

Yes, Green Audit was conducted by the green Audit committee.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Qualified and Devoted Staff
- Visionary management
- IQAC for improved teaching learning process
- Computerization of Office
- Increasing strength of students pursuing for Post Graduation and Higher education.

Weaknesses:

- Faculties on Clock Hour Basis couldn't contribute as much as regular faculty
- Lack of Adequate and furnished laboratories
- Unavailability of PG courses
- Lack of Skill oriented courses
- Lack of more elective options for students in science Stream
- Limited use of ICT by faculty.

Opportunities:

- To begin PG courses in existing disciplines
- Enrich library and Laboratories with ample books and equipments
- Strengthening Alumni Association
- Introducing Skill Oriented Courses.

Challenges:

- Creating opportunities for preparing students for competitive examinations
- To increase quality research publications
- To undertake research projects
- To build adequate infrastructure for quality enhancement.

8. Plans of institution for next year

- To begin Job oriented Certificate courses
- To sign MOU With different organizations/institutions.
- To increase frequency of study tours/field activities.
- To increase organization of conferences/seminar/workshops.
- To increase gender sensitization programmes.

Dr. M .B. Patil

Principal Dr. V. D. Satpute

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXURE - I

Analysis of Feedback

Every year we take feedback manually from the students. Each student gives feedback of their respective teachers on 5 point scale. A committee constituted by the head of the institution goes through these feedback forms and gives report card to the teachers which help to know present position and scope for their improvement as far as student expectations are concerned. Students' feedback states that there is scope to improve ICT based teaching in the classrooms. Students have suggestions for few faculties to provide multiple choice questions on topic taught. The faculty tries to improve the suggestions in the forthcoming year.

ANNEXURE - II

Name of the Best Practice: Student Adoption Scheme

1. Goal

To provide financial support to the financially weak stakeholders who are regular and sincere during their academic period.

2. The context

Under this scheme, each faculty of the college adopt economically backward students by which we provide them bus passes, pay examination fees, and provide college uniforms and educational aids by which their higher education should be continued with ease.

3. The practice

In this practice, teachers adopt at least one economically backward student who is regular and sincere in studies during the academic year. All the faculties of the college participate in the practice and substantially contribute in the scheme. In the beginning of the year the faculty identifies the financially weak students and he/she is being admitted in the scheme. For the whole year, the student is not only supported financially but he is being mentored in respect to moral support, career opportunities, syllabus, exam pattern etc.

4. Evidence of success

During the academic year 24 teachers participated in the scheme and 24 students are being benefitted by the scheme. The help was in the form of admission fees, exam Fees, provided bus passes, study material etc. Students are being assisted as per their need. The coordinator of the scheme maintains all the records of the participants and the beneficiary students. The benefitted students successively passed in their respective classes with good marks.

5. Problems encountered and resources required

As the Student strength goes on increasing every year and most of the students from this region come from financially poor family, we are unable to accommodate all the students in the scheme.

Name of the Best Practice : Book Donation Practice

1. Goal:

- 1) To enhance the resources for students and staff.
- 2) To enhance quantity of books.
- 3) To provide the opportunities for the student to develop the knowledge and skills necessary to access library resources.
- 4) To acquaint students with library resources.

2. The Context:

The prime objective behind the practice was to increase the number of books in the library and enhance the reading habit among student and staff. Earlier the staff of the college was celebrating their birthday with traditional way i.e. by cutting the cake and serving some snacks. This practice replaced the traditional way of celebrating birthday and persuaded the faculty to donate the books to college library.

3. Practice:

Librarian of the college is the coordinator of this practice. A list of the faculty members, mentioning the dates of their birthday, is being published in the beginning of the academic year. On the birthday occasion, faculty comes with the new books to be donated to library. The staff and students are being invited during the recession to celebrate the occasion. The president or principal welcomes the faculty before the gathering. The college authority decided to run the practice from Academic year 2016-2017. The whole responsibility of implementation of this Scheme has been handed over to the Librarian and library staff. This activity spreads good message in the society that the employees of this institute donate various reference books on the occasion of their birthday. It inspires other persons in the society to do such things wherever possible.

4. Evidence of Success:-

- 1) In 2016-17, 133 books worth Rs. 33000/- donated to the library.
- 2) The students and staff are being greatly benefited by this practice.
- 3) It enhanced the reading habit and use of Library resources

5. Problems encountered and resource required

Presently the practice is limited to the faculty only. Students and parents didn't actively participate in the practice. In the coming academic years, we hope that the interested people will

participate in the practice. It is required that the Alumni of the college are to be incorporated in the practice. This will result in the rapid growth of the number of books in the library.

