Hanuman Shiksahn Prasarak Mandal's Late Ramesh Warpudkar Arts, Commerce and Science College, Sonpeth

Permanently Affiliated to Swami Ramanand Teerth Marathwada University, Nanded



ANNUAL QUALITY ASSURANCE REPORT (AQAR) Academic Year: 2015-2016 Submitted by IQAC



Late Ramesh Warpudkar Arts, Commerce and Science College, Sonpeth Dist. Parbhani-431516 (Maharashtra)

(www.warpudkarcollege.com)

Submitted to

NAAC

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BENGALURU

May - 2018

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016*)



AQAR for the year

1. Details of the Institution

| 1.1 Name of the Institution | Late Ramesh Warpudkar Arts, Commerce and Science College | | | |
|---|--|--|--|--|
| 1.2 Address Line 1 | Parli (Vaijnath) Road, Sonpeth Ta. Sonpeth | | | |
| Address Line 2 | Dist. Parbhani-431516 | | | |
| City/Town | Sonpeth | | | |
| State | Maharashtra | | | |
| Pin Code | 431516 | | | |
| Institution e-mail address | lrwcsonpeth@gmail.com | | | |
| Contact Nos. | | | | |
| Name of the Head of the Institutio | n: Dr. Satpute V.D. | | | |
| Tel. No. with STD Code: | 02453-240142 | | | |
| Mobile: | +919423779000 | | | |
| Name of the IQAC Co-ordinator: | Dr. M. B. Patil | | | |
| Mobile: | +919657700237 | | | |
| IQAC e-mail address: | iqaclrwcs@gmail.com | | | |
| 1.3 NAAC Track ID (For ex. MHCOGN 18879) | | | | |

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) EC (SC)/05/A&A/109 Date: March 03, 2015

1.5 Website address:

www.warpudkarcollege.com

Web-link of the AQAR:

http://www.warpudkarcollege.com/AQAR2015-16.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | В | 2.03 | 2015 | 5 years |
| 2 | 2 nd Cycle | - | - | - | - |
| | - - | | • | | |

1.7 Date of Establishment of IQAC:

DD/MM/YYYY 27/04/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

| i. AQAR 2015-16 | 30/06/2018 |
|-----------------|------------|
|-----------------|------------|

1.9 Institutional Status

| University | State $$ | Central Deemed | 1 Private |
|----------------------------------|----------------|-------------------|-------------|
| Affiliated College | Yes 🗸 | No | |
| Constituent College | Yes | No 🗸 | |
| Autonomous college of UGC | Yes | No 🗸 | |
| Regulatory Agency approved Inst | itution | Yes No No | 1 |
| (eg. AICTE, BCI, MCI, PCI, NCI) | | | |
| Type of Institution Co-education | on 🗸 | Men Women | |
| Urban | | Rural VTribal | |
| Financial Status Grant-in- | aid 🗸 | UGC 2(f) $$ UGC | 12B 🗸 |
| Grant-in-ai | d + Self Finai | ncing Totally Sel | f-financing |
| | | | |
| 1.10 Type of Faculty/Programme | | | |
| \checkmark | \checkmark | \checkmark |] |

Late Ramesh Wapudkar Arts, Commerce & Science College, Sonpeth (AQAR 2015-16)

| Arts Science | Commerce La | aw PEI (Phys Edu) |
|---|---------------------|--|
| TEI (Edu) Engineering | Health Science | Management |
| Others (Specify) | | |
| 1.11 Name of the Affiliating University | (for the Colleges) | Swami Ramanand Teerth Marathwada University, Nanded |
| 1.12 Special status conferred by Centra | al/ State Governmer | nt UGC/CSIR/DST/DBT/ICMR etc |
| Autonomy by State/Central Govt. / U | Jniversity No | |
| University with Potential for Excelle | nce No | UGC-CPE |
| DST Star Scheme | No | UGC-CE |
| UGC-Special Assistance Programme | No | DST-FIST |
| UGC-Innovative PG programmes | No | Any other (<i>Specify</i>) |
| UGC-COP Programmes | | |
| 2. IQAC Composition and Ac | <u>etivities</u> | |
| 2.1 No. of Teachers | 07 | |
| 2.2 No. of Administrative/Technical sta | aff 01 | |
| 2.3 No. of students | 00 | |
| 2.4 No. of Management representative | s 02 | |
| 2.5 No. of Alumni | 00 | |
| 2. 6 No. of any other stakeholder and | 01 | 01 |

Late Ramesh Wapudkar Arts, Commerce & Science College, Sonpeth (AQAR 2015-16)

Community representatives

| 2.7 No. of Employers/ Industrialists | 00 |
|---|-------------------------------------|
| 2.8 No. of other External Experts | 01 |
| 2.9 Total No. of members | 13 |
| 2.10 No. of IQAC meetings held | 04 |
| 2.11 No. of meetings with various stakeholders: | No. 4 Faculty 4 |
| Non-Teaching Staff Students 1 | Alumni 1 Others 1 |
| 2.12 Has IQAC received any funding from UGC | C during the year? Yes No |
| If yes, mention the amount | |
| 2.13 Seminars and Conferences (only quality re | lated) |
| (i) No. of Seminars/Conferences/ Workshops | /Symposia organized by the IQAC |
| Total Nos. 0 International 0 | National 0 State 0 titution Level 2 |
| (ii) Themes Carrier Advancement Scher | ne, Students Scholarships |

