



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	LATE RAMESH WARPUDKAR ARTS, COMMERCE AND SCIENCE COLLEGE, SONPETH, DIST. PARBHANI
Name of the head of the Institution	Dr. V.D. Satpute
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02453240142
Mobile no.	9423779000
Registered Email	lrwsonpeth@gmail.com
Alternate Email	shreyavasant2010@gmail.com
Address	Late Ramesh Warpudkar Art's, Commerce and Science College, Sonpeth
City/Town	Sonpeth Dist. Parbhani
State/UT	Maharashtra

Pincode	431516																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. M.B. Patil																		
Phone no/Alternate Phone no.	02453240142																		
Mobile no.	9657700237																		
Registered Email	iqaclrwcs@gmail.com																		
Alternate Email	mukundrajbpatil@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.warpudkarcollege.com/document/aqar%202018-19.pdf">https://www.warpudkarcollege.com/document/aqar%202018-19.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.warpudkarcollege.com/document/Academic%20Calendar%202019-20.pdf">http://www.warpudkarcollege.com/document/Academic%20Calendar%202019-20.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.05</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.05	2015	03-Mar-2015	02-Mar-2020
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				Period From	Period To														
1	B	2.05	2015	03-Mar-2015	02-Mar-2020														
<b>6. Date of Establishment of IQAC</b>	27-Mar-2012																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
Post Graduation Courses Started at PG level in distance mode	01-Aug-2019 1	56
Preparation of Academic Calendar	01-Jul-2019 10	549
Conducted Online Covid-19 Awareness Campaign	25-Apr-2020 20	421
Organized Online Virtual International Conference on Life, Culture and Education	05-Jun-2020 2	274
Organized Student Induction programme	06-Aug-2019 6	120
Organized National Workshop on Use of Artificial Intelligence in Higher Education in India	14-Dec-2019 1	169

L::asset('/', 'public')/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Conference organization	State Women Commission	2019 1	25000
Institution	Conference organization	ICSSR	2019 1	80000
Institution	Conference organization	ICSSR	2020 1	35000
Institution	Inter Collegiate games	SRTMUN	2019 1	10000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the

Yes

decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant Contribution by IQAC • Timely submission of AQAR 201819. • Organized One International and One National conference by IQAC. • College has participated NIRF and Academic Audit. • Conducted regular meetings and implemented decision taken during meetings.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organization of more seminars/ workshops and conferences	College has organized one international, three national, one state level and three regional level seminars or conferences during the academic year.
Promoting cultural activities	College has organized ' Late Rajabhau Kadam state elocution competition'. - 18 students were participated in Youth Festival. One of the student Tukaram Arjun Panchal received third rank in Clay Sculpture (Mrudmurtikala) - Annual Magazine 'Pradnya-Special issue on Gandhian Thoughts' received second rank at university level. - Organized Annual gathering Vasantotsav during 6-7 March 2020
To increase involvement of Alumni in college level activity	College Alumni actively participated in various college activities like book donation (Sneha Baset, Ankush Rasal) Sponsored various activities like Online Botany Quiz ( Vitthal Mulgir, Shailaja Bhosle) Sponsored Taluka level competitive examination (Gajanan Devre, Vitthal Mulgir, Ganesh Chavan, Ankush Rasal) Organized Alumni meet and Felicitated Alumni for their achievement in the respective field.
Co-curricular Activities	Guest Lectures, Wall Posters, Survey, Study Tours etc. were conducted by various departments/committees in the

college.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

College Development Committee

18-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

07-Dec-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

29-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our institution has management information system for the smooth functioning of office and library. The ERPCCMS is a centralized campus management system used in the office. It works under different modules : Online student registration with online payment merit list generation Student admission and fees online/ on counter Student Information System and reports Student Certifications and I card Student attendance and reports payroll management system SMS/Email integration with all software Mobile apps for Principal, Staff Account ledger/ cashbook Another software is used in Library (Soul 2.0) It works under following modules - Acquisition Circulation cataloguing Serial Control OPAC Administration both the applications are very useful to avail information on a click. It has reduced human efforts and enhanced the workability of employee.