ANNEXURE- III

Late Ramesh Warpudkar Art's, Commerce & Science College, Sonpeth Dist. Parbhani

Academic Calender: Year 2016-2017 (As per the schedule of SRTMU, Nanded)

Sr.	Month	Particulars	Sundays & Holidays	No.of Working Days	No.Of Teaching Days
1	June	<ul style="list-style-type: none"> * Admission and counselling process. * Meetings of the Heads of every department with colleagues , workload distribution and its submission to the office * To provide names of texts and reference books to library. * Rajarshi Shahu Maharaj Jayanti (NSS) * To show course rational of the syllabus. 	05,12,19, 26	26	0
2	July	<ul style="list-style-type: none"> * Meeting of the Principal with Colleagues. * To start Bridge Course for First Year students * The commencement of the classes from 01st July 2015 * To dictate syllabus * To Complete at least 35% syllabus of the semester *Welcome Freshers and The Principal's address to the students.(IQAC) 	03,06,10, 17,24,31	25	25
3	Aug.	<ul style="list-style-type: none"> * Inaguration of NSS Programme. * To Complete at least 70% Syllabus * Alumini meet & Parents meet (Palak Melava) *Inaguration of various subject associations and Student Council (Cultural Department) *Commencement of Competitive Examination Classes *Independence Day, Wallposters publications by Dept. of Marathi, Pol. Sci. & Chemistry *R. Tagore Smruti Din (English), Kranti Din (History), C.Ranganathan Jayanti (Library), Mosquito Day (Zoology), Chemistry Day (Chemistry), Sports Day (Sports) *To Conduct First Unit Test (All Classes) 	07,14,15, 17,21,28	25	25

4	Sept.	<ul style="list-style-type: none"> * To complete I,III,V Semester syllabus. * Hindi Din (Hindi), National NSS Day (NSS), Teachers Day (NSS) * SRTM,University Foundation Day & Marathwada Mukti Sangram Day *Wallposters publication by Departments: History, English, Commerce & Botany * To organise Collectin Trips, Departmental Visits, Industrial Visits * To Conduct Second Unit Test (All Classes) 	04,05,11, 12,18,25,	24	24
5	Oct.	* Mahatma Gandhi Jayanti (Cultural Dept.), Swami Ramanand Teerth Jayanti (NSS)	02,09,11, 12,16,23, 30,31	23	18
		* Vachan Prerna Din- Dr. APJ Abdul Kalam Jayanti (Library& IQAC)			
		*To Organise Study Tours, Ppt. Lectures, Group Discussion and Seminars			
		* SRTMUN Exams B.A.,B.Com.&B.Sc. III Year Annual Pattern + Sem. Pattern (I to IV Sem.) and Backlog Students Examinations starts from 06.10.2016			
First Term Total				123	92

The Mid Term Vacation From 25.10.2016 to 18.11.2016 (To organise College Tours)

6	Nov.	<ul style="list-style-type: none"> * To complete at least 10% syllabus of the Semester * The Law Day-Kayda Diwas (Pub. Adm.), National Education Day: Maulana Abul Kalam Azad Anniversary (Pol. Sci.) 	06,13,14, 20,27	25	10
7	Dec.	<ul style="list-style-type: none"> * To complete at least 45% syllabus of the Semester * National Consumer's Day (Commerce Dept.), Sane Guruji Jayanti (Cultural Dept.) * Ppt. Lecture, Group Discussion and Seminar * To Conduct Third Unit Test (All Classes) 	04,11,12, 18,25	26	26
8	Jan.	<ul style="list-style-type: none"> * To complete at least 75% of the of the Semester * Savitribai Phule Jayanti (Sociology), Rashtrmata Jijau Jayanti (NSS), Swami Vivekanand Jayanti (English), The Republic Day (Sports & Pol. Sci.) * Walposter publications by Departments: Hindi, Economics, Pub. Adm. and Zoology * To Conduct Fourth Unit Test (All Classes) 	01,08,15, 22,26,29	25	25
9	Feb.	<ul style="list-style-type: none"> * To complete I,III,V Semester syllabus. * Marathi Bhasha Din (Marathi), National Science Day (Botany), Sant Gadgebaba Jayanti (NSS), Chatrapati Shivaji Maharaj Jayanti (NSS) 	05,12,19, 24,26	23	
					23

		<ul style="list-style-type: none"> * Ppt. lecture, Group Discussion and Seminar * To arrange NSS. Special Camp * Annual Gathering 2016-17 * The collection of the Students Feedback by the Principal 			
	Mar.	<ul style="list-style-type: none"> * Discussion about question paper. * Economics Day (Economics), International Women's Day (Women Emp. Dept.) * Farewell Function to TY Students (IQAC) * SRTMUN Eams. B.A.,B.Com.&B.Sc. I, II, III Year Semester -II, IV & VI and Backlog Students starts from 15.03.2017 	05,12,13, 19,26,28	25	9
11	April	* Mahatma Phule Jayanti and Dr. B.R. Ambedkar Jayanti (Cultural Dept.)	2,4,9,14, 16,23,30	23	0
12	May	* Maharashtra Day: 01 St May (Sports), Punyshlok Ahilyadevi Holkar Jayanti (Office)	1,7,10,14,21,28		
		Summer Vacation for Teaching Faculties 02 May to 15 June 2017		25	0
Second Term Total				172	93
Grand Total I & II Term.				295	185