2.14 Significant Activities and contributions made by IQAC

- Motivated teachers to participate in research and extension activities to enhance the quality of teaching and learning. Faculties are also encouraged to carry out major and minor projects.
- Career and Counseling Cell organized the Speeches of successful persons to guide the college students. The Cell also guided and motivated the students for various competitive examinations from state as well as at national level.
- > Promoted teachers to participate in Refreshers, Orientation and Short Term Courses.
- Established Sexual Harassment Cell (As per Supreme Court Orders).
- Fostered innovation and creativity in students through exhibitions, group discussions, poster presentations, study tours, Wall poster presentations etc.
- Organized following activities-
 - Promoted the use of technology in teaching and learning Interactive board, digital visualizer etc.
 - Cultural activities and programmes- Elocution Competition, Debate Competition, Youth festival Programmes, Essay Writing Competition, Celebration of the Death and Birth Anniversaries of the Great personalities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action and Achievements

| Plan of Action | Achievements | |
|---|--|--|
| 1. Enrichment of the quality of education | Strict monitoring of completion of syllabus as per the syllabus | |
| | Evaluation of teaching-learning process is done by The Unit Tests, Semester and University Examinations. | |
| | Teachers are maintaining a teacher's Diary to record their day today activities which promote them to review their action plans. | |
| | ➢ ICT enabled teaching. | |
| | Systematic teaching in strict adherence to the well prepared lesson plan | |
| | ➢ Guest lectures by Experts. | |
| | Teachers have participated in UGC-sponsored Orientation Programme /Refreshers courses organized by different Human Resource Development Centers. | |
| | Industrial Visits and Study Tours. | |
| 2. Strengthening Research Activity | Introduced new journals and e-journals in the Library with the help of INFLIBNET | |
| | Project based Learning and research activities are promoted for Students of final year of Science and Commerce | |
| | Five minor research projects have sanctioned by UGC-WRO. | |
| | Our institution has 06 research guides and 02 faculty members have been awarded with Ph.D. during 2015-16. Currently 09 faculties are pursuing Ph. D. | |
| | Students were sent to attend and present papers in Seminars in different institutions. | |
| | Promoted students to participate in Avishkar – Research Festival | |
| 3.Upgrade in existing infrastructure | Submitted Proposals to UGC for Construction of Classrooms, Extension of Women's Hostel and Tennis Court Murrum | |
| 4. Co-Curricular Activities | ➢ Guest Lectures, Wall Posters, Surveys, Study tours, | |

| | Publication of Annual Magazine- Pradnya etc. | | | |
|-----------------------------------|--|--|--|--|
| 5. Use of Modern Technology for | > Communicating Alerts and reminders through SMS and | | | |
| Communication with | Social media. | | | |
| Stakeholders | | | | |
| 6. Conducting green Audit of the | ▹ Green Audit of the college conducted by Green Audit | | | |
| college | Committee Constituted by Head of the Institution. | | | |
| 7. Use of Modern Technology for | > Communicating alerts and reminders through SMS and | | | |
| communication with | Social Media. College Facebook page and Whats app Group | | | |
| stakeholders and Publicity | For Publicity. | | | |
| 8. Observance of various days and | > Celebrated various days and anniversaries as per Govt. | | | |
| anniversaries as per Govt. | Circulars | | | |
| Circulars | | | | |
| 9. Constitution of Anti-sexual | ➢ Anti-sexual harassment cell was constituted as per | | | |
| harassment cell | guidelines of the Hon. Supreme Court. | | | |

2.15 Whether the AQAR was placed in statutory body Yes No

Syndicate

Management [

Any other body

У

Provide the details of the action taken -

- Data for AQAR was collected from different sources such as academic departments, office, library, sports and other in-house committees.
- Members of IQAC worked together to analyze and rearrange the data.
- AQAR was written after a series of discussions by the committee members with the authorities of the college.
- AQAR was presented to Management representatives, College Development Council, heads of the Department and staff of the college.
- Suggestions received in the statutory body and by all stakeholders were incorporated to prepare present AQAR

Part – B

Criterion – I Curricular Aspects

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|---|---|---|
| PhD | Nil | Nil | Nil | Nil |
| PG | Nil | Nil | Nil | Nil |
| UG | 3 | Nil | Nil | Nil |
| PG Diploma | Nil | Nil | Nil | Nil |
| Advanced Diploma | Nil | Nil | Nil | Nil |
| Diploma | Nil | Nil | Nil | Nil |
| Certificate | Nil | Nil | Nil | Nil |
| Others | Nil | Nil | Nil | Nil |
| Total | 3 | Nil | Nil | Nil |
| Interdisciplinary | Nil | Nil | Nil | Nil |
| Innovative | Nil | Nil | Nil | Nil |