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to SRTM University Nanded. The institution is not entitled to form the syllabus, instead it is being prepared by the affiliating university and the same is being implemented by affiliated colleges. A general meeting of Management, Principal, teachers and Students is being organized in the beginning of academic year where the discussion on curriculum Planning, delivery and documentation takes place. In the beginning of academic year each department bifurcate the workload of the academic year and accordingly the curriculum is assigned to the teachers. The same is being communicated to IQAC. As per the available working days in a semester, an academic calendar is being prepared where each department is asked to complete their scheduled syllabus within stipulated time. As per guidelines provided in the syllabus the cocurricular activities/field works/study tours and surveys being conducted as per the schedule of Academic calendar. The departmental meetings are also held to plan the activities of teaching, learning, evaluation and other programmes. Periodical meetings are conducted to review the implementation of the plans. Local Academic audit committee visits the departments and ensures that the documentation is being prepared as per the plans. The affiliating university also deposes the academic audit committee, and ensures the smooth functioning and effective delivery of the curriculum. The teachers also receive important support from university for the effective implementation of the curriculum. The affiliating university organizes subject wise workshops where teachers get their concepts cleared. Student and faculty feedback is taken on the course content and evaluation methods which help faculty to implement course effectively. Most of the faculties make the use of ICT in the form of the presentation of PPT, Movies, plays etc. During lockdown assessment of the students was carried using online tools like Testmoz, Google form etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English, Marathi, Hindi, History, Sociology, Pol.. Science, Public Administration	18/07/2019
MCom	Commerce	18/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Null	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	BcomTY	42
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Null
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The IQAC of the college is collecting the feedback regarding the infrastructure, library and about the outcome of the teaching faculties by two modes i.e. manually on paper and online on the Late Ramesh WarpuDKAR ACS College, Sonpeth Dist. Parbhani website. The feedback is regularly collected from the various stakeholders such as students, teachers, parents, alumni and employees regarding the various points for the progress and enhancement of the college in various fields. The reason behind collecting the feedback is very fair, where the institution wants to provide proper facilities to the various facilitators of the college. The report regarding the offline feedback of the students and parents: The student's feedback regarding the syllabus is very crucial. The questions regarding the syllabus at UG level are asked about the understanding of the syllabus, employability, examination point of view, personality development, social responsibilities, future planning, total progress and lacunas in it. The students and alumni are provided the feedback forms and the forms are annually collected from the stakeholders. The feedback regarding the syllabus is also collected from the parents during the annual parent meeting of the college. The questions were asked to the parents regarding the personality development, social awareness, economical usefulness and regular communications with the teachers of the college regarding their ward. After collecting the syllabus feedback, the points and suggestions are discussed in IQAC meetings and the concluding report regarding the syllabus is communicated to the parent university by board of study (BoS) members of our college as well as other BoS of the various disciplines of the concern university. The online feedback about the college faculties: Student's online</p>

feedback regarding the teaching faculties is available on the college website <http://www.warpudkarcollege.com/feedback.php>. Online feedback regarding teacher's performance is collected and analyzed by a committee constituted for the same. Prepared report is kept in the IQAC meetings and the strong points as well as the lacunas of the faculties being communicated to the concerned teachers. Result of the student's feedback, there are many improvements in teaching style of the faculties as well as the faculties are frequently using the various tools for improvisation in their teaching style. The online feedback about the college infrastructure: In this feedback, the students are asked the questions regarding the college infrastructure. The questions are asked regarding the library facilities, admission process, scholarships, EBC, free ships, infrastructure facilities, sports facilities and NSS facilities provided to the students of the college. All the feedback regarding the infrastructure were collected on college website and discussed in the IQAC meetings. The lacunas and loop holes were communicated to the concerned departments. In this way the college feedback system works in the college. The students were regularly facilitated with the help of this system. The system is very fruitful regarding the progress and improvement in the various fields of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Third Year	120	28	28
BSc	Second Year	120	27	27
BSc	First Year	120	89	89
BCom	third Year	120	42	42
BCom	Second Year	120	48	48
BCom	First Year	120	92	92
BA	Third Year	120	44	44
BA	Second Year	120	59	59
BA	First Year	120	120	120

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	549	0	23	0	23

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
23	23	2	2	0	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has established Mentor-Mentee Cell in the college. The each faculty is assigned to mentor the students who choose their subject as optional one. This practice has established healthy relationship between the students and faculty. The members keep the lists of the mentee and their contact numbers. Faculty organizes meetings with mentees at informal level in the form of having lunch together (Dabbaparti), going to field visits to the nearby sites where students are prompted to express themselves by coming at personal level and revealing their difficulties. It is best taught through group discussions and real life activities rather than lecturing. By these means students learn how to express gratitude towards people helping them. They also learn how to handle peer pressure and develop relationship with other people.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
549	23	1 : 24

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	6	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	NIL	Nil	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College conduct Continuous Internal Evaluation as per the guidelines given by the University. This process is completed at department level following instructions given by the university as per schedule given by the Examination cell of the college. Examination cell has role to notice faculties conduct internal examinations (at least two in a semester) perform assessment and to submit internal marks. Different online platforms were also used for this assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the Beginning of each academic year Academic calendar is prepared following academic calendar of the university and Keeping in mind future plans stated by IQAC, various academic, cocurricular and extra curricular activities. this academic calendar is followed by every faculty, head of the department and Coordinators of the various academic committees. As far as examination is concerned as our institution is affiliated to the university Internal examinations are strictly conducted as planned in the academic calendar but End Semester Examinations are conducted by the parent university there fore it may change as institution has no control over it.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.warpudkarcollege.com/document/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA1	BA	First Year	65	22	33.84
BA2	BA	Second year	53	34	64.15
BA3	BA	Third year	41	30	73.17
BC1	BCom	First year	69	49	80%
BC2	BCom	Second year	45	36	80%
BC3	BCom	Third year	42	41	97.61
BB1	BSc	First year	63	29	46
BB2	BSc	Second year	25	18	72
BB3	BSc	Third year	25	24	96

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.warpudkarcollege.com/document/Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	0	0	Null	Null

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Annual Magazine Award	Pradnya Annual Magazine	SRTM University, Nanded	17/09/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	3	0
International	chemistry	1	0.9
International	botany	1	0
International	zoology	1	0
National	sociology	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	6
English	10
Marathi	2
Hindi	5

Chemistry	1
Botany	3
Public Administration	6
Political Science	3
Sociology	3
Economics	3
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Facile one pot synthesis of tertramide macrocyclic complexes using malonyl-dihydrazine and p-nitrobenzaldehyde at room temperature	V. D. Ragole	Inorganic and nanometric chemistry	2019	2	Inorganic Chemistry Laboratory, School of Chemical Sciences, SRTM University, Nanded	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	18	0	0
Presented papers	2	12	1	0
Resource persons	0	6	2	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid-19 Awareness Camp	National Service Scheme	3	5
Extramural Lectures	SRTM University, Nanded	2	150
Demonstrations of Yoga	Department of English	1	460
Kirtanas	Department of English	1	1075
Medicinal Plant Exhibition	Department of Botany	1	750
Mosquito Day	Department of Zoology	1	156
Essay Competition on AIDS Awareness1301075	Department of Zoology	1	130
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Annual Magazine	Best annual magazine ( )	Swami Ramanand teerth marathwada University, Nanded	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Population Day Rally	NSS	Population Day Rallye	3	120
SWACH BHARAT ABIYAN	NSS	Campus cleaning, Awareness among people for cleanliness etc	3	110
COVID Awareness Campaign	NSS, Botany	COVID_19 Awareness Campaign	4	10
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	Nil	NIL	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NIL	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vaidyanath college, Parli	18/09/2019	To promote the quality of higher education, Faculty exchange, To organize collaborative activities like skill development programme, job oriented Courses, extension activities, seminar conference etc.	50
Wasundhara Mahavidyalaya, Ghatnandur, Dist. Beed	02/07/2019	To promote the quality of higher education, Faculty exchange, To organize collaborative activities like skill development programme, job oriented Courses, extension activities, seminar conference etc.	300
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	soul 2.0	2013