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, CGPA system implemented at Second year of Graduation.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others (Principal) |
|-------|------------------|----------------------|------------|-----------------------|
| 26 | 21 | 4 | 0 | 01 |

16

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| | sst. essors | Assoc Profes | | Professors | | Professors | | Oth | ners | То | tal |
|----|----------------|-----------------|-----|------------|-----|------------|-----|-----|------|----|-----|
| R | V | R | V | R | V | R | V | R | V | | |
| 21 | 3 | 4 | Nil | Nil | Nil | 01 | Nil | 26 | 3 | | |

Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | - | 02 | 27 |
| Presented papers | 20 | 26 | 09 |
| Resource Persons | Nil | 01 | 04 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Implemented Bridge Courses
- ▶ Workshops, Tutorials, Competitive exam coaching, Continuous Evaluation.
- ➢ Group discussions
- ➢ ICT enabled teaching methods.
- Interactive learning through field work, study tours; industrial visits, group discussions, quizzes, workshops, and academic seminars.
- > Access to large number of e-books and journals via 'INFLIBNET facility.
- Field visits by various departments.
- > Felicitation of the meritorious students.
- Debate & elocution competitions.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

05

Nil

180

As member of Board of Study/Faculty/Curriculum Development workshop

| BOS members | Faculty | Workshop |
|--------------------|---------|----------|
| 02 | | 04 |

2.10 Average percentage of attendance of students

71%

Total no. of Title of the Division students Programme appeared Distinction Ι Π Pass % B.A. I 37.2 86 01 14 15 B.A. II 45 03 10 23 80 B.A. III 43 05 30 81.4 _ 07 B.Com. I 41 06 68.3 15 B.Com. II 20 95 01 18 B.Com. III 26 06 16 -88.5 B.Sc. I 59 05 07 25 62.8 B.Sc. II 27 04 77.8 11 06 B.Sc. III 44 14 10 54.5 -

2.11 Course/Programme wise distribution of pass percentage:

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Analyzing students Feedback on faculty
- Ensures the quality of Academic and Non academic activities.
- Frequent meetings with faculty
- Follow up and review of teaching plans and diaries of the faculty.
- Maintains a very healthy and Cordial relations with the Alumni

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses | 03 |
| UGC – Faculty Improvement Programme | Nil |

| HRD programmes | Nil |
|--|-----|
| Orientation programmes | 03 |
| Faculty exchange programme | Nil |
| Staff training conducted by the university | Nil |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | 04 |
| Others | Nil |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 03 | 0 | 0 | 0 |
| Technical Staff | 06 | 0 | 0 | 0 |
| Support Staff | 04 | 0 | 0 | 0 |

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivates faculty to pursue research work.
- Encourages faculty members with Doctorate to apply for supervisors.
- Encourages teachers to participate in International, National and State level seminars.
- Provides research facilities like free Internet, INFLIBNET, Research journals, Equipment for Inter-departmental research etc.
- Conducts various academic programmes to cultivate research culture and scientific temperament among the student community.
- Students of Commerce and Science undertake project individually or in group and submit a dissertation in the final semester.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|------------|------------|-----------|
| Number | 01 | 05 | 05 | 04 |
| Outlay in Rs. Lakhs | 90,000/- | 5,60,000/- | 7,15,000/- | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 00 | 00 | 00 |
| Non-Peer Review Journals | 12 | 06 | 01 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 15 | 21 | 07 |

3.5 Details on Impact factor of publications:

Range 0-5

Average

h-index

NOS. 11

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received | |
|-----------------------|------------------|-------------------------------|------------------------|----------|--|
| Major projects | Nil | Nil | Nil | Nil | |
| Minor Projects | 2 | UGC-WRO, Pune | 5,60,000/- | 0 | |

| Interdisciplinary Projects | Nil | Nil | Nil | Nil |
|---|-----|-----|-----|-----|
| Industry sponsored | Nil | Nil | Nil | Nil |
| Projects sponsored by the University/ College | Nil | Nil | Nil | Nil |
| Students research projects (other than compulsory by the University) | Nil | Nil | Nil | Nil |
| Any other(Specify) | Nil | Nil | Nil | Nil |
| Total | Nil | Nil | Nil | Nil |

03 **3.7 No. of books published** i) With ISBN No. 02 Chapters in Edited Books 00 ii) Without ISBN No. 3.8 No. of University Departments receiving funds from 00 UGC-SAP DST-FIST CAS 00 00 DPE 00 DBT Scheme/funds 00 3.9 For colleges CPE DBT Star Scheme Autonomy 00 00 00 INSPIRE Any Other (specify) CE 00 00 00