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7115	905887	298	49585	7413	955472
Reference Books	769	462761	44	4295	813	467056
e-Books	3135000	5720	0	0	3135000	5720
Journals	22	18000	0	0	22	18000
e-Journals	6600	0	0	0	6600	0
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Null	Null
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	0.37	1.25	0.72

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the following systems and procedures to be followed in utilization and maintenance of physical facilities. 1. Classrooms: The college does not have the required number of classrooms. The laboratories are being used as classrooms and hence the time table of theory lectures and practical is arranged to meet the need of classrooms. Presently the college has 12 rooms for classroom purpose. Six classrooms are for faculty of Arts, three for commerce and three for science faculty. The college has only three subjects under science faculty. We do have one auditorium comprising of three classrooms and being used for various events after the class schedule. Teachers engage their periods as per the master timetable and allocation of the classrooms. Since the numbers of students are more in quantity, compulsory English and second language lectures are being conducted in the auditorium hall. 2 Laboratories The college has three departments in faculty of science which need laboratories. We do have three laboratories which are also alternately used as classrooms. 3 Library The college do not have separate library building., Presently it is being shifted to hostel building. Library functions between 10.00 AM to 5.00 PM. It has its own rules of circulation system and it is being displayed on notice board for students. The library committee, in its first meeting of the academic year, resolves to purchase the books as per the need of the changed curriculum and other reference books demanded by the heads of the various departments. In consultation with principal of the college, librarian prepares the demand order of the books after the usual meetings. 4 Computer Utilization: The college has one computer laboratory consisting of 15 - computers. It is being situated at hostel building. The ratio of the available computer with the students enrolled is 1:35. The number of computers are not adequate, but the students who have to use the computers compulsory as part of their syllabus, are being given the access on priority base. Other students use the computers after the scheduled lectures. 5. ICT Room: The college has two ICT enabled classrooms, one ICT room is in hostel building and another is at auditorium. The faculty engages this infrastructure as the availability of the rooms. These rooms are being used in consultation with the faculty at informal level. The faculty uses this infrastructure for PPT, Movies, Dramas and presentation of one act plays. 6. Sports Facility: The college has two acres of land. We do have playground for Kho-Kho, Kabbadi, High Jump, Long Jump, Discuss Throw, Shot Put, Volleyball and Tennis. The college manages to organize the games like cricket on the ground available at town. We do have small dam at Godawari River, where we manage to take practice of swimming. The college has well equipped 12 stations Gym for strengthening the physic of the students.

nil

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support



### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Adoption Scheme	19	15350
Financial Support from Other Sources			
a) National	EBC	298	1238190
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	16	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	BA	English	Vaidyanath College,	MA English

				Parli	
2020	2	B.A	Marathi	LRWC Sonpeth	M.A. Marathi
2020	1	B.A.	Economics	DSM College, Parbhani	M.A. Economics
2020	2	B.Sc.	Botany	Shivaji College, Parbhani	M.Sc. Botany
2020	1	B.Sc.	Chemistry	Dyanand Science College, Latur	M.Sc. Chemistry
2020	1	B.Sc.	Zoology	S.R.T.M. University, Nanded	M.Sc. Zoology
2020	1	Bcom	Commerce	Latur	DTL
2020	1	Bcom	Commerce	Pune	ICAI
2020	10	Bcom	Commerce	LRWC, Sonpeth	Mcom
2020	1	Bcom	Bcom	Hotel management, Banglore	Hotel Management
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Men Fencing	zone	18
Women fencing	zone	9
Yoga Day	college	45
Rajabhau Kadam Elocution Competition	State	22
Annual Gathering	College	225
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is constituted as per guidelines given by SRTMU Nanded every year. Secretary of the Student council can take part in the election of University representatives. As students have representation in various academic as well as administrative bodies, student council representatives/student representatives have decent role in the academic and administrative process. Institution has student representation on the IQAC, Student Development Committee, College Development Committee etc.thus they are taking part in the policy making process as well as in the implementation of the policy. Students have their representation in the editorial board of the annual magazine of the college, they play very important role from the confirmation of the Topic of annual magazine to the publication of the magazine. Student representation is also found in the annual gathering of the college, they play important role in the organization of annual gathering. Besides these students also have representations on various committees like Internal Complaints committee, NSS, Cultural committee, Library Committee, Sports Committee etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, College has registered Alumni Association. it conduct various activities at college level like Alumni meet. alumni are actively engaged to conduct various subject lectures/Competitive examination guidance. Alumni also sponsor prizes for various activities conducted by the different departments in the college.

5.4.2 – No. of enrolled Alumni:

253

5.4.3 – Alumni contribution during the year (in Rupees) :

2250

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association organize Alumni-Parent meet. Alumni association conduct two meetings every year

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As the institution has set its vision as 'Reaching to the Unreached' and mission 'To offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities', its leadership plans, executes and encourages the moves in tune with the mission. In order to realize the mission of the institution, the college organizes different curricular, cocurricular, research, sports and extension activities. The institution has following practices of decentralization of participative management. The governance of the institution takes place through Executive Council of the parent body, the College Development Committee in accordance with the Maharashtra Public University Act 2016, the IQAC, various committees and department heads. Care has been taken in all these governance bodies that

these bodies give representation to the community members for whom the college has set its mission. The College Development Council (CDC) is constituted by having adequate representation to community members hailing from different sections of the society. The CDC of the institution has members from the sections of education, industry, social work, alumni and students. These members participate in the various meeting organized from time to time and share their opinions and contribute in the enhancement of the quality of education. The institutional Internal Quality Assurance Cell (IQAC), is the second example of participative management where we give due representation to community members, students, local industrial representatives, eminent educationist and Alumni. We do have five members outside the institution who do participate in the IQAC meetings and share their views on different aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As Institution is Affiliated type it follows curriculum developed by the university. only few faculties who are member of board of studies are involved in the process of curriculum development.
Teaching and Learning	A sincere attempt is made to complete the teaching learning schedule as per the calendar provided by the university using the audiovisual teaching aids and various teaching methods wherever possible. Examination and assessment programmes are implemented strictly. Teachers are provided opportunity to have exposure to new techniques of teaching, learning and evaluation by deputing them to training programmes, various workshops and conferences. IQAC monitors the implementation of the academic calendar circulated in the beginning of the academic year.
Human Resource Management	Exchange of human resource has become the need of the hour. The college allows the faculty members to extend their services to other colleges and also invites faculty members of the other colleges to engage lectures in this college. We exchange faculty as subject expert between the colleges for the selection of the teachers on clock hour basis.
Research and Development	Research sharpens the teaching learning process. Teachers are encouraged to attend research workshops and academic events organized by the various colleges and universities. This

principle is followed in case of students also. Faculty members are propelled to publish their research outputs in the journals and books. The college also plans to start its own research journal. The proposals of the faculty members for undertaking research projects and organizing seminar/conferences are duly recommended and forwarded to funding agencies like UGC, ICSSR, MSCW, SRTM University Nanded and to the college CDC. The incubation cell (formerly Research Committee) scrutinizes the proposals and forward it to the concerned authority. The institution has sanctioned the MRP proposals and financially supported the faculty to work on the local issues.

**Industry Interaction / Collaboration**

Since the college is located in the industrially backward region, there is little scope for industry interaction. However, some interactions with the local spinning Jennings have been established and the students visit the industry and take information. The town had a traditional oil industry called Telghane. In these days it has been in its declining stage. The college faculty Dr. Shinde B R selected the topic of oil industry of the town for Phd work and completed the work. The suggestions made by the faculty to improve the condition of the oil industry being sent to the respective authority.

**Examination and Evaluation**

Internal evaluation of the students is carried out by the college while End Semester Examination is conducted by the university while college acts as a center for university examination. college has examination cell to conduct examination and to perform internal evaluation.