00

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

| | | | | | | | _ | |
|--|---|---------------|----------|-------|------------|---------|----|--|
| | Level | International | National | State | University | College | | |
| | Number | Nil | Nil | Nil | Nil | Nil | | |
| | Sponsoring agencies | Nil | Nil | Nil | Nil | Nil | | |
| 3.12 No. of faculty served as experts, chairpersons or resource persons | | | | | | | | |
| 3.13 No. of collaborations International 0 National 0 Any other 01 | | | | | | | 01 | |
| 3.14 No. of linkages created during this year | | | | | | | | |
| 3.15 Total budg | 3.15 Total budget for research for current year in lakhs: Nil | | | | | | | |
| From funding agency From Management of University/College | | | | | | | | |
| Total | | | | | | | | |
| | | | | | | | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | Nil |
| | Granted | Nil |
| International | Applied | Nil |
| International | Granted | Nil |
| Commercialised | Applied | Nil |
| Commercialised | Granted | Nil |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |

| 3.18 No. of faculty from the Institution who are Ph. D. Guides |
|--|
| and students registered under them |

6 19 4

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| JRI | F C |) | SRF | 0 | Project Fellows | 0 | Any other | 0 | |
|-------------------|---------|----------|---------|----------|------------------|-----|-----------------|-------|-----|
| 3.21 No. of stude | ents Pa | rticipat | ed in N | SS event | ts: | | | | |
| | | | | | University level | 05 | State level | Γ | 03 |
| | | | | | National level | 00 | International | level | 00 |
| | | | | | | | | | |
| 3.22 No. of stude | ents pa | rticipat | ed in N | CC even | ts: | | | | |
| | | | | | University level | Nil | State level | Nil | |
| | | | | | National level | ľ | Nil national le | vel | Nil |
| 3.23 No. of Awa | rds wo | on in NS | S: | | | | | | |
| | | | | | University level | Nil | State level | Nil | |
| | | | | | National level | Nil | International | level | Nil |
| 3.24 No. of Awa | rds wo | n in NC | C: | | | | | | |
| | | | | | University level | Nil | State level | Nil |] |

National level

Nil

Nil ternational level

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

| Sr. No. | Activities | Dates | No. Of Participants |
|---------|--|---|---------------------|
| 01 | Blood Donation Camp | 24 Sept. 2015 | 24 |
| 02 | Exhibition of Books | 15 Oct. 2015 | 105 |
| 03 | NSS Annual Camp | | 50 |
| 04 | Yoga <i>Shibir</i> (International Yoga Day) | 21 June 2015 | 31 |
| 05 | 'Koumi Ekta Saptah' by Cultural Department | 19-25 Nov. 2015 | 65 |
| 06 | Medicinal Plant Exhibition | 27/02/2016 | 357 |
| 07 | Speeches and Kirtans by Various Faculties | On occasion of Birth and Death Anniversary of various National Leaders | |
| 08 | Survey of Children Outlying from school was Conducted in Collaboration with Panchayat Sammitee. | 15 to 31 Jan 2016 | |

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------|------------------|-------------------|-------------|
| Campus area | 1242.13sqm. | - | - | 1242.13sqm. |
| Class rooms | 14 | - | - | 00 |
| Laboratories | 3 | - | - | 3 |
| Seminar Halls | 1 | - | - | 1 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 04 | 01 | - | 05 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 1,26,000/- | UGC | - |
| Others | - | 24,248/- | - | 3401025/- |

4.2 Computerization of administration and library

The administrative office and Library are fully computerized.

4.3 Library services:

| | Existing | | Newly | added | Total | | |
|--|----------|--------|---------|-------|--------|--------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 5929 | 597917 | 259 | 64712 | 6188 | 662629 | |
| Reference Books | 461 | 293689 | 22 | 52373 | 483 | 346002 | |
| e-Books | 97000 | 5500 | 1,35000 | | 232000 | 5500 | |
| Journals | 22 | 18000 | | | 22 | 18000 | |
| e-Journals | 6000 | | | | 6000 | | |
| Digital Database | | | | | | | |
| CD & Video | 04 | | 04 | | | | |
| Others (specify) Thesis and Dissertation | 23 | | 1 | | 24 | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart -ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 36 | 01 | 02 | 04 | 01 | 01 | | |
| Added | - | - | - | - | - | - | | |
| Total | 36 | 01 | 02 | 04 | 01 | 01 | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training programme on ICT enabled teaching was arranged for the teachers in the beginning of the academic year.
- We have a number of technology assisted quality improvement strategies. Modern teaching methods using Wi-Fi broadband internet, smart classroom, interactive boards, LCD projector etc is implemented.

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

- iii) Equipments
- iv) Others



Criterion – V Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Parent teacher meetings.
- Awareness classes on different topics.
- Motivates students to participate in Bank competitive exams and NET/SET Coaching by Carrier and Counseling Cell
- Talented students are encouraged to take part in competitions organized in other Colleges/ Institutions.
- Scholarships are provided through various schemes.
- Workshop on Various Scholarships
- Conducted class tests, seminars and assignment
- Financial assistance is given to economically backward students.
- Conducted Fresher's orientation Programme
- Book Exhibitions are held in library
- Mentor systems at department level
- Students are informed about various Academic and Co-curricular Activities though SMS and Notice Board.