**Admission of Students**

College follow first come first serve strategy for the admission of students. before starting an academic year proper advertisement is made in news papers, banners etc.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Nill	NIL

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Jaybhaye V.K.	Social Media for social Harmony	University of Mumbai	300
2020	Dr. Jaybhaye V.K.	Scope of New Syllabus at F.Y. English	SGB College Purna	400
2020	Dr. Jaybhaye V.K.	Emerging Trends in English language literature	Toshniwal College, Sengaon	1000
2020	Dr. Jaybhaye V.K.	Gender and Media	Pathak Mahila College, Aurangabad	1500
2020	Dr. Tengse S.A.	Two day inter disciplinary National workshop on E- content development for effective teaching -learning	Sushiladevi College, Latur	980
2020	Dr. Patil M.B.	National Seminar on Academic Administrative Audit	Shivaji College, Parbhani	680
2020	Mr. Ragole V.D.	Outcome Based NAAC Accreditaion	SRTMU Nanded	510
2020	Dr. Somvanshi M. G.	One day inter disciplinary conference on role of Women in global development	Mahila college, Ambajogai	1120
2020	Mr. Talekar T. A.	Workshop for Non-Teaching	GKJ Commerce College, Latur	580
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
Nil	NIL	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
12	11	03

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Funds received from various funding agencies are utilized as per their guidelines and utilization is submitted within time. 2. The purchases are made at the advice of the Planning Board and Building Construction Committee. 3. The college has appointed CA to conduct audit of the college annually. These reports are placed before the Management and get duly approved. 4. These audited reports are submitted to the regional joint director of higher education. 5. These accounts are kept ready for the external audits by the accounts officer of the State Govt. and by the Auditor General of the State.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Hanuman Shikshan Prasarak Mandal, Sonpeth	282000	College Development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTM University,	Yes	IQAC



		Nanded		
Administrative	No	SRTM University, Nanded	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our Institution believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not have registered parentteacher association, but interactions between teachers and parents during parentteacher meetings come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. Joint efforts of parents and faculty members have ensured good representation of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Use of ICT in teaching learning process Teachers were encouraged to use various ICT tools in their teaching and learning process. Two ICT enabled classrooms were formed in the college hence frequency of the lectures with the aid of ICT has increased notably. Introduction of New courses Aim of our Institution is to provide KG to PG education under single roof. Institution has Stared UG courses of Yashwantrao Chavan Maharashtra Open University Nashik and PG courses Swami Ramanand Teerth Marathwada University, Nanded. Institution has signed MoU with Mass Skill Development Pvt. Ltd. and started employability certificate courses. Institution wishes to introduce certain new programmes at UG level. The process is under progress and will start very soon. Organization of Seminar/Workshop/Conferences Institution is organizing Seminar/Workshop/Conferences regularly with the theme on current issues, faculty development, social awareness and new trends. As UGC is not providing financial assistance for such organizations, financial assistance is obtained from ICSSR or MSWC. Some events are organized on self-finance basis in collaboration with other Institutions, Government organizations or NGOs. Increased Extension Activities Transfer of knowledge from HEIs to Society is one of the objectives of higher education. As our Institution is situated in the rural area there is great opportunity to work in this sector. Institution is always engaged to organize such extension activities, last year (2019-20) college has organized number of extension activities. Most of the faculties are engaged in extension activities through Speech in social interest, radio talks, Newspaper articles etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Nil



## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic and Administrative audit	24/01/2020	17/06/2019	23/01/2020	39
2020	Uploading Data to AISHE	29/01/2020	17/06/2019	29/01/2020	39
2019	Preparation and Submission of AQAR 2018-19	31/12/2019	01/12/2019	31/12/2019	12
2019	Collection of feedback from students	31/12/2019	17/06/2019	30/12/2019	100
2019	Uploading Data to MIS	31/12/2019	17/06/2019	30/12/2019	39
2019	Participation in NIRF	29/11/2019	17/06/2019	28/11/2019	39
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Empowering women through digital literacy	31/12/2020	31/12/2020	200	35
Problem of teenagers and their counselling	14/08/2019	14/08/2020	90	25
Women's conclave	23/01/2020	23/01/2020	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	01/01/2019	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day Rally	11/07/2019	11/07/2019	120
Swachh Bharat Abhiyan	01/08/2019	15/08/2019	170
Relief fund for flood affected peoples	19/08/2019	19/08/2019	40
Blood donation camp	05/01/2020	05/01/2020	20
Constitution Day celebration	26/11/2019	26/11/2019	250
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Energy Conservation:** The classrooms will be naturally well lit so that they will hardly need any artificial lighting and ventilation. The college will be installing LED's at the main places, which will help to save electricity. The water supply and waste water management will be made in such a way that water for drinking, for utility and for plants will be made available without electricity. The principle of saving energy when not necessary will be internalized. Use of Renewable Energy The institution also plans to install solar energy pans to reduce the load on the conventional energy source with the financial assistance of UGC or other funding agency. Water Harvesting The institution does not have formal water harvesting system but we do have natural system where the waste water automatically get accumulated at one place and we have barricaded it with the help of some stones and gravel. It gets percolated in the ground and the nearby water resources of the college i.e. borewells get recharged. However the proposed buildings of the institution will be constructed keeping in view the water harvesting plant to save and store water.

**Efforts for Carbon neutrality** Efforts for carbon neutrality will be made in consultation with experts. **Plantation:** The college has realized that plantation and conservation of trees is the sure way to preserve the campus ecofriendly. The college has planted 52 saplings in college campus in last two years which adds the beauty of the campus. **Hazardous waste management** The institution will

make special provision for the management of hazardous waste if any. The waste material of the toilets and bathroom is channelized into the natural pits. The USE ME dust bin are kept everywhere in the campus. Ewaste Management The college has the system to dispel garbage in the college campus. The disposable garbage is being dropped into the box where it is being disposed off with the help of earthworms. The organic fertilizer is being used for new plants in the campus. The wastage of parts of computer, electrical items and waste from science laboratories, are presently kept in the store room and will be disposed off soon in the right manner.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Student Adoption Scheme 2. Goal: To provide financial support to the financially weak stakeholders who are regular and sincere during their academic period. 3. The context: Under this scheme, each faculty of the college adopt economically backward students by which we provide them bus passes, pay examination fees, provide college uniforms and educational aids by which their higher education should be continued with ease. 4. The practice: In this practice, teachers adopt at least one economically backward student who is regular and sincere in studies during the academic year. All the faculties of the college participate in the practice and substantially contribute in the scheme. In the beginning of the year the faculty identifies the financially weak students and he/she is being admitted in the scheme. For the whole year, the student is not only supported financially but he is being mentored in respect to moral support, career opportunities, syllabus, exam pattern etc. 5. Evidence of success: The help was in the form of admission fees, exam Fees, provided bus passes, study material etc. Students are being assisted as per their need. The coordinator of the scheme maintains all the records of the participants and the beneficiary students. The benefited students successively passed in their respective classes with good marks. Statistics of the practice are as follows-

Academic Year	No. of Beneficiary Students	Amount
2015-16	11	7,500/-
2016-17	23	16,000/-
2017-18	26	17,000/-
2018-19	26	17,000/-
2019-20	20	15350/-

6. Problems encountered and resources required As the Student strength goes on increasing every year and most of the students from this region come from financially poor family, we are unable to accommodate all the students in the scheme.