5.2 Efforts made by the institution for tracking the progression

- Feedback from students
- Self-appraisals for teachers
- Continuous Evaluation Process
- Unit Tests
- Annual Reports from various Departments and Committees.
- Student counseling through mentors
- Suggestion box
- Oral Feedback of Parents and Alumni.

| 5.3 (a) Total Number of students | UG | PG | Ph. D. | Others | | | | |
|--|-----|-----------|--------|--------|--|--|--|--|
| | 434 | 00 | 00 | 00 | | | | |
| (b) No. of students outside the state 00 | | | | | | | | |
| (c) No. of international students | | 00 | | | | | | |
| No % Men 238 54.83% Wo | men | No 190 | | % | | | | |

| Last Year-2014-15 | | | | This Year-2015-16 | | | | | | | |
|-------------------|----|----|-----|--------------------------|-------|---------|----|----|-----|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 248 | 46 | 00 | 129 | - | 423 | 234 | 42 | 01 | 133 | - | 434 |

Demand ratio - 1:1

Dropout- 36.1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The College has Carrier and Counseling Cell.

No. of students beneficiaries



5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

- An effective counseling cell is working in all departments and support to those students with behavioral problems and who need moral support. In ordinary cases the class teachers give them counseling and those who need additional support were directed to College counseling cell. Departmental counseling centre is instrumental in identifying and redressing the grievance of needy students. Interaction with parents is also maintained if required.
- All first year UG students are given orientation class which focuses on personality development, attitude and aptitude refinement, goal setting.
- Class teachers and other teachers provide extra academic and emotional support for slow and advanced learners



No. of students benefitted

5.7 Details of campus placement

| | On campus | | Off Campus |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | Nil |

5.8 Details of gender sensitization programmes

> At the beginning of every academic year all students are given an orientation on gender sensitization along with other areas of concern.

- Women Empowerment Cell conducted one day workshop on occasion of the birth anniversary of Savitribai Phule and Maasaheb Jijau on 3rd and 12 January every year.
- Essay Writing Competition on 'Challenges Before Modern Women' organized under programme 'Linkbhedas Nakar- Sanvidhanacha Swikar'

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ University level | 04 National level | 04 Inter | national level | 0 |
|---|--------------------------|--------------------|----------------|---|
| No. of students participa | ted in cultural events | | | |
| State/ University level | 16 National level | 0 Intern | national level | 0 |
| 5.9.2 No. of medals /awards wor | n by students in Sports, | Games and othe | r events | |
| Sports: State/ University level | 0 National level | 0 Interr | national level | 0 |
| Cultural: State/ University level | National level | 0 Intern | national level | 0 |
| 5.10 Scholarships and Financial Su | ıpport | | | |
| | | Number of Students | Amount | |
| Financial support fi | com institution | 00 | 00 | |
| Financial support fro | om government | 158 | 665317 | |
| Financial support fro (Student Adopti | | 25 | 12,000/ | |
| Number of students International/ Natior | | 00 | 00 | |
| 5.11 Student organised / initiativ | es | | | |
| Fairs | : College level | | | |
| Exhibition | : College level | | | |
| 5.12 No. of social initiatives unde | ertaken by the students | 04 | | |

5.13 Major grievances of students (if any) redressed: No any major grievance.

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

• Reaching to Unreached.

Mission:

• "To offer opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities

Objectives:

- To strive for imparting higher education to rural masses in general and girls in particular.
- To seek socio-cultural transformation of rural youths.
- To inculcate the values like national integration, patriotism, liberty, equality, fraternity, humanity and tolerance among youths.
- To nurture the quality of social and civil responsibilities among the students.
- To create youths capable to be employed.

6.2 Does the Institution has a management Information System

• ICT enabled **CMS 0.8** software systems at college takes care of the various needs of Management Information System (MIS).

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Two** faculties are actively participating in syllabus framing and restructuring.
- Feedback on curriculum is given through oral or written interactions with Board of Studies.

6.3.2 Teaching and Learning

- Submission and implementation of teaching plans
- Preparing academic calendar in line with University planner
- Use of ICT Resources in teaching learning process
- 100% in industry / field based projects for B. Com Final Year students.
- Innovative teaching aids like audio clips, video, films and interviews.

6.3.3 Examination and Evaluation

• Unit Tests once in a semester and strict evaluation methods.

- Model Viva-voce and practical examinations for Commerce and Science students.
- Assignment and project
- All faculties are evaluating the university answer sheets in college as well in D-CAP.
- Answer books of internal tests are shown to the students, queries and doubts are resolved satisfactorily.
- Photocopy of answer book is provided on demand (University)

6.3.4 Research and Development

- Research Committee has developed its own mechanism.
- Teachers are motivated to undertake research projects.
- Teachers are supported to participate in seminars, conferences and workshops.
- Students are encouraged to participate in presenting papers and competitions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Extended broadband facility to more departments
- Online research resources are available through INFLIBNET

6.3.6 Human Resource Management

- Women cell takes keen interest in conducting women empowerment programme.
- Various committees comprising of the staff coordinate different activities throughout the year
- Works under the guidance of principal to ensure smooth functioning of the institution.
- Human resources are effectively and efficiently utilized for the development of departmental activities and community extension activities

6.3.7 Faculty and Staff recruitment

• All recruitments are done as per the norms of SRTMU, Nanded, U.G.C and Government of Maharashtra

6.3.8 Industry Interaction / Collaboration

• Students are encouraged to visit industries and research institutions as part of their projects and research.

6.3.9 Admission of Students

- The admission committee including representatives of different faculties is constituted every year.
- Advertisement of the college is done by various means like advertisement boards, Advertisement in Newspapers etc.

- The committee has full authority to counsel and admit students abiding instructions of the state government and the parent university.
- Admissions are done on 'first come first serve' basis for all courses.

6.4 Welfare schemes for

| Teaching | 01 |
|--------------|----|
| Non teaching | 01 |
| Students | 02 |

:

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done : Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Tuno | External | | Internal | | | |
|----------------|----------|-----------------|----------|---------------|--|--|
| Audit Type | Yes/No | Agency | Yes/No | Authority | | |
| Academic | Yes | SRTMU Nanded | Yes | HSPM, Sonpeth | | |
| Administrative | Yes | JDHE, Nanded | Yes | HSPM, Sonpeth | | |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes: Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-NA

6.11 Activities and support from the Alumni Association

Our alumni works in different fields works as an efficient helping hand in guiding, and supporting activities for student mentoring activities.

6.12 Activities and support from the Parent – Teacher Association

Parents and teachers discuss about the difficulties in teaching learning and try to bridge the gap in the two.

6.13 Development programmes for support staff

The Institution administration conducts frequent meetings of the support staff as well as sends them to attend workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution has taken tree plantation program. All the lamps in the institution are replaced with LED. All the plants in campus are drip irrigated to conserve water.

Criterion – VII

Innovations and Best Practices

| 7.1 Innovations introduced during this academic year which have created a positive impact on the | |
|--|--|
| Institution. | |

| Sr. No. | Our Innovations | Brief Information |
|------------|--|--|
| 1. | Constitution of Green Audit Committee | Green Audit Committee was constituted by the head of Institution. Green Audit of the College was carried out by the Green Audit Committee. |
| 2. | Communication through Social Media | All the Students are informed about Academic and Co- curricular activities through Whats app group created by the respective teachers. |
| 3. | Anti-Sexual Harassment Cell | As per directives of the honourable Supreme court we have established Anti Sexual Harassment Cell in the college |
| 4. | Workshop on Scholarship | Institution has a committee for Scholarship. The committee organized a workshop for the students to inform different Scholarships available to them. |
| 5. | Vivek-Wahini – A cell to eradicate superstition | Institution Formed 'Vivek- Vahini' in collaboration with 'Andhshraddha Nirmulan Samitte Maharashtra Rajya' to organize different programs to eradicate superstitions which organised different programmes. |

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year.

- Strict monitoring of completion of syllabus, evaluation and conduction of co-curricular activities as well as innovative teaching.
- Use of social Media for communication with students as well as publicity of the college
- Celebrated Birth and death anniversaries of National leaders to incorporate their thoughts among the students.
- Green audit of the college was conducted by the Green Audit Committee constituted by the head of institution.

- Students and teachers were encouraged to involve & actively participate in research activities.
- Student feedback analysis is being provided to each teacher in written and being advised to correct the things where they are lagging behind.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

01. Mata-Pita Aadhar Yojana: Most of the college employees have participated in the practice where everybody deposits two/five thousand rupees to help their parents during their old age.

02. No Vehicle Day: The College has initiated the 'No Vehicle Day' on 15th and 30th of the month where the students and teachers do not use their bikes/four wheelers for the day. This can save the fuel as well as money of the nation. The students and teachers were voluntarily participated in it.

7.4 Contribution to environmental awareness / protection

- Tree Plantation -Tree plantation programmes at college and nearby villages being undertaken during the year.
- Drip irrigation system provided to the trees in the campus.
- Traditional lights replaced with CFL to reduce energy consumption.
- Switching off all the gadgets while not required.
- One of the faculty members is member of the editorial journal 'Vrukshveli' devoted to the environmental protection cause.
- NSS cell is working on the theme 'Youth for Environment and Natural Resources'

7.5 Whether environmental audit was conducted?

Yes, Green Audit was conducted by the green Audit committee.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Qualified and Devoted Staff
- Visionary management
- IQAC for improved teaching learning process
- Increasing regularity and punctuality of students
- Students counselling at personal level
- Computerization of Office

Weaknesses:

- Faculties on Clock Hour Basis couldn't contribute as much as regular faculty
- Lack of Adequate and furnished laboratories
- Unavailability of PG courses
- Lack of Skill oriented courses

- Lack of more elective options for students in science Stream
- Limited use of ICT by faculty.

Opportunities:

- To begin PG courses in existing disciplines
- Enrich library and Laboratories with ample books and equipments
- Strengthening Alumni Association
- Introducing Skill Oriented Courses.

Challenges:

- Creating opportunities for preparing students for competitive examinations
- To increase quality research publications
- To undertake research projects
- To build adequate infrastructure for quality enhancement.

8. Plans of the institution for next year:

- To increase Extension Activities of the College.
- To increase the academic events like, Seminars/Conferences/Workshops etc.
- To construct the sports infrastructure like Tennis Court Murrum.
- To construct the extension of Women Hostel Building.
- To introduce the best practices like 'One Student One Tree'.
- To form whats app groups of various subjects to communicate with respective students.

Dr. M .B. Patil

Principal Dr. V. D. Satpute

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXURE - I

Analysis of Feedback

Every year we take feedback manually from the students. Each student gives feedback on their respective teachers on 5 point scale. A committee constituted by the head of the institution go through these feedback forms and gives report card to the teachers which will be helpful to know present position and scope for their improvement as far as student expectations are concerned. Students' feedback states that there is scope to improve ICT based teaching in the classrooms.

ANNEXURE - II

A. Name of the Best Practice: 'No Vehicle Day' Activity

Goal:

- 1) To save fuel
- 2) To protect environment
- 3) To stop increasing pollution
- 4) To motivate for physical exercise.
- 5) To awaken social consciousness

The context:

In the age of globalization the issues like pollution, climate change and global warming are hotly discussed and paid attention by the world. The prices of petrol/diesel are increasing day by day and storage of it would not last long. Moreover this is a natural resource which has limitations and hence to be used cautiously so that it lasts long for the future need of the humanity. By keeping in view this noble idea in mind, the college has decided to keep '**No vehicle day**' on 15th & 30th of each month and declared as 'no vehicle day' on those days. Professors, students and all staff would not bring any vehicle to the college on these two particular days. This activity has been implemented from academic year 2015-16.

Practice :

All the students and professors involve spontaneously in this activity. If any employee unknowingly comes in the college with vehicle, the members of the committee release air of both the wheels. Sometimes the committee gives sweet advice to the person through 'Gandhigiri'. Therefore the activity is becoming successful day by day. Students voluntarily participate in the practice which resulted in the positive atmosphere in the campus.

Evidence of Success:

- 1. This activity saved fuel as well as money and indirectly it helped to family budget.
- 2. This little activity has taken small share in stopping pollution.
- 3. This practice compelled us to have physical exercise that resulted in mental satisfaction.
- 4. It helps to relax human being from the slavery of machine age.
- 5. The confidence of the people of doing something for society and the country is build up.

Problems encountered and resource required:

This practice encountered various problems in the begging of the academic year. Since the college do not have fenced parking, it has become very difficult to run the practice. Sometimes it resulted in small conflicts among the committee members and the staff and students. But the practice hasn't been given up due to these problems. The college needs fenced parking for the effective implementation of the practice.

B. Name of the Best Practice: Mata-Pita Adhar Scheme (Parents support scheme)

Goal:

- 1. The aim is to avoid negligence of employees towards their parents.
- 2. To support parents for their medical /health expenditure.
- 3. The parents can spend money according to their wish.
- 4. It helps to old parents for daily expenditure as well as tour expenditure.
- 5. It helps to parents to help economically to their relatives.

6. This activity spreads message in the society that the employees of this institute pay attention and take care of their old parents. It inspires other persons in the society to do the same.

The Context :

As most of the parents do not have any earning source and they hesitate to ask for money to their children, the practice provided them self respect. This staff of the college voluntarily decided to run the practice from academic year 2015-16. The whole responsibility of implementation has been handed over to the selected committee. It is decided to pay Rs.2000/5000 or more according to wish of employee. Many employees are participated in this activity and applying to the principal to transfer money towards account of their parents. The money is directly being deducted from the employee's salary and credited to the parents account.

Practice :

Many employs spontaneously involved in parents support plan. Every employee noted in the application about deduction of amount from their payment. Accordingly, the money is being transferred to the account of the parents. It has been restricted that only related persons can draw and spend the money. The employees whose parents are not alive, they support financially to their sisters who are in need of such support.

Evidence of Success :

- 1. The parents could spend the money because amount has been transferred to their account.
- 2. The parents could take care of their health.
- 3. The amount has been transferred to their account every month; therefore they are not suffering from economic crisis.
- 4. The parents are able to spend this amount to take care of health, for religious activity and social Work.
- 5. Due to this plan, lives of parents became happy and healthy.

Problems encountered and resources required:

The percentage of the participating employees in the practice is less and it has been difficult to incorporate all the employees for different reasons. The college is attempting to include all the employees for its effective results and message in the society. Moreover this practice is not mandatory and the need is to make it mandatory either at institution or university level.

ANNEXURE-III

Academic Calendar 2015-26

1.1

LATE RAMESH WARPUDKAR ART'S COMMERCE & SCIENCE COLLEGE, SONPETH. DIST. PARBHANI

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Academic Calender For the Year 2015-16

| (As per Swami Ramanand Teerth Marathwada University, Nanded-A | cademic Calender 2015-16) |
|---|---------------------------|
|---|---------------------------|

| Sr. | Month | Particulars | Sundays & Holidays | No.of Working Days | No.Of Teaching Days |
|-----|------------------|--|------------------------------|-----------------------|------------------------|
| 1 | June | * Admission and counselling process. * Meetings of faculties of respective department, workload distribution and its submission to the office * To provide library requirements by each department * To show course rational of the syllabus. * Celebration of 'Shahu Maharaj Jayanti' (NSS) * Meeting of the Principal with Colleagues. | 7, 14, 21, 28 | 26 | 0 . |
| 2 | July | *To start bridge course for first year students * Celebration of Swami Vivekanand Smuti Din and Lokmanya Tilak Jayanti (NSS) * To dictate syllabus * Commencement of Classes since 01 July 2015 * To Complete at least 25% Syllabus of the semester *Welcome freshers programme and The Principal's address to the students. * Inaguration of NSS Programme. | 5,12,18,19,26 | 26 | . 26 |
| | Aug. | * To Complete at least 55% Syllabus of the semester * Alumini meet & Parents meet (Palak Melava) * Inaguration of various associations * Inaguration of Student councel * Commencement of Competitive Examination Classes * To Conduct Unit test-I | 2,9,15,16,18,23,30 | 24 | .24 . |
| | 'k N | Kranti Din' (History department), Dr. C. Rangnathan Jayanti (Library), Mosquitoday (Zoology) Chemistry Day (Deptt. Of Chemistry) and Sports Day | 2,9,15,16,18,23,30 | 24 | 24 |
| | Sept. | To Complete 85% syllabus of Semister Celebration of 'Hindi Din' (Department of Hindi), 'National NSS day' (NSS Department) and Teachers Day (NSS) University foundation & Marathwada Mukti Sangram Day celebration. Organization of Collection Trips, Departmental Visits, Industrial visits etc. | 6, 13, 17, 20, 21, 24, 27 | 23 | 23 |
| | * Oct. R * | * To complete I,III,V Sem syllabus. * To celebrate 'Mahatma Gandhi Jayanti (Cultural Department) and Swami Ramanand Teerth Jayanti (NSS) To arrange study tours. To Conduct Unit test-II | 2,4,11,18,22,24,25 | 24 | 17 |
| | | First Term Total | <i></i> | 147 | 114 |

| | | Grand Total I & II Term. | and an and an | 266 | 191 |
|-------|-------|---|---------------------------------|----------------|--|
| | | Second Term Total | | 143 | 101 |
| 12 | May | Summer Vacation for Teaching Faculties 02 May to 15 June 20 | 16 | | and the second s |
| 11 | April | Celebration of 'Mahatma Phule Jayanti' and Dr. Babasaheb Ambedkar Jayanti (Cultural Deptt.) SRTMUN Examination B.A., B.Com. & B.Sc. Semister Pattern | 3, 8, 10, 14,15, 17, 24, | 23 | 3 |
| 10 | Mar. | To complete Term Syllabus. To celebrate 'Economics Day' (Deptt Of Economics) Discussion about question paper. Farewell Function to last year students of UG (IQAC) To Conduct Unit test-IV | 7,14,21, 24, 25, 28 | 25 | 25 |
| | | Annual Gathering 2015 To arrange NSS. Special Camp in the last week. The collection of the Students Feedback by the Principal | | and the second | |
| | Feb. | To complete at least 80% of the II Term Syllabus. Celebration of 'Marathi Bhasha Din' (Deptt. Of Marathi), National Science Day (Deptt. Of Botany.), Sant Gadge Maharaj Jayanti (NSS) and Chatrapati Shivaji Maharaj Jayanti (NSS) | 2,7,14,21, 26, 28 | 23 | 23 |
| · · · | Jan. | * To complete at least 55% of the II Term Syllabus. * Celebration of 'Savitribai phule Jayanti' (Deptt. Sociology), 'Rashtramata Jijau Jayanti (NSS), Swami Vivekanad Jayanti (Cultural Deptt.) and Republic Day (Political Science) * To Conduct Unit test-III | 6,13,20,26,27 | 26 | 26 |
| | Dec. | * To complete at least 25 % syllabus of II Term. * Celebration of 'National Consumers Day' (Deptt. Of Commerce), 'Sane Guruji Jayanti' (Cultural Deptt.) | 6,13,17,20,24,25,2 7 | . 24 | .24 |
| | Nov. | * SRTMUN Examination B.A.,B.Com.&B.Sc. Semister Pattern * Celebration of 'Kayda Divas' (Deptt. Of Pub. Adm.) | 1 ,8, 11, 12, 15, 22, 25, 29 | 22 | 0 |
| _ | | The Mid Term Vacation From | a 22.10.2015 to | 16.11.2015 | * |

. Patil Member (IQAC)

Jaybhaye V. K. Co-ordinator- IQAC

Late Ramesh Warpudkar (ACS) Cellege, Sonpeth Dist. Parbhani