1. Title of the Practice: Book Donation Practice 2. Goal: 1) To enhance the resources for students and staff. 2) To enhance quantity of books. 3) To provide the opportunities for the student to develop the knowledge and skills necessary to aces library resources. 4) To acquaint students with library resources. 3. The Context: The prime objective behind the practice was to increase the number of books in the library and enhance the reading habit among student and staff. Earlier the staff of the college was celebrating their birthday with traditional way i.e. by cutting the cake and serving some snacks. This practice replaced the traditional way of celebrating birthday and persuaded the faculty to donate the books to college library. 4. Practice: Librarian of the college is the coordinator of this practice. A list of the faculty members, mentioning the dates of their birthday, is being published in the beginning of the academic year. On the birthday occasion, faculty comes with the new books to be donated to library. The staff and students are being invited during the recession to celebrate the occasion. The president or principal welcomes the faculty before the gathering. The college authority decided to run the practice from Academic year 2016-2017. The whole responsibility of implementation of this Scheme has been handed over to the Librarian and library staff. This activity spreads good message in the society that the employees of this institute donate various reference books on the occasion of their birthday. It inspires other persons in the society to do such things wherever possible. 5. Evidence of Success:- 1) The students and staff

are being greatly benefited by this practice. 2) It enhanced the reading habit and use of Library resources. Since 2016-17 number of books donated and its amount is as follows- Academic Year No. of Books Donated Amount 2016-17 71 15,260/- 2017-18 89 32,439/- 2018-19 41 35,966/- 2019-20 38 34000/- 6. Problems encountered and resource required Presently the practice is limited to the faculty only. Students and parents didn't actively participate in the practice. In the coming academic years, we hope that the interested people will participate in the practice. It is required that the Alumni of the college are to be incorporated in the practice. This will result in the rapid growth of the number of books in the library.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.warpudkarcollege.com/activities.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness** The location of the present institution is at a small town which is recently declared as a Taluka place. It is again far away from the district place without having frequent means of transportation. After 12th it wasn't possible for the rural youths, particularly to girls to migrate to district place for higher education because most of the students belong to agrarian community whose parents won't afford their wards to allow them to stay at other places for further education. Due to the non availability of the higher education in the vicinity, the parents usually marry their daughter by discontinuing their education and boys were taken to farm for their help. The GER of higher education will not rise unless awareness among the masses is developed. Therefore the institution has set its vision as 'Reaching to the unreached'. Since the very inception of the institution, we tried to reach the families where higher education hasn't reached. So our priority was to mainstream the marginalized section of the society by awaking them as to how the higher education is important for their wards and why should they allow them to continue their education. In 201819, our institution has entered into its 25th year of establishment (Silver Jubilee Year) and we are satisfied that the institution could reach up to more than 80 citizens of vicinity. The vision is being concretized. Our mission had been to offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities. The institution geared cocurricular, extension, research and other such activities in collaboration with Grampanchayats and NonGovt. organizations that contribute to the accomplishment of the vision/ mission of the institution. In academic year 201819 the following activities were undertaken by the institution to empower the rural learners. Following Survey were conducted by the students of our college • Study of Swach Bharat Abhiyan in Sonpeth Taluka • A survey on Existing superstitions in Sonpeth Region • A survey on Self help Groups and women empowerment Various Programmes were organized in collaboration with the different agencies • World Population Day • Blood Donation Camp • Mosquito Day Celebration • Medicinal Plant Exhibition • Azolla Cultivation Unit • Vermi compost Production Unit • Voter Awareness Rally • National Leprosy Eradication Programme List of Programmes organized to empower our students - • Title of the programme • Gender Equity and Women Security Programme • Competitive Exam on Women related laws • 'Late Rajabhau Kadam State Level Elocution Competition' • Avishkar Research Festival • Girl Students counseling • Yoga day • Celebration of Birth anniversary of Dr. APJ Abdul Kalam as Vaachan Prerana Din • Protection of Women from Domestic violence : Need of the hour

Provide the weblink of the institution

<http://www.warpudkarcollege.com/institutional-distinctiveness.php>

### **8.Future Plans of Actions for Next Academic Year**

• To encourage students to join online classes and to encourage faculties to produce video lectures and to conduct online classes • To Increase contribution of the Alumni in the college Activities. • To establish MoUs with various Govt agencies and NGOs and work in collaboration with them. • Preparation for NAAC cycle II. • Organization of more workshops/Seminars. • Increasing the number of environment friendly initiatives through NSS and ensure participation of maximum students in such initiatives. • Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff • Upgradation of existing laboratories and purchase of equipment. • Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-curricular and extracurricular activities. • Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. • Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects.