



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**LATE RAMESH WARPUDKAR ARTS, COMMERCE AND
SCIENCE COLLEGE, SONPETH, DIST. PARBHANI**

**RAJABHAU KADAM NAGAR, PARLI ROAD, SONPETH, DIST. PARBHANI
431516**

www.warpudkarcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Hanuman Shikshan Prasarak Mandal's Late Ramesh Warpudkar ACS College, Sonpeth is in the service of the vicinity since 1994. The very objective behind establishing such unit was to bring the Ganga of higher education to a small town like Sonpeth which is backward in terms of higher education. Hanuman Shikshan Prasarak Mandal, with the motto 'Dnayanat Dharma Tatah Sukham', has undertaken to provide quality higher education to the youths of Sonpeth Tahsil. The institution's first unit, Late Ramesh Warpudkar ACS College has recently completed twenty-five years and the progress of the college till date is destined to lead towards excellence. The present president of the organization Hon. Parameshwar Kadam Saheb started various educational units under the organization since last thirteen years. Founder President **Late Rajabhau Kadam** had a dream to provide higher education to youths of Sonpeth vicinity in general and to the girls in particular. College has begun the study center of Yashwantrao Chavan Maharashtra Open University, Nashik to bring the students who have drifted away from the flow of education back into the main flow. Looking at the scarcity of the PG education in the area, the institution has begun postgraduate education M.A. & M. Com (External Mode) from the academic year 2019-20, which is affiliated to Swami Ramanand Tirtha Marathwada University Nanded. The mission of the institute is '**Reaching to the Unreached**' and we are committed to provide quality higher education to the students of Sonpeth Taluka. The college has got its quality certified by NAAC in the year 2015 and got grade 'B' with 2.03 CGPA. The SRTM University has given 'A' grade to the college in **academic audit**. While imparting education in traditional subjects in arts, commerce and science, the institution strives to provide education that is up-to-date with the changing times today. The institute is all set to welcome **New Education Policy 2020**. The institute is planning to start professional short term courses which will help students to begin their earning after completing their graduation.

Vision

'Reaching to the Unreached'

Mission

'To offer opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities.'

Objectives

- To strive for imparting higher education to rural masses in general and girls in particular.
- To seek socio-cultural transformation of rural youths.
- To inculcate the values like national integration, patriotism, liberty, equality, fraternity, humanity and tolerance among youths.

- To nurture the quality of social and civil responsibilities among the students.
- To create youths capable to be employed.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Catering to rural students in general and girls in particular.
2. Good number of extension, co-curricular and extra-curricular programs.
3. Enough number of qualified faculty, having Ph.D. as highest qualification.
4. Management with compassion and vision.
5. Staff residence in college campus keeps the energy level of teachers at high.
6. Sports merit is commendable.

Institutional Weakness

1. Low ratio of campus placement.
2. Lack of infrastructure for the use of ICT.
3. Lack of library infrastructure and reading room.
4. Lack of sufficient funds for creating new infrastructure.
5. Issue of regular attendance.

Institutional Opportunity

1. Special Training programs in ICT for faculty
2. Publication of quality research work.
3. Strengthening of Counselling and Placement Cell.
4. Increasing gross enrollment ratio in higher education.
5. Introducing job oriented, vocational courses.

Institutional Challenge

1. Majority of the student's come from remote areas, facing the difficulties of transportation.
2. Creating opportunities for preparing students for competitive examinations and global challenges.
3. Preparing faculty to adopt new methodologies in teaching learning process.
4. Implementation of new education policy 2020 at college level.
5. Staff crunch: Ban on new recruitment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Institute offers Arts, Commerce and Science stream at UG level.
- Curriculum of the various courses is being designed by SRTM University Nanded
- Well-planned and effective implementation of the curriculum with the use of ICT.
- Effective curriculum delivery is being carried through Annual Teaching plans, Daily Teaching Records (Diaries), study tours, field visits and through Continuous Assessment throughout the academic year.
- Student Induction Programme (SIP) for entry level students in the beginning of the academic year play an important role in bridging the gap between school education and higher education. Curriculum delivery becomes easy after such orientation programme.
- Students are being provided with 14 certificates courses. College has registered on NPTEL local chapter where some faculty and students being enrolled for the courses offered by NPTEL and SWAYAM.
-
- More than 30.03% of students have exposure to project/field-based learning.
- Curriculum based on NEP 2020 guidelines addresses the crosscutting issues relevant to Environment, Human values and sustainability.
- Institution has an offline as well as online feedback mechanism for continuous quality improvement.
- Five faculty members work as BOS members and contributed in framing the NEP 2020 curriculum.

Teaching-learning and Evaluation

- The average enrolment percentage of students in the last five years is more than 74 %
- Institute emphasizes .the student centric curricular and co-curricular activities like student seminars, study tours, industry visits, project works and surveys.
- 25 regular full-time teachers are supported by 06 CHB Teachers.
- Along with other student-centric teaching methods, ICT is practiced by some of the teachers.
- 92% of full-time teachers are with NET/SET/PhD.
- The college has a robust and transparent continuous assessment for the implementation of Choice Based Credit System.
- Along with traditional methods the emphasis is given on the teaching methods like study tours, industry visits, projects etc.
- During the Covid pandemic, most of the faculty members have developed their own YouTube channels for effective delivery of the curriculum. Some of the faculty members use flat panel (Smart Board) and projectors in delivering the curriculum.
- Whats app platform is used to communicate and share the study material to students.
- Mentor - Mentee cell help us to reach out the students who are irregular in attending the classes and facing difficulties in coping with the situation.
- For the achievement of the programme outcomes, the provision of continuous assessment has been made in annual calendar.
- All COs and POs have been displayed on the college website as well as displayed on the departmental notice boards.
- The average pass percentage of the final year students is 70.50%.
- The college conducts a student satisfaction survey (SSS) every year for improvement in teaching & learning activity.

Research, Innovations and Extension

- Out of Twenty six, twenty four faculty members are with Ph.D as highest qualification. fifteen faculty

members are recognized Ph.D supervisors under whom 26 research scholars have been awarded the Ph.D degree.

- Research output during last five years is as follows: Total research papers published in UGC care listed journals are 17, research papers in Peer Reviewed ISSN Journals are 176, research papers in ISBN books are 93, and 42 books are being edited by the faculty.
- In the last 5 years, the college organized 35 conferences/ workshops/ seminars.
- The prominent extension activities undertaken includes, tree plantation, workshops for teenagers, health awareness , cleanliness campaign, rallies, women empowerment, self-defense workshops, voter awareness drive, activities organized with Rotary Club Sonpeth etc. The college has organized 69 extension activities during last 5 years.
- IKS: Indian Knowledge System has been now included in the curriculum as per the guidelines of New Education Policy 2020. But before the introduction of IKS, we do have incorporated it through the mediums of various programmes for students. The college has organized the following programmes to highlight the importance of IKS:
 - Celebration of Birth Centenary of Dr. Punjabrao Deshmukh.
 - Proposed a Publication of special issue of College Annual Magazine PRADYNA- 2023-24.
 - Organized Seminars and Workshops on Shri Chatrpati Shivaji Maharaj and his NITI.
 - Organization of BOOK EXHIBITION.
 - Celebrated Marathi Bhasha Din.
 - Celebrated Hindi Din.
 - Organized lecture series on various topics.
- IPR: The institution has organized state level workshops on IPR.
- Establishment of Research Cell:
 - The College has a Research Cell to motivate the faculty members.
 - The College has established 32 MoUs with different organizations/institutes/colleges.
 - The mentor/mentee programme supports in respect of career counselling of students.
- During the last five years 27 students participated in Avishkar Research Festival. The college has received six prizes in Avishkar Research Festival held at district level during last five years. Prior to 2019, two projects have ranked second at university level and represented at State level Avishkar competition.

Infrastructure and Learning Resources

- The college has a clean, green and environment-friendly campus with 2 acres of land in the town.
- The institute has adequate 17 teaching classrooms equipped with desks, writing boards, dais etc. The college has four practical laboratories for practical as well as theory classes. Two rooms are equipped with projectors and one room is with 75 inch flat panel/ smart board facility. The college has Auditorium cum classroom for the organization of different cultural programmes.
- The institute has 39 desktop computers and one laptop. The office has 30 mbps internet connectivity for office use. The office is fully computerized with Masters Software for administrative and accounting purpose.
- The college has sufficient printers, web cams, projectors and two photocopier for the routine work.
- 80% infrastructure of the college is under surveillance of CCTV having three DVRs in the campus.
- College has a solar power grid of 6 KW. The power plant generates approximately 4800 units per year and saves around eighty thousand rupees per year.

- The college library is well stocked with 2048 references, 8317 text books and 11 Journals. The college has separate reading room for the students. Under the book donation best practice of our college, library received 311 books amounting to Rs. 50159.
- The library is computerized with SOUL 3.0 software. We do have the Web OPAC and barcode based issue-return of books.
- Providing Wi-Fi facility for the student with 50 mbps.
- We do have grounds for the games like Kabbadi, Volleyball, and Kho- Kho in the college campus and has Gymnasium facility as well.
- College has common rooms and washrooms for students and staff.

Student Support and Progression

- College provides support to students by providing them various facilities in college campus. We do have mentor- mentee, student adoption scheme, various scholarships, career and counselling cell, sports facility etc.
- The career and counseling cell and mentor mentee committee members guides the newly graduated students regarding the appropriate discipline they should go for their further education.
- The scholarship committee ensures that all the students get the benefit of various scholarships being provided to them by state and Central government. Faculty members help them in submitting the scholarship forms on the portal.
- Economically weaker students get the government facility of EBC (concession for economically backward, where students will get amount equal to tuition fees.
- The college offers adequate representation of students on the committees like CDC, IQAC, ICC, NSS, Cultural department and other such committees which provides them opportunity to participate in different activities.
- Each year, good number of students being sent to participate in the inter-collegiate sports and cultural activities.
- As per UGC norms, we have set up an Internal Complaints Committee and anti-ragging committees which strictly monitors and ensures that no incidents of sexual harassment and ragging to take place in the campus.
- During the assessment period, the college provided scholarships/free ships to 55.3% of students, guidance for competitive exams and career counselling to 70.4% of students and offered a variety of capacity building programs.
- Student Placements and progression of higher education are about 44.7%.
- In the last 5 years, college students participated in 105 sports and cultural programs and received 52 team/individual awards and medals.
- The college has a registered alumni Association which constantly strives for the betterment of the students.

Governance, Leadership and Management

- Institute believes in the decentralization of the governance by providing adequate representation to faculty and stakeholders on CDC, IQAC etc.
- The governing body of our parent institution works by keeping in view the very vision and mission of the institution.
- IQAC is proactive and has representation in college management.

- CDC coordinates between Executive council and IQAC. IQAC directs all the departments and committees to undertake programmes to promote quality culture among students.
- College implements e-governance in administration, finance and accounts, student admission and support as well as examination.
- The college has an effective appraisal system that resulted in 38 promotions (Teaching 26 & Non-Teaching 12) through CAS & Timely promotion during the last 5 years.
- College provided financial assistance to about 21% of teachers to attend conferences and towards membership in professional bodies.
- 22.11% of teachers and non-teaching staff have participated in faculty development programs. College receives funds from its alumni and well-wishers.
- The management of the grievances is being sorted out through the cells like Grievance Redressal cell, Internal Complaints Committee, Anti Ragging committee etc.
- The group insurance is available for the faculty and students. Non-teaching faculty is being paid with festival advances. Special leaves are granted to Faculty members to take the NPTEL & SWAYAM examinations, to participate in FDPs, Refresher courses and to attend PhD viva voce examination.

Institutional Values and Best Practices

- Institutional values being reflected through the various programmes organized in and out of college campus. Our institution has co-education system which reflect the gender equity objective of the institution. Women are entitled to live with dignity and with freedom. The college provides safety and security facilities for the staffs and students.
- Institution is always engaged in the organization of programs on Gender sensitization and Women empowerment.
- A sanitary napkin vending and destroying machines are installed and maintained by the college.
- To promote gender equity, the Internal Complain Committee (ICC) of the college conducts several activities such as awareness programs on Save Girl Child and 'Beti Bachav and Beti Padhav', health check-up, Legal Guidance Against Women Harassment, Women's Empowerment Programmes and Workshops etc. for welfare and overall personality development of students.
- As a social responsibility, our institution has been engaged in incorporating Social justice and creating Harmony among the students and in the Society by celebrating National festivals and Events, National Days like National Hindi Divas, Marathi Bhasha Pandharwada, and Democracy Fortnight etc.
- Institution is celebrating Birth anniversaries of various national Heroes and freedom fighters by focusing on their contribution in Nation Building and Social welfare.
- To instill human values college organizes various programs in campus such as – Voter Awareness Program, Swacchh Bharat Abhiyan, Blood Donation Camp, Celebration of International Yoga Day, International women's day and Celebration of National Days and Festivals.
- The institution aware students regarding the ecological issues by organizing Programmes during NSS regular and special camps. The activities like tree plantation, campus cleanliness drive, No Vehicle Day, Plastic Free Campus, Switching off the lights and fans when in no use etc. help them to understand the importance of preserving the natural resources.
- The College also celebrates National days like Independence Day and Republic Day, Constitution Day, Maharashtra Day and Yoga Day. On these occasions, the flag is hoisted and an address by an eminent personality which develops patriotism among students.
- The institute observes the best practices like Book Donation, Mata Pita Adhar Scheme, Student Adoption Scheme, Elocution Competition etc.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|---|
| Name | LATE RAMESH WARPUDKAR ARTS, COMMERCE AND SCIENCE COLLEGE, SONPETH, DIST. PARBHANI |
| Address | Rajabhau Kadam Nagar, Parli road, Sonpeth, Dist. Parbhani |
| City | Sonpeth, Dist. Parbhani |
| State | Maharashtra |
| Pin | 431516 |
| Website | www.warpudkarcollege.com |

| Contacts for Communication | | | | | |
|----------------------------|---------------------------------|----------------------------|------------|------------------|-------------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Vasant Devidasrao Satpute | 02453-240142 | 9423779000 | 02453-24014 2 | lrwcsonpeth@gmai l.com |
| IQAC / CIQA coordinator | Mukundraj Baburao Patil | 02453-240099 | 9657700237 | - | mukundrajbpatil@g mail.com |

| Status of the Institution | |
|---------------------------|--------------|
| Institution Status | Grant-in-aid |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

Establishment Details

| State | University name | Document |
|-------------|---|-------------------------------|
| Maharashtra | Swami Ramanand Teerth Marathwada University | View Document |

| Details of UGC recognition | | |
|----------------------------|------------|-------------------------------|
| Under Section | Date | View Document |
| 2f of UGC | 10-03-2006 | View Document |
| 12B of UGC | 10-03-2006 | View Document |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|---|------------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | Rajabhau Kadam Nagar, Parli road, Sonpeth, Dist. Parbhani | Semi-urban | 2 | 2107.45 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|----------------------------------|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/ Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,English, | 36 | HSC | English | 540 | 226 |
| UG | BA,Marathi, | 36 | HSC | Marathi | 540 | 235 |
| UG | BA,Hindi, | 36 | HSC | Hindi | 540 | 149 |
| UG | BA,History, | 36 | HSC | Marathi | 180 | 95 |
| UG | BA,Sociology, | 36 | HSC | Marathi | 180 | 69 |
| UG | BA,Political Science, | 36 | HSC | Marathi | 180 | 79 |
| UG | BA,Economics, | 36 | HSC | Marathi | 180 | 52 |
| UG | BA,Public Administration , | 36 | HSC | Marathi | 180 | 51 |
| UG | BCom,Commerce, | 36 | HSC | Marathi | 360 | 125 |
| UG | BSc,Chemistry, | 36 | HSC | English | 180 | 105 |
| UG | BSc,Botany, | 36 | HSC | English | 180 | 99 |
| UG | BSc,Zoology , | 36 | HSC | English | 180 | 98 |
| UG | BSc,Microbiology, | 36 | HSC | English | 120 | 28 |
| UG | BSc,Physics, | 36 | HSC | English | 120 | 15 |
| UG | BSc,Mathematics, | 36 | HSC | English | 120 | 15 |
| UG | BA,Environmental Studies, | 12 | UGSY | English,Marathi | 360 | 88 |
| UG | BSc,Environmental Science, | 36 | HSC | English | 60 | 0 |

**Self Study Report of LATE RAMESH WARPUDKAR ARTS, COMMERCE AND SCIENCE COLLEGE, SONPETH,
DIST. PARBHANI**

| | | | | | | |
|----|------------------------------------|----|-----|---------------------|----|---|
| UG | BA,Soft Skill, | 36 | HSC | English,Mara thi | 60 | 0 |
| UG | BSc,Comput er Science, | 36 | HSC | English | 60 | 0 |
| UG | BSc,Fishery Science, | 36 | HSC | English | 60 | 0 |
| UG | BSc,Geology , | 36 | HSC | English | 60 | 0 |
| UG | BSc,Informat ion Technology, | 36 | HSC | English | 60 | 0 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 5 | | | | 7 | | | | 18 | | | |
| Recruited | 3 | 2 | 0 | 5 | 6 | 1 | 0 | 7 | 12 | 0 | 0 | 12 |
| Yet to Recruit | 0 | | | | 0 | | | | 6 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 8 |
| Recruited | 7 | 0 | 0 | 7 |
| Yet to Recruit | | | | 1 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 5 |
| Recruited | 5 | 0 | 0 | 5 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 3 | 2 | 0 | 6 | 1 | 0 | 10 | 0 | 0 | 22 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 3 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|---|---------------|---|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | | Total |
| | | 0 | 0 | 0 | |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|------------------|--------|--|-----------------------------------|---------------------|-------------------------|--------------|
| UG | Male | 165 | 0 | 0 | 0 | 165 |
| | Female | 244 | 0 | 0 | 0 | 244 |
| | Others | 0 | 0 | 0 | 0 | 0 |

Provide the Following Details of Students admitted to the College During the last four Academic Years

| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
|----------|--------|--------|--------|--------|--------|
| SC | Male | 31 | 55 | 72 | 62 |
| | Female | 31 | 31 | 32 | 44 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 1 | 4 | 3 | 4 |
| | Female | 2 | 2 | 1 | 1 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 71 | 107 | 105 | 167 |
| | Female | 76 | 97 | 115 | 185 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 62 | 103 | 113 | 49 |
| | Female | 131 | 143 | 138 | 37 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 4 | 0 | 1 |
| | Female | 4 | 2 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 409 | 548 | 579 | 550 |

Institutional preparedness for NEP

| | |
|--|---|
| <p>1. Multidisciplinary/interdisciplinary:</p> | <p>As our institute Late Ramesh Warpudkar Arts, Commerce and Science College, Sonpeth (LRWC) is an affiliated college, affiliated to Swami Ramanand Teerth Marathwada University Nanded, it has no academic as well as evaluative autonomy. Institution follows the curriculum and evaluation practice as per the guidelines laid down by the University. Since institution is a multi-faculty college, it has a positive approach towards the integration of Science, Commerce and Humanities. Students have choice for the selection of their subjects. They have a choice to select Skill Enhancement course from any subject or from any faculty. As Govt. of Maharashtra has decided to implement NEP-2020 from the Academic</p> |
|--|---|

| | |
|---|--|
| | <p>year 2024 - 2025 in the affiliated UG Colleges, Curriculum is being framed by the respective board of studies and they have already maintained multidisciplinary approach of study providing Choice in the selection of certain courses like Generic Elective (GE), Indian Knowledge System (IKS) etc. Institution itself has prepared some faculty members for teaching the courses like IKS, Indian Constitution and they are asked to attend different activities regarding this course to get more information and Knowledge in this Course. Institution will run Programmes providing more choices among the courses from different faculties taught in the institution.</p> |
| <p>2. Academic bank of credits (ABC):</p> | <p>Maharashtra government has decided to implement NEP-2020 curricular framework from the academic year 2024-2025 at UG level, however Swami Ramanand Teerth Marathwada University has already informed affiliated colleges to Create Academic Bank of Credits (ABC) accounts from academic year 2022-2023. Our university also allows Credit Transfer for MOOCs from SWAYAM/NPTEL. Institution have appointed faculties as coordinator to aware and guide students regarding ABC account creation on ABC portal and DG locker.</p> |
| <p>3. Skill development:</p> | <p>The institution has always believed in strengthening the skill of students by providing them opportunity to learn different skills. University itself has designed curriculum having Skill enhancement Courses in each Subject for Second and Third Year of the Degree Programme. Students have choice to select and acquire skill among the subjects offered by the institute. Besides these Skill Enhancement Courses, institution also offers different certificate Courses to develop skills regarding Azolla Cultivation, Vermicomposting, Personality Development, Communication Skill, Accounting etc. During year 2021-22 and 2022-23 Eighty-four and Ninety-four students respectively have enrolled to different courses which helped students to acquire skills which will be helpful for their employability and for daily life. Institution has decided to increase number of such courses to develop more skill among the students. Institution has signed MoU with various small-scale industries and Banks where frequent visits of the students are arranged hence students will</p> |

| | |
|---|---|
| | <p>get knowledge about the working at that place. NEP 2020 curriculum, which is being introduced from 2024-25, offers more skill based courses having interdisciplinary relevance.</p> |
| <p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p> | <p>College has already integrated the Indian Knowledge System (teaching in Indian Language, culture etc.) into the curriculum for offline courses. The institution provides B.A., B.Com. and B.Sc. (UG) degree courses taught in Indian languages and bilingually in the institution. As far as the Marathi and Hindi literature is concerned, there are number of chapter on Indian Culture which is being studied by students of different classes. In NEP-2020 there is a special course incorporated in the Curriculum on Indian Knowledge System. Now the Students will Study Indian Knowledge System, as a compulsory subject for entry level students, through a Course Designed by University under guidance of State Committee.</p> |
| <p>5. Focus on Outcome based education (OBE):</p> | <p>While Designing the Curriculum University Defines Programme Outcomes (POs) Course Outcomes (Cos). Each subject and each paper has expected outcomes which should reflect after leaning the course or Programme. The outcomes stated by the university are then evaluated by the Department through the Continuous Assessment System and by the University through End Semester Examinations.</p> |
| <p>6. Distance education/online education:</p> | <p>The COVID-19 Pandemic has driven all the educational institutes to rethink its strategies of content delivering methods. During this pandemic due to restrictions on Physical Gathering each faculty have adapted for online mode of content delivery. Most of the faculty members have their YouTube channels. Most of the faculty delivered lectures using Google meet, Zoom, Webex etc. Institution has both distance and External mode of Education. There is Study centre of Yashwantrao Chavhan Maharashtra Open University, Nashik which gives an opportunity to be enrolled for UG in B.A. for those who can't attend college in regular mode. Institution also run M.Com and MA courses of Swami Ramanand Teerth Marathwada, University, Nanded in external mode.</p> |

Institutional Initiatives for Electoral Literacy

| | |
|---|---|
| <p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p> | <p>The college has been assisting the Taluka election office since long but we have set up ELC formally in 2023 as per the communication from District Election Administration office, Parbhani (MS). The main objective of the club is to sensitize the student community about democratic rights which includes casting of votes in elections. ELC handles the innovative topics regarding Democracy & Elections, and allow the participation of the students which results in the personality development of students. The college has appointed Dr. Golekar K. M. as the Nodal officer and six other students as members of the Electoral Literacy Club.</p> |
| <p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p> | <p>Yes, students' coordinator and coordinating faculty members are appointed by the College. The college ELC is functional it is representative in Character. Students from various classes voluntarily work as the members of the ELC.</p> |
| <p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p> | <p>In order to awaken the electoral literary among the students, various programmes being organized by the college. As a part of the awakening programme, the competitions like Wall Posters, Essay Competition, Rangoli and Slogans competitions were organized in the college by the ELC in collaboration with Tahsil office Sonpeth. The certificates were being given to the meritorious students of the competition. As per the directions from Taluka Tahsildar, the ELC has organized voter registration campaign in the college and community. Students have been repeatedly given instructions regarding the enrollment for electoral roll. The promotion of ethical voting as well being done during the demonstration of the voting machines in the college campus. Students are informed to communicate to senior citizens and disabled persons of their village regarding the voting and its importance.</p> |
| <p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p> | <p>The department of Public Administration of the college undertook one survey regarding the 'Elections with EVM'. The survey is being undertaken by the college students with the help of questionnaire. Around 101 samples being taken from the nearby villages and prepared a compiled report of the same and being submitted to Tahsildar.</p> |
| | |

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

5. The ELC of the college undertook various drives to enroll young voters. The ELC coordinator and the members approach the students and help them to submit the applications for electoral roll. The club provides them printed application form provided by the Tahsil office. The collected forms being submitted to Tahsil office and record being kept with ELC. It is found that 10% students, despite of the persistent efforts' on the part college, are yet to be enrolled in electoral roll. In order to enroll all the students of the college, students are compelled to submit applications for enrolling their names in electoral roll at the time of admission. All the faculty members ensure that no student will leave without registering his or her name in electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---|---------|-------------------------------|---------|---------|
| 409 | 548 | 579 | 550 | 548 |
| File Description | | Document | | |
| Upload Supporting Document | | View Document | | |
| Institutional data in prescribed format | | View Document | | |

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 23 | 24 | 24 | 24 | 24 |

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 19.59 | 15.964 | 8.875 | 5.28 | 11.362 |

| File Description | Document |
|----------------------------|-------------------------------|
| Upload Supporting Document | View Document |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institution is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. It follows the curriculum prescribed by the university. Apart from traditional U.G. Institution we also run PG courses in external mode. At the beginning of each academic year, the academic calendar is prepared in compliance with the academic schedule of the affiliated university. Accordingly, 'Time Table Committee' prepares the college timetable for the smooth functioning of the teaching and learning process. H.O.D.s of all departments allot a portion of syllabi to the teachers of their department, and then the teacher prepares their academic teaching plan. The allotted syllabus is being taught in the classroom by the respective faculty of the department and same is being supervised by the IQAC periodically. We conduct the meeting in each month wherein we discuss the very progress of the syllabus and the difficulties, if any, to be resolved. The teachers prepare the Whats app groups of each class and subjects wherein they communicate with students regarding the curriculum delivery and the important updates from university meant for them. Most of the faculties provide recent developments in their subjects through the whats app groups by providing them important links of the subject. In the very beginning of each academic year, a **Student Induction Programme (SIP)** is being organized so that the students may get accustomed to the very practices of the college and understand the very code of conduct laid down to them. All the students are introduced to their respective faculty members. Besides traditional classroom teaching methods, college teachers also use experiential, participative, problem-solving, and I.C.T. based teaching-learning methods (Google Classroom, Web Resources and YouTube) to ensure effective curriculum delivery Channels). In addition, tests/internal examinations are periodically conducted throughout the semester to assess students' understanding by respective teachers. . All departments are strictly advised to plan for the conduct of Unit Tests, University Internal Examinations, preparation of project works and other co-curricular activities as per allocation. Daily teaching reports and attendance of the students in being maintained by the teachers which is being verified by the principal at the end of each month. Structured feedback regarding curriculum is taken from the students, teachers, employers and alumni. It is analyzed, and action taken reports are uploaded on the college's website.

The teaching faculty gets updated constantly by engaging them in writing research articles, organizing conference, workshops, attending the meetings of Board of Studies and performing the role of paper setters and assessors. For the effective delivery of the curriculum, we do have mentor mentee cell, which allocates students to each faculty and provide them the particulars of such students including class, subjects and mobile numbers. With these details, the teachers remain in contact with such students and provide them all updates and counsel them regarding their issues. Students are motivated to participate in co-curricular, extra-curricular and extension activities. The Avishkar committee (Student Research) promotes students to participate in the university level Research Writing competition which help students to develop their research aptitude.

| | |
|---|-------------------------------|
| File Description | Document |
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

| | |
|---|-------------------------------|
| File Description | Document |
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format | View Document |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 14.46

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 138 | 96 | 94 | 0 | 53 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics: Inculcating the professional ethics among students have been the prime motto of teaching. We have displayed Ethics for Students on college website and prospectus. The same is being taught in the Student Induction Programme (SIP). The faculty of the college do follow the professional ethics meant for them and demonstrate an example before the students. Ethical practices such as truthful information, facts, and unprejudiced approaches are taught in the content of compulsory English and second language subjects like Marathi and Hindi.

Gender Equity. Irrespective of gender, it allows equal access to the opportunities and resources to all. The board of studies of sociology have taken care to incorporate the cross-cutting issues like gender equality in its syllabus. The prose, poetry and other chapters in second language and compulsory English courses address issues related to gender sensitivity and equity. Additionally, the department of sociology and women empowerment cell organized the programs like; Women feticide, Workshops on Menstrual Cycle, Programme on women empowerment and Workshop on Women Safety. Internal Complaints Committee (ICC) is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employees and students and conducted awareness campaign. Programmes like Awareness on Laws related to Women being organized where the speakers focus on Legal Provisions for Women and their Safety.

Human values: Besides the syllabus, the institution organized programmes to inculcate human values among students and staffs. We do organize Blood Donation and health checkup Camps. NSS volunteers are sent for Disaster management camps so that the students get familiar with their social responsibility. We do undertake, in the beginning of academic year, special talk on human values in Student Induction Programme. Institute celebrates Birth and death anniversaries of national leaders and also observe National and International days like International Yoga Day, National Science Day, Constitution day, Independence Day etc.

Environment and Sustainability: Our University has specially introduced the paper on environmental studies for the third year students studying in all the courses. The institution takes care to inculcate values related to environment and sustainability through various practices and programs under NSS. The departments conducted following activities.

- Botany department organized Medicinal Plant Exhibition, Azolla Production, Vermi-compost Unit.

- Institution organize No Vehicle Day, Plastic Eradication, Promotional Grant for Electric Vehicle.
- NSS conducted Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan.
- Rain water is stored and used as distilled water in Science department.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.05

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 37

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

| File Description | Document |
|---|-------------------------------|
| Feedback analysis report submitted to appropriate bodies | View Document |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | View Document |
| Action taken report on the feedback analysis | View Document |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 74.06

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 245 | 290 | 263 | 235 | 300 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 360 | 360 | 360 | 360 | 360 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Final admission list as published by the HEI and endorsed by the competent authority | View Document |
| Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.67

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 107 | 123 | 124 | 131 | 151 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 180 | 180 | 180 | 180 | 180 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | View Document |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | View Document |

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 17.78

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

IQAC ensures that the faculty employs the use of student centric methods in its teaching-learning processes. Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.

Faculty members adopt lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in Accountancy, mathematics, and economics, where they teach mathematics and statistics. Also, some teachers use power point presentations and computer-based materials. Some faculty members share the popular lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods being employed at our institute are as follows:

- **Experiential Learning:** The field projects and field visits are conducted by various departments. Study tours are arranged by different departments. Department of History frequently visits the local forts and historically significant places. Curriculum related different competitions are organized for better learning experiences. Students from commerce faculty frequently visits small industry and firms for project purposes. Experimental/Laboratory method is effectively used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Microbiology and Zoology uses this method. Students take interest and learn things via experiential learning.
- **Participative Learning Methodology:** Teachers use Questioning method to increase participation of students. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers with the help of reference books and online resources. Finally, the students make presentations of their seminar papers. The teachers also organize group discussions in which students actively participate and express their views on different issues. In addition to this, the students also participate in field projects. Our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes. Some of our students also presented posters and papers in Avishkar- research festival. They also submit literature to publish in an annual magazine Pradnya.
- **ICT Enabled Teaching:** ICT enabled teaching includes class rooms with LCD projector. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment to support the faculty members and students. We do have NPTEL/SWAYAM local chapter, through which students enroll themselves for various short-term courses.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 74.38

2.4.1.1 Number of sanctioned posts year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 32 | 32 | 32 | 32 | 32 |

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 84.87

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 21 | 20 | 20 | 20 | 20 |

File Description

Document

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal assessment (college level) and external assessment (University Level) is transparent and the grievance redressal system is time- bound and we do have efficient Mechanism to deal with these at college and university level. Evaluation is an integral part of the teaching-learning process. At the beginning of the academic year, in the student induction program, all the students are made aware of the tentative schedule of internal tests, the minimum percentage of attendance, evaluation process, distribution of CA marks, minimum passing marks in theory and practical examinations. IQAC of the college prepares an academic calendar which summarizes the events, examinations and all other activities planned in the academic year. The schedule for Internal Tests is prepared by the each department. Assignments are given to each student as per the requirements of the examination system of the affiliating university. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process. The methods used to perform internal evaluations include written tests on the syllabus taught, practical exams, assignment submissions, project reports, seminar presentations, industrial visits, and field visits. The departmental notice board and whats app group of the particular subject is used to post notices regarding examinations and students' marks and performance, which promotes openness regarding the internal assessment. Answer sheets are given to the students for general observation after the assessment of unit tests. After each unit test, concerned teachers discuss in the classroom on the question paper and possible ideal answers to it. If students have any grievance about the assessment and questions, they raise it in the classroom which is being resolved by the teacher.

Mechanism to deal with External (University examinations) Examination related grievances: According to the university examination timetable, the institute conducts university exams in the college. The affiliating university provides answer sheets and the question papers with E-delivery. The university administration, specifically the Board of Examination, is informed of the student's complaint/grievances if it relates to the question papers and obtained marks etc. The topic is brought before the Board of Studies by the Board of Examination. The nature of complaints is: Questions being out of the syllabus, errors in printing in question papers etc. Answer sheets are forwarded to the University for Official Evaluation as soon as the exam is finished. Students at the college level receive their mark sheets following the announcement of the results. Few students raise grievances related to undervaluation of answer sheets. For this purpose, they need to apply for the photocopies of the same to the university online along with fees and relevant documents. Students also have the following grievances regarding university results which must be clarified within stipulated time.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

With effect from 2017-18, the CBCS pattern was introduced. From the academic year 2019-20 onwards, the Choice Based Credit System (CBCS) was designed in accordance with the Learning Outcomes-Based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020. Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website. The POs, PSOs and COs thus analyzed and consolidated by each department are uploaded on the college website. At institutional level, all these outcomes are shared with the students along with Syllabus, Meetings with employers, Laboratories, Library, Induction Programs (SIP), Parents meet, Alumni meetings etc. The Institution has structured evaluation procedures for Continuous Assessment tests and End Semester Examinations to ensure the achievement of the PSOs. The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the Outcomes. The HODs raise awareness of POs, PSOs, and COs when speaking to the students in and outside the classroom. Faculty members, class teachers, mentors, course coordinators, and program coordinators also provide information to students, raise awareness, and stress the importance of achieving the goals. The attainment of programme outcomes are often discussed in the parent alumni meet and other such programmes where maximum number of stakeholders are involved.

Program Outcomes (POs)- A program outcome represents the knowledge, skills and attitudes of the students at the end of a degree program. POs cover a wide range of interconnected information, talents, and personality attributes that students must acquire before graduating. **Course outcomes (COs)** are direct statements that explain the essential and persistent discipline, knowledge, talents, and depth of learning that students should acquire following course completion. Course Outcomes are the resultant knowledge skills that the students acquire at the end of the course. It defines the cognitive processes a course provides. They are specified and communicated in detail.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Our Institute is affiliated to Swami Ramanand Teereth Marathwada University Nanded. We offer Under

Graduate courses under the Faculty of Arts, Commerce and Science. For these programs, the institute follows the curriculum designed by our university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows: -

At institutional level, all these outcomes are shared with the students in orientation programme, classroom discussion, and practicals. All these outcomes are communicated to the stakeholders through college website. At Institution level Attainment of Outcomes are evaluated through Continuous Assessment like Unit Tests, Assignments, Projects etc.

End Semester Examinations are Conducted by the University to ensure the achievement of the PSOs. The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the outcomes.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 71.18

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 54 | 51 | 93 | 112 | 95 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 85 | 119 | 143 | 118 | 104 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | View Document |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students | View Document |

2.7 Student Satisfaction Survey

| <p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.87</p> | |
|---|-------------------------------|
| File Description | Document |
| Upload database of all students on roll as per data template | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our institute has developed an ecosystem for innovations in the following respects:

- IKS: Indian Knowledge System has been now included in the curriculum as per the guidelines of New Education Policy 2020. But before the introduction of IKS, we do have incorporated it through the mediums of various programmes for students. Since the very objective of introducing the IKS in syllabus is to introduce rich glory of Indian tradition and to utilize it in preset day context for betterment of the society. The college has organized the following programmes to highlight the importance of IKS:

1. Celebration of Birth Centenary of Dr. Punjabrao Deshmukh.
2. Proposed a Publication of special issue of College Annual Magazine PRADYNA- 2023-24.
3. Organized Seminars and Workshops on Shri Chatrpati Shivaji Maharaj and his NITI.

4. Organization of BOOK EXHIBITION.
5. Celebrated Marathi Bhasha Din.
6. Celebrated Hindi Din.
7. Organized lecture series on various topics.

- IPR: The institution has organized National level workshops on IPR on 20/12/2022 and National Level Webinar on Scientific Research writing & patent Filing on 05/10/2021
- Establishment of Research Cell:

The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like UGC, ICSSR, and SRTM University Nanded. Research Cell also helps to create research culture among faculty members and students. As a result about 92% of our Faculties are Ph.D. degree acquired while in service and they have been continuously publishing research articles and undertaking research projects. Excepting the Covid-19 period.

The Botany Department of our College under the leadership of Dr. M.B. Patil organized 'Medicinal Plant Exhibition' (Indigenous herbs as preventive medicine) which can boast of promoting Indian Knowledge System, even before the implementation of NEP-2020. It is found that the medicines of allopathy (western curing system) which mainly are chemical-based, thus, cause harmful side effects, hence the Department of Botany has undertaken the gigantic task of exploring the treasure-house of Indian Knowledge, considered as Ayurveda, for finding alternative methods of treating the ill and subsequently promote preventive measures.

- Memorandum of Understanding MoUs: The College has established 32 MoUs with different organizations/institutes/colleges which help faculty and students in organizing different programmes / workshops and conferences.
- As a part of creativity and innovation, students actively contribute their articles, and poems in the college annual magazine Pradnya
- During the last five years 27 students participated in **Avishkar Research Festival i.e.** an initiative taken by the university in the field of student research where students work on certain innovative projects and present in the Avishkar Competition organized by the university. The college has received six prizes in Avishkar Research Festival held at district level during last five years. Prior to 2019, two projects have ranked second at university level and represented at State level Avishkar competition.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 35

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 07 | 10 | 08 | 02 | 08 |

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.67

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 04 | 03 | 03 | 04 | 02 |

| File Description | Document |
|---|-------------------------------|
| Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website | View Document |
| Link to re-directing to journal source-cite website in case of digital journals | View Document |
| Links to the papers published in journals listed in UGC CARE list or | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 5.29

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 15 | 26 | 48 | 32 | 06 |

| File Description | Document |
|--|-------------------------------|
| List of chapter/book along with the links redirecting to the source website | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | View Document |

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our institute organizes number of extension activities in the neighborhood community through its various departments. These activities sensitize the students to social issues which in turn help to achieve the holistic development of the students. The college has NSS Unit (National Service Scheme) having 125 intake. It organizes various extension activities in community and adopted villages. In each academic year, it organized one seven day residential special camp in the adopted village. During this special camp, the NSS unit organizes activities addressing social issues which include; Importance of cleanliness of village, tree plantation, water conservation through construction of Barrages on river, Awakening programs on superstitions, Women feticide, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health checkup camp, Veterinary camp for cattle, Farmers meet, Awareness about farmer’s suicide etc. The maximum work is done on stopping the defecation on open grounds. For that purpose, the volunteers have approached the rural families and convinced them for constructing toilets. The volunteers helped them to dig out pits for the purpose. The government of Maharashtra have the scheme to provide financial assistance to construct such toilets. The help from government and NSS volunteers resulted in having constructed the number of toilets in the adopted village. By the means of this seven day special camp students got opportunity to mix up in the community and try to understand the very root cause of social problems.

As a part of the regular activity, NSS cell organizes various extension activities in the city and in other institutes of the town. Such programs include: Organization of rallies to help flood affected people, Road safety drive, Swacha Bharat Abhiyan, Tree Plantation in Public Places, No Vehicle Day, Voter Awareness Programme, Workshop on Awareness on Menstrual Cycle, Blood group detection, Health check -up camps, Blood donation camps, Dental checkup camp etc. All these extension activities created positive impact on the students and it developed leadership skill and self-confidence of students. It has also helped in cultivating hidden personality of students and created awareness among them. Working among the diversified social groups of people allows students to gain more self-confidence, and appreciation for others. These activities help them to become good leaders and responsible citizens.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

H S P Mandal’s, Late Ramesh WarpuDKar ACS College, Sonpeth is well known for its active participation in different social and Academic activities. College and Faculty of the college received various awards and recognition for activities in academic and society-related affairs. Some Faculty members served the society and received recognition as Sahitya Ratna & Samaj Bhushan Award .

Principal Dr V.D. Satpute received Mahatma Gandhi National Award for the Administrator of the Year (2021) for his outstanding contribution in the field of Administration & Education by the Mahatma Gandhi Education & Welfare Society, Parbhani. Dr. V.D. Satpute also received Sahitya Bhushan Award by Shrinath Manav Seva Mandal, Nathra Tq. Parli (V.) in 2023.

Dr. M.B. Patil received IRSD Academic Excellence Award 2024 by I2OR & Green ThinkerZ. Dr. S.V. Rankhamb received Best Faculty Award from Sidvi Foundation during academic year 2023-24.

Dr. Andhale B.V. Programme Officer of NSS unit of the college received District Level Best Programme Officer Award by Swami Ramanand Teerth Marathwada University Nanded for the Academic Year 2022-23.

One of our faculty Dr. Ragole V.D. received Appreciation as Nation Builder Award for academic year 2022-23 by Rotary club of Sonpeth City. Same Award was received for the Academic year 2021-22 & 2019-20 to Dr. Patil M.B. & Dr. Kale B.M. respectively.

Many of our teachers received awards for their outstanding contributions in the field of academics and societal contributions one of such is to Dr. V.K. Jaybhaye who received Sahitya Ratna Tatha Samaj Bhushan Award -2022 by Vanjari Mahasangh Maharashtra State. He also received Sahitya Ratna Puraskar-2022 by Savitribai Phule Janmotsav Samiti.2023, Dighol

Dr. Kulkarni V. B. received Hindi Seva Samman award by Dnyanopasak Shikshan Mandal's Art's, Commerce and Science college, Parbhani.

Dr S.V. Rankhamb received the fellow Member Award for 2021 from the Indian Academics Researcher Association, Tiruchirapalli, Tamilnadu. Dr. Patil M.B. awarded with Research Excellence Award-2021 by Institute of Scholars. One of Our Faculty Dr. Chavan A.D. received recognition as Corona Warriors for serving the society in Covid-19 Pandemics by Daily News Marathwada Sathi, Parli. In Academic year 2020-21, Dr. Patil M.B. Received fellow Member Award by International Institute of organized Research (I2OR)

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 46

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 15 | 07 | 10 | 03 | 11 |

| File Description | Document |
|--|-------------------------------|
| Photographs and any other supporting document of relevance should have proper captions and dates. | View Document |
| Institutional data in the prescribed format | View Document |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | View Document |

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

| File Description | Document |
|--|-------------------------------|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document |
| List of year wise activities and exchange should be provided | View Document |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | View Document |
| Institutional data in the prescribed format | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our college is situated over two acres of land having well connectivity to the Sonpeth town & ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College has 18 well ventilated, spacious classrooms adequate for the enrolled student strength.

Technology Enabled learning facility: The College has three ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given through 75 inch smart board and projectors.

Laboratories: All laboratories are well equipped with equipment and facilities. All the laboratories are established as per norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 50 + 30 mbps (Faculty & Staff Band width limit- 2.5 Mbps/User. Students bandwidth limit - 2 Mbps/User). Internet facility is available in whole campus including labs, classrooms, library, and offices of all Departments.

Library: Our library is partially computerized with SOUL 3.06 by automating the issue of books with bar code reader initially for staff members. The library has 5346 titles covering all major disciplines of Arts Commerce and Science. The library covers an area of 1200 sq. ft. with separate common reading room for students. Excellent Resources are available for self-learning at library Access to library and Text Books, Reference Books like Biography, Autobiography M.Phil and Ph D. Thesis etc and various magazine and periodicals are available. Library has a collection of 10365 with titles 5300 Titles.

E-Resource: Library is a member of N-List E-Journals and E-Books Under this program 6000+ E-Journals and 192000+ E-Books are available for Staff members and researchers.

Common Room: College has one Common Room for the Girl students.

Auditorium/Seminar Hall: The College has two Auditorium/seminar halls. These halls are regularly

used for classrooms and conducting national / international seminars at the college and occasional Activities. **Yoga Center, Games, and Gymnasium:** We do have multipurpose Hall for Yoga center. The college has two courts for kho-kho and volleyball. The college has twelve station gymnasium.

Computing equipment: We do have 20 computer systems for students in computer lab.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.42

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 5.92 | 0.46 | 0.62 | 0.46 | 0.12563 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | View Document |

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Late Ramesh Warpudkar ACS College is one of the reputed institutions in the rural place from 1994. The facilities provided in the institution are meeting the expectations of the academicians in the learning environment. The institution is having a good library which caters the needs of the faculty, students and staff in providing the required learning resources at the right time. The college library occupies 1200 Sqft of area with various sections. The attempts of the administration are towards the optimum use of the library resources by the students and faculty. Our library has diverse collection of 8317 text books and 2048 references. We do have eleven print journals and magazines 6000 plus E-journals and 199500 E-books. Our library has subscribed 12 newspapers and have rich collection of various reference sources such as Encyclopedias, dictionaries etc. The college library is partially automated in the year 2014 with SOUL (Software for University Libraries) software developed by INFLIBNET, now the data is converted in 3.0 version. Barcoding of the books partially completed. In this software where user can enter, search catalogue, with the help of OPAC. SOUL 3.0 is fully featured ILMs software by using the following modules for: Acquisition, Catalogue, Circulation, OPAC, Serials Control, Administration etc.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College is equipped with all necessary ICT infrastructures. Institution frequently update its IT facilities. Recently we have updated wi-fi Speed of the existing connection from 30 mbps to 50 mbps. We have added another Jio-fiber Internet connection having speed of 30 Mbps which is exclusively available for students. The institute has a well-equipped laboratory with 20 computers available for student use. The computers have been steadily upgraded either by bringing new devices or by upgrading existing devices. The college has employed consultant for maintenance and support of ICT infrastructure. As per the University norms, the exam room is equipped with internet connection and webcam fitted computer for downloading the question papers. For downloading the University Examination question papers, university uses Secured Remote Paper Delivery (SRPD) system which needs separate room having CCTV surveillance which covers the entire room with a printer and a photocopying device. The entire campus is initially covered with CCTV surveillance having 16 cameras. The surveillance infrastructure is now updated with 16 more CCTV cameras which are being fitted at main gate, porch, office, principal cabin, classroom library and verandas. This plays a vital role in ensuring the safety and security of all the students and staff members. The College has an ERP system which is used for Administration, Finance and Accounts, Student Admission and Support Examination. As a part of ICT learning Institution has added Smart interactive board (Flat panel) for teaching learning Purpose.

| | |
|-------------------------------|-------------------------------|
| File Description | Document |
| Upload Additional information | View Document |

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.45

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

| | |
|---|-------------------------------|
| File Description | Document |
| Purchased Bills/Copies highlighting the number of computers purchased | View Document |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 14.69

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 1.74 | 1.11 | 3.82 | 1.01 | 1.29 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | View Document |

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 55.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 230 | 260 | 365 | 307 | 294 |

| File Description | Document |
|---|-------------------------------|
| Year-wise list of beneficiary students in each scheme duly signed by the competent authority. | View Document |
| Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). | View Document |
| Upload policy document of the HEI for award of scholarship and freeships. | View Document |
| Institutional data in the prescribed format | View Document |

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | View Document |
| Report with photographs on ICT/computing skills enhancement programs | View Document |
| Institutional data in the prescribed format | View Document |

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 45.25

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 165 | 263 | 358 | 136 | 270 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | View Document |
| Proof related to Mechanisms for submission of online/offline students' grievances | View Document |
| Proof for Implementation of guidelines of statutory/regulatory bodies | View Document |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | View Document |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | View Document |

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 42.47

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 23 | 29 | 47 | 38 | 35 |

5.2.1.2 Number of outgoing students year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 54 | 51 | 93 | 112 | 95 |

| File Description | Document |
|--|-------------------------------|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | View Document |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | View Document |
| Institutional data in the prescribed format | View Document |

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.36

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 06 | 01 | 0 | 04 | 01 |

| File Description | Document |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | View Document |
| Institutional data in the prescribed format | View Document |

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 06 | 00 | 05 |

| File Description | Document |
|--|-------------------------------|
| list and links to e-copies of award letters and certificates | View Document |
| Institutional data in the prescribed format | View Document |

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 13 | 14 | 13 | 01 | 12 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, College has Registered Alumni Association. Alumni Association of Late Ramesh Warpudkar Arts, Commerce and Science College is registered under the Societies Registration Act 1860 at Charity Commissioner's office Parbhani Maharashtra on 26th August 2019. Alumni Association is being registered under the title, '**Kai Ramesh Warpudkar Kala, Vanijya va Vidnyan Mahavidyalaya Maji Vidyarthi Pratishthan Sonpeth Tq Sonpeth**' with registration no. 0000020-3/2019.

The Association has been playing a key role in providing various types of support services to our institution. It has been consistently taking efforts to implement various activities aiming to add to the overall development and reputation of the college. Meetings of the Executive body are regularly conducted. Current office bearers of the Alumni Association comprise of seven members. Alumni is contributing in different ways like, Financial support, taking Guest Lectures, sponsoring Prizes for different Activities run by the institution... Like Online Botany Quiz. Etc. Dr. Vitthal Mulgir, Assistant Professor, acts as the President of the Alumni Association. Association takes efforts to support the institute in the following ways:

Financial Support:

As per the decision taken by the Alumni Association in its meeting, it is resolved that the association will urge the prominent alumnus to support the college financially by directly transferring the amount on the bank account of Alumni Association. It is also resolved that the Science Alumni, who are working in the field of building and construction, will contribute in updating the science laboratories by doing the flooring work. Hence the laboratories of Chemistry, Botany and Zoology have been prepared with new flooring work by the Alumni Association. The total financial assistance received till date is **Rs. 249396**. Over the last two years, a good number of alumni have contributed generously for this noble cause. Receipt and expenditure statements are regularly maintained with the year wise audited statements. Alumni members of the various departments have donated books to the libraries on the occasions of their birthdays. The voluntary book donation scheme on the occasion of their birthdays have evoked good responses from the alumni and the teachers.

Alumni Meet & Felicitations:

Alumni Meet is arranged and the merit students of our college are felicitated with medals, mementos and books at the hands of the alumni. The faculty members have kept certain awards in cash for the Students who have passed their final exams. Such Alumni is being invited and felicitated in such programs.

Alumni Lecture Series:

The prominent Alumni, who are in teaching and industrial profession, often deliver lectures to the students. The topics of such lectures are related to their profession and the recent trends related to the subject. The Alumni Association programme also offers opportunities for the outgoing students to interact with our renowned alumni in diverse fields. As a part of this, guest lecturers have been delivered by our prominent alumni during the last five years.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution. As the institution has set its vision as 'Reaching to the Unreached' and mission 'To offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities', its leadership plans, executes and encourages the moves in tune with the mission. In order to realize the mission of the institution, the college organizes different curricular, co-curricular, research, sports and extension activities. Principal as the head of the administrative office executes duties, responsibilities through the office staff by through various committees viz; IQAC, Examination committee, Cultural and Student Development committee, Purchase Committee, NSS, Admission Committee, Library advisory Committee, Career and Counselling cell, Discipline committee etc. these various committees are empowered to take active decision regarding initiative to making Quality in academic, administrative and Extension activities.

The governance of the institution takes place through Executive Council of the parent body, the College Development Committee (CDC) in accordance with the Maharashtra Public University Act 2016, the IQAC, various committees and department heads. Care has been taken in all these governance bodies that these bodies give representation to the community members for whom the college has set its mission. The IQAC of the college is established as per NAAC guidelines. It works as a representation and working mediator to various stakeholders like teaching, non-teaching staff, social workers, management, alumni entrepreneurs and students. The responsibility of seven criteria is entrusted to head of each criteria. Head of each criterion carries out the work which comes under their criteria and fulfills the work from the respective administrative committees.

The College Development Council (CDC) is constituted by having adequate representation for community members hailing from different sections of the society. The institutional Internal Quality Assurance Cell (IQAC) is the second example of participative management where we give due representation to community members, students, local industrial representatives, eminent educationist and Alumni. We do have five members outside the institution who do participate in the IQAC meetings and share their views on different aspects. The institution is well prepared to implement NEP: 2020 from academic year 2024-25. We have appointed Dr. Jaybhaye V. K. as a nodal officer regarding the implementation and awareness of NEP 2020. The college has organized School Connect programmes in the neighboring schools and colleges to aware the students and parents regarding the new education policy.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

As per guidelines of UGC and PM-USHA the institute has prepared institutional development plan IDP for the period of 2022-2032. The college has prepared this perspective plan by taking into consideration the Peer team report, report of academic and administrative audit committee of SRTM University Nanded, guidelines of NEP 2020 and inputs from stakeholders. The plan is being prepared by taking into consideration the changing needs of the stakeholders. Institute attempts to implement the perspective plan through various channels. The Plan comprising academic, infrastructural and support facilities is being uploaded on the college website for the perusal of all the stakeholders. The executive council of Hanuman Shikshan Prasarak Mandal controls the administration of the college. The Principal of the college is accountable to the Executive Body and College Development Committee (CDC). Institute administration/governance runs through Executive Council, College Development Committee, IQAC, and through various committees for execution of curricular, co-curricular and extension activities. The institute has hierarchical administrative structure for teaching and non-teaching staff headed by the Principal. Hanuman Shikshan Prasarak Mandal takes the decision regarding appointments, promotions, finance, policy and infrastructure related matters of the institution.

The CDC meets regularly to converse on the agenda related to the growth of the institution. The IQAC suggestions are considered for academic planning of the college. The Principal, with the help of the Management, IQAC, Faculty and Non-teaching staff, coordinates to concretize the things. Academic Calendars incorporate the planned activities during the academic year. Faculty members contribute in deploying the strategies through their representation on various administrative bodies and committees in the college. Stakeholders at all levels have an opportunity to contribute their innovative ideas leading towards achievement of excellence. Students are also nominated as representatives on various committees to conduct the activities. Institute follows the service rules, procedures, recruitment, and promotional policies given by UGC, State Government, Swami Ramanand Teerth Marathwada University, Nanded and the Hanuman Shikshan Prasarak Mandal Sonpeth.

| File Description | Document |
|--|-------------------------------|
| Upload Additional information | View Document |
| Institutional perspective Plan and deployment documents on the website | View Document |

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI | View Document |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | View Document |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal: Our college have PBAS (Performance Based Appraisal System) provided by the SRTM University Nanded. At the end of the academic year, the faculty members have to fill the details of their academic, administrative, Research contribution and other achievements in the last academic year. Feedback mechanism and Confidential Reports (CR) being used for non-teaching employees as a means to assess their performance in the year. This appraisal system is being used to assess their performance during career advancement scheme and annual increment. Appraisal form

covers various aspects of teaching, mentoring, feedback, performance of students in that course, publications, organizing and attending FDPs etc., and focus on all-round development of faculty members. Performance appraisal forms are reviewed by IQAC and authenticated by Principal.

Welfare Measures: The institution effectively implements the welfare schemes for the teaching and Non-teaching faculties. Government and affiliating university has implemented following social welfare schemes:

- Ten medical leaves are given to every employee in one academic year. The institute provides the facility of medical reimbursement to its teaching and non-teaching staff.
- There is a provision of maternity leave of six months and paternity leave for 10 days given, if required.
- An insurance policy of LIC namely GSLI is given to the staff members whose premium is automatically deducted from their salaries.
- College Administration provides the provision to deduct the premiums of insurance taken at individual level and requested the office to deduct the premium from salary.
- The GPF, DCPS, CPF, and NPS Gratuity facilities are also provided to the employees as per Government rules.
- To avail the facility of Loan from various banks, the institution provides all legal documents.
- Instead of credit society, we have a scheme like small saving groups where the employees collect amount monthly and it is being given in the form of loan to those who demand it. All the faculty members are benefited by above said welfare schemes.
- The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.
- Financial Support to the staff to attend workshops and conferences.
- Financial support for celebrating festivals, (festival advance to the non-teaching)
- Wi-Fi facility to the staff inside the college campus.

Avenues for Career Development and Progression:

- Faculty is relieved to participate in Orientation, Refresher, and Short Term Courses.
- Seed Money provided for faculties to encourage them to undertake research projects.
- Promotion scheme to non-teaching staff.
- CAS for teaching staff.
- Special Leaves to attend NPTEL/ SWAYAM courses examinations.
- Special Leave on the day of Defense of Ph. D. viva-voce to the faculty.
- Teachers are Felicitated for their Outstanding achievements and they are encouraged for future progression.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.04

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 03 | 0 | 1 | 1 | 1 |

File Description

Document

Policy document on providing financial support to teachers

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)

Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 22.22

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 06 | 6 | 8 | 12 | 08 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 12 | 12 | 12 | 12 | 13 |

| File Description | Document |
|--|-------------------------------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the certificates of the program attended by teachers. | View Document |
| Annual reports highlighting the programmes undertaken by the teachers | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Ours is a govt aided college, which provides grants for salary component. Presently non- salary component is not being provided by the government. We also procure funds from ICSSR for the organization of seminars and conferences. In addition to the above resources a part of the fees is charged from students also which form the portion of our fund. As far as the utilization of funds is concerned, we do have policy for expenditure. The funds received from various agencies are utilized by keeping in view the guidelines provided by the respective agency. In the beginning of each academic year, the various departments submit their proposals to the Principal for the expected expenditure of their department. The purchase committee, chaired by principal, takes quotations from the various venders. All the quotations

received from various vendors are scrutinized in the meeting. The agency is selected by keeping i view the price and quality of the product. Then the principal sends order to the firm. The item received from the firm is being checked by the concerned departments. After the check report from the concerned department, the bill is being sent to account department for further procedure.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance cell perform Internal Audit of the institution to enhance Quality. Performance of the Teachers is assessed by Feedback given by the student every year. Institution also participate in the AISHE and NIRF.

The IQAC of the college performs the following works.

- Works in the direction of improving the quality of teaching and research by regular inputs to all concerned.
- Provides inputs for best practices in administration for efficient resource utilization and better services to students and staff.
- Provides inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.
- IQAC undertakes collects student, parent alumni and faculty feedback on various issues.
- The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

- The Institute IQAC regularly meets every three months.

- Annual Quality Assurance Report (AQAR)
- Works on Performance Based Appraisal System (PBAS) for Career Advancement Scheme
- Prepares Action Taken Reports for each academic year.
- IQAC led the efforts to acquire the ISO Certifications for last two years.
- IQAC plans, organizes and takes the necessary steps which includes the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes

across the entire functioning of the Institute

- IQAC takes efforts in the successful implementation of modern technology in the Institute's administrative functioning through ICT and establishing the solar power, upgrading of Wi-Fi and LAN facilities.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

| File Description | Document |
|---|-------------------------------|
| Quality audit reports/certificate as applicable and valid for the assessment period. | View Document |
| NIRF report, AAA report and details on follow up actions | View Document |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | View Document |
| Link to Minute of IQAC meetings, hosted on HEI website | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Indian constitution offers equality on all levels irrespective of the cast, creed, religion and gender. Gender equality is not only an ultimate human right, but an essential foundation for a peaceful, prosperous, and justifiable environment in the college campus. Our institution has co-education system which reflect the gender equity objective of the institution. Women are entitled to live with dignity and with freedom. To provide equal opportunities to all students, college has Internal Complaints Committee (ICC) and Grievance Redressal Cell which are constructed as per the norms of UGC. In the beginning of each academic year, we do organize Student Induction Programme (SIP) where we do have a special lecture on the promotion of gender equity. At formal level we have conducted the Gender Audit where the campus presence of the girl students and their participation in various curricular and extra-curricular activities show that girls' ratio is higher.

The College has made provisions to ensure the safety of girl students in college campus. We do have discipline committee, which has a constant watch on the students and ensures that the code of conduct is being followed by all. Our college has CCTV Cameras at the entrance, in classrooms, in corridors, staff rooms, laboratories, library, etc. The local police station has established a 'Damini Pathak' (Police Squad) which makes the patrolling of the streets and college campus which helps to control the eve teasing. Uniform and identity card is compulsory for students as well as staff. The complaint box is kept in front of the office where students freely drop the cheats to suggest or complaint. Women empowerment cell of the college performs the role of counselling to girl students. It helps girl students to resolve their personal, family and career problems. We do have ladies room for having stay during the off period. A sanitary napkin vending and destroying machines are installed and maintained by the college. The college has started several measures in gender equity & sensitization in curriculum which can be seen from the courses introduced by the University. In curriculum of university especially languages; Hindi, English and Marathi includes units related to gender equity like 'Stri Purush Tulna'. Several co-curricular activities like Study tour, NSS Special camp, Sports and cultural activities etc being organized by the college to promote gender equity. To promote gender equity, the Internal Complain Committee (ICC) of the college conducts several activities such as awareness programs on Save Girl Child and 'Beti Bachav and Beti Padhav', health check-up, Legal Guidance Against Women Harassment, Women's Empowerment Programmes and Workshops etc. for welfare and overall personality development of students. Facilities like common room, special toilet blocks, sanitary napkin vendor and destroyer machine etc being provided to female students and faculty.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

| File Description | Document |
|---|-------------------------------|
| Policy document on the green campus/plastic free campus. | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | View Document |
| Policy document on environment and energy usage Certificate from the auditing agency | View Document |
| Green audit/environmental audit report from recognized bodies | View Document |
| Certificates of the awards received from recognized agency (if any). | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is the country which is having diverse cultures, religion, geographical area, languages etc. Indian constitution has great power to unite these diverse people together. As a social responsibility, our institution has been engaged in incorporating Social justice and creating Harmony among the students by celebrating National festivals and Events, National Days like National Hindi Divas, Marathi Bhasha Pandharwada, and Democracy Fortnight etc.. Institution has organized 'Ralley for Patriotism', 'Meri mati mera Desh' Programmes while celebrating AZADI KA AMRIT MAHOTSAV Institution is celebrating Birth anniversaries of various national Heroes and freedom fighters by focusing on their work for Nation Building or Social welfare. At the beginning of each academic year, IQAC conducts Student Induction Programme (SIP) where freshers are sensitized regarding the importance of tolerance, and social harmony. To instill human values college organizes various programs in campus such as – Voter Awareness Program, Swacchh Bharat Abhiyan, Blood Donation Camp, Celebration of International Yoga Day, International women's day (Jagtik Mahila Din) to inculcate social responsibility among students.

College aims to sensitize students' holistic growth as sensitive and responsible citizens of the country. Gender Equality is promoted among students through various lectures on Women Rights, Female Feticides and Gender-based violation, Wall posters etc. Workshop on Women are undertaken in college campus and outside the campus as extension activities. Discipline committees takes care of safety and security of all students and keeps a strict watch to avoid eve teasing in the college campus. Anti-Ragging Committee is constituted, as per the guidelines of UGC and the University. So far, college has not recorded any ragging issues in the campus. The institution aware students regarding the ecological issues by organizing the Programmes during NSS regular and special camps. The activities like tree plantation, campus cleanliness drive, No Vehicle Day, Plastic Free Campus, Switching off the lights and

fans when in no use etc. help them to understand the importance of preserving the natural resources. The College has taken initiative to promote harmony in the context of cultural, regional, linguistic, and communal socio-economic diversity through the conduct of various activities during college annual gathering and university youth festival. The College also celebrates National days like Independence Day and Republic Day, Constitution Day, Maharashtra Day and Yoga Day.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Book Donation Practice

2. Goal:

- 1) To enhance the resources for students and staff.
- 2) To enhance quantity of books.
- 3) To provide the opportunities for the students to enhance the knowledge and Skills necessary to access library resources.
- 4) To acquaint students with library resources.
- 5) To inculcate the reading habits among students.

3. The Context: The prime objective behind the practice was to increase the number of books in the library and enhance the reading habit among students and staff. Earlier the staffs of the college were celebrating their birthday with traditional way i.e. by cutting the cake and serving some snacks. This practice replaced the traditional way of celebrating birthday and persuaded the faculty to donate the books to college library on the occasion.

4. Practice: Librarian of the college is the coordinator of this practice. A list of the faculty members, mentioning the dates of their birthday, is being published in the beginning of the academic year. On the birthday occasion, faculty comes with the new books to be donated to library. The staff and students are

invited to celebrate the occasion in the campus. The president or principal welcomes the faculty with bouquet. The college authority decided to run the practice from Academic year 2016-2017. The whole responsibility of implementation of this Scheme has been handed over to the Librarian and library staff. This activity spreads good message in the society that the employees of this institute donate various reference books on the occasion of their birthday. It inspires other persons in the society to do such things wherever possible. The few number of students and parents now began to celebrate their birthdays in college by donating books to library instead of cutting cakes and wasting money on other petty things.

5. Evidence of Success: - The students and staff are being greatly benefited by this practice. It enhanced the reading habit and use of Library resources. The following table shows the number of books being received from faculty, other staff, students and parents with its approximate price.

| Sr. no. | Academic Year | Number of books donated | Approx. Price |
|---------|------------------|----------------------------------|------------------|
| 01 | 2016-17 | 71 | 15,260 |
| 02 | 2017-18 | 89 | 32,439 |
| 03 | 2018-19 | 41 | 35,966 |
| 04 | 2019-20 | 38 | 34,000 |
| 05 | 2020-21 | 14 | 5830 |
| 06 | 2021-22 | 76 | 15,720 |
| 07 | 2022-23 | 51 | 18,984 |
| 08 | 2023-24 | 287 | 48364 |

6. Problems encountered and resources required – Initially this practice was limited to the faculty only. Now the practice is being popularised among the students and hence they are taking active participation in the practice. This practice resulted in collecting good number of books in the library but now the real challenge is to make the students sit in the library and make its optimum use. The faculty members are taking efforts to inculcate the reading habits among students by observing the ‘**Wachan Prerna Din**’ in the memory of Former President of India Late Abdul Kalam. This practice is being proved as great asset to us.

Title of the Practice: **Mata-Pita Adhar Scheme**

1. **Goal:** Providing financial support to parents in old age and to protect their dignity.

2. **Aims of the Practice**

1. To provide monthly financial assistance to the mother, father or sister of the employees on their bank accounts.
2. To provide them a sense of financial security in their old age.
3. To provide them free hand to expenditure of their like.

1. **The Context:**

The management of the hanuman shikshan prasarak mandal is very keen towards the parents of the employees. In 2012, there was a news in the newspaper that a government employee is not supporting to his parents in their old age when they were in desperate need to have support from their child. The employee was not providing money even for their medical treatment. This news deeply saddened the members of the management. They took the decision and communicated to all the employees that at least each employee must provide rupees two thousand monthly to their parents. The persons not having the parents must support to their brothers and sisters as per their need. This should be done out of their responsibility towards their family. In one of the staff meetings with management members all the employees unanimously agrees to pay from their salary minimum two thousand under the head **Mata-Pita Adhar** Scheme introduced by the management.

The Practice:

Since the very inception of this practice, all the employees regularly contribute to the scheme. The account section of the college created the head titled as **Mata-Pita Adhar** Scheme in the salary itself by adding the account numbers. The details of the practice since its inception are given in the following column.

1. Evidence of the Success:

The following table shows that the employees of the college have provided regular subscription to this scheme which resulted in having the positive atmosphere at home and outside. When the people in the region learn about this practice at college, they express a satisfaction over the scheme and admire the practice.

| Sr. No. | No. of Employee Participated | Financial year | Total Subscription |
|----------------|---|-----------------------|---------------------------|
| 1 | 18 | 2013-2014 | 108000 |
| 2 | 18 | 2014-2015 | 294000 |
| 3 | 18 | 2015-2016 | 278000 |
| 4 | 17 | 2016-2017 | 463000 |
| 5 | 17 | 2017-2018 | 540000 |
| 6 | 17 | 2018-2019 | 528000 |
| 7 | 17 | 2019-2020 | 443000 |
| 8 | 17 | 2020-2021 | 516000 |
| 9 | 17 | 2021-2022 | 650000 |
| 10 | 17 | 2022-2023 | 1562000 |
| 11 | 17 | 2023-2024 | 1525000 |

Problems Encountered:

In the beginning of the practice, employees were hesitating to participate in the scheme. Some were saying that they are protecting their parents in well manner and providing no opportunity to complain them. But when we told them that the very objective of the scheme is not only to provide assistance to

such parents who are complaining about their sons/daughters but to those also who are not complaining but will get a sense of respect if they have money in their account and are free to spend on the things they desire. The scheme is also made keep their dignity. This scheme proved a great asset to us which enhanced our dignity in society.

| File Description | Document |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | View Document |

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Hanuman Shikshan Prasarak Mandal's Late Ramesh WarpuDKar ACS College, Sonpeth is in the service of the vicinity since 1994. The location of the present institution is at a small town which is recently declared as a Taluka place. The town Sonpeth literally means a 'Store of Gold'. The town had a significant status in the region of Nizam of Hyderabad. After independence, the town lost its administrative importance and remained neglected. It is again far away from the district place without having frequent means of transportation. After 12th it wasn't possible for the rural youths, particularly to girls to migrate to district place for higher education. It is because, most of the students belong to agrarian community whose parents won't afford to keep their wards at district places for further education. Due to the non-availability of the higher education in the vicinity, the parents usually marry their daughter by discontinuing their education after 12th and boys were taken to farm for their help. In 1990s, people of the region were expecting somebody to initiate and begin senior college for the students of this area. Keeping in mind the charitable attitude, the founder President, Late Rajabau Kadam, established Hanuman Shikshan Prasarak Mandal in 1993. Since the very inception of the institution, we tried to reach the families where higher education hasn't reached. So our priority was to mainstream the marginalized section of the society by awaking them as to how the higher education is important for their wards and why should they allow them to continue their education. The management thought that the GER of the area will not rise unless we reach to rural people and tell them the importance of education. Therefore the institution has set its vision as 'Reaching to the Unreached'. Late Ramesh WarpuDKar ACS College is the first unit of the Mandal which started in 1994. The very objective behind establishing such unit was to bring the Ganga of higher education to a small town like Sonpeth which is backward in terms of higher education. Hanuman Shikshan Prasarak Mandal, with the motto 'Gyanat Dharma Tatah Sukham', has undertaken to provide quality higher education to the youths of Sonpeth taluka. The institution's first unit, Late Ramesh WarpuDKar ACS College has recently completed twenty-five years and the progress of the college till date is destined to lead towards excellence. Our institution has entered into its 30th year of establishment and we are satisfied that the institution could reach up to more than 80% citizens of vicinity. The vision is being concretized. Our mission had been to offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities. The

institution geared co-curricular, extension, research and other such activities in collaboration with Grampanchayats, Municipal Corporation, and other Govt. and Non-Govt. organizations that contribute to the accomplishment of the vision/ mission of the institution. College administration and all the faculty members persistently strive for achieving the objectives, vision and mission of the institutions. Some of the significant elements of our college which make us distinct from other colleges having same background are as follows:

1. The college has received four consecutive awards for the annual magazine i.e. Pradnya.
2. The college has best NSS unit having university level Awards for Programme officers and Volunteers.
3. The college has been organizing state level elocution competition since last five years in the name of founder president Late Shri Rajabhau Kadam.
4. The college has signed twenty five functional MoUs with govt and non-govt organizations in the vicinity.
5. As a part of the energy conservation, we have set up Solar Power Greed which made us independent and we need no more energy from Mahavitaran.
6. 92% faculty possesses Ph.D as the highest educational qualification and they are research supervisors.
7. Most of the faculty received state, national and international level recognition awards and honors.
8. To facilitate distance learning, we do have established distance learning center i.e. Yeshwantrao Chavan Maharashtra Open University (YCMOU) Nashik for UG and SRTMU Nanded for P.G.
9. The college has best sports department which supports the students to play at university and inter-university level.
10. Most of the teachers have been working as BoS Members of SRTMU Nanded.
11. One faculty received travel grant to present research paper at Bankok (Thailand).

| File Description | Document |
|--|-------------------------------|
| Appropriate web in the Institutional website | View Document |

5. CONCLUSION

Additional Information :

In addition to the two best practices described in the criteria 7th we do have following best practices, the details of which are as following.

1. Title of the Practice: 'Late Rajabhau Kadam State Level Elocution Competition'

The very objective of the practice is to empower students with rhetorical competence. The newly admitted undergraduate students hesitate to express themselves on stage. Through such activities they will get opportunity to get stage courage and express their views without fear. The topic of the event is decided in the IQAC meeting. A committee is formed to organize the event. The circular having all details about the event are circulated through social media. The first prize is of Rs 5000/-, second of Rs. 3500/- and third of Rs 2500/-. All these prizes are being sponsored by the faculty members. The practice has helped college to gain fame and name in the region. This practice is functional since 2018.

1. Title of the Practice: Student Adoption Scheme

This scheme has been started to provide financial support to the financially weak students who are regular and sincere. Under this scheme, each faculty of the college adopt economically backward students. Faculty provides them bus passes, pay examination & admission fees, and provide college uniforms and educational aids so that their higher education should continue with ease. All the faculties of the college participate in the practice and substantially contribute in the scheme. In the beginning of the year the faculty identifies the financially weak students and he/she is being admitted in the scheme. For the whole year, the student is not only supported financially but he is being mentored in respect to moral support, career opportunities, syllabus, exam pattern etc. The help is in the form of admission fees, exam Fees, providing bus passes, study material etc. Students are being assisted as per their need. The coordinator of the scheme maintains all the records of the participants and the beneficiary students.

Concluding Remarks :

The visionary founder president of our institution Late Shri Rajabhauji Kadam envisioned that the students from the agrarian community of the region must be provided with higher education in the sonpeth vicinity. By taking '**Dnyanat Dharma Tataha: Sukham**' he began Hanuman Shikshan Prasarak Mandal in 1994. The very vision of the institute is '**Reaching to the Unreached**'. The institute is very keen towards providing quality higher education to rural masses in general and girls in particular. Presently more than half of the student strength is of girls. We have enough infrastructure and faculty or teaching learning purpose. CDC and IQAC formulates the policy decisions and the same is being executed by the different committees. We take pleasure in disseminating the knowledge.

The institute takes in to account the various recommendations made by NAAC Peer Team and Academic Audit Committee and include it in Institutional Development Plan for effective implementation. We have planned short term and long term objectives and accordingly institute is taking measures to implement it step by step. The cultural department of the college prepares annual magazine titled as '**PRADNYA**' where students get opportunity to write articles on the topics of the special themes of the magazine. It's a matter of

pride for us that we received four consecutive awards for annual magazine published by our college. The number of students participating in the sports is increasing gradually. The number of **MoU** and extension activities have been increased which resulted in receiving **Best NSS Programme officer** Award for our college. Alumni Association of the college financially supports to college. The college has purchased flat panel i.e. smart board with the support of Alumni Association. Alumni also contributes in augmentation of physical infrastructure of the institution. During the year 2024-25, six students of the college have cleared SET examination from different subjects.

6.ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|---|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|--|--|--|--|--|
| 1.2.1 | <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 14 Answer After DVV Verification :14</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.3.2 | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 124 Answer after DVV Verification: 37</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.4.1 | <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.1.2 | <p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>135</td> <td>164</td> <td>158</td> <td>110</td> <td>170</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>107</td> <td>123</td> <td>124</td> <td>131</td> <td>151</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 135 | 164 | 158 | 110 | 170 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 107 | 123 | 124 | 131 | 151 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 180 | 180 | 180 | 180 | 180 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 135 | 164 | 158 | 110 | 170 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 107 | 123 | 124 | 131 | 151 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 180 | 180 | 180 | 180 | 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 180 | 180 | 180 | 180 | 180 |

Remark : Revised as per the data provided.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 31 | 32 | 32 | 32 | 32 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 32 | 32 | 32 | 32 | 32 |

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 23 | 23 | 21 | 21 | 21 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 21 | 20 | 20 | 20 | 20 |

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 1.85 | 2.55 | 0 | 0.25 | 2.50 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 07 | 10 | 08 | 02 | 08 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 07 | 10 | 08 | 02 | 08 |

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 39 | 34 | 59 | 42 | 47 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 04 | 03 | 03 | 04 | 02 |

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 25 | 18 | 35 | 25 | 32 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|----|----|----|----|----|
| 15 | 26 | 48 | 32 | 06 |
|----|----|----|----|----|

Remark : Revised and arranged in CY wise manner.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 21 | 09 | 15 | 05 | 19 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 15 | 07 | 10 | 03 | 11 |

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :13

Remark : Awareness programs, One Day National Conferences, or any other one-day events, etc. are not appropriate exercises to be done under an MoUs. These kinds of activities do not require MoU to be signed.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 6.98 | 0.64 | 0.91 | 1.34 | 0.23 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 5.92 | 0.46 | 0.62 | 0.46 | 0.12563 |

Remark : Revised as per the audit sheets.

| 4.3.2 | <p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 20 Answer after DVV Verification: 20</p> | | | | | | | | | | | | | | | | | | | | |
|---------|---|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|------|------|------|------|------|
| 4.4.1 | <p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 712 1046 846"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1.59</td> <td>2.07</td> <td>2.32</td> <td>0.63</td> <td>1.75</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 925 1046 1059"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1.74</td> <td>1.11</td> <td>3.82</td> <td>1.01</td> <td>1.29</td> </tr> </tbody> </table> <p>Remark : Revised as per the Audit Sheets.</p> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 1.59 | 2.07 | 2.32 | 0.63 | 1.75 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 1.74 | 1.11 | 3.82 | 1.01 | 1.29 |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | |
| 1.59 | 2.07 | 2.32 | 0.63 | 1.75 | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | |
| 1.74 | 1.11 | 3.82 | 1.01 | 1.29 | | | | | | | | | | | | | | | | | |
| 5.1.2 | <p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p> | | | | | | | | | | | | | | | | | | | | |
| 5.1.3 | <p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1816 1046 1951"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>256</td> <td>428</td> <td>541</td> <td>196</td> <td>433</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 2029 1046 2085"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 256 | 428 | 541 | 196 | 433 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | |
| 256 | 428 | 541 | 196 | 433 | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|-----|-----|-----|-----|-----|
| 165 | 263 | 358 | 136 | 270 |
|-----|-----|-----|-----|-----|

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 24 | 30 | 50 | 40 | 37 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 23 | 29 | 47 | 38 | 35 |

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 54 | 51 | 93 | 112 | 95 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 54 | 51 | 93 | 112 | 95 |

Remark : Clarification for two out of thirty-five is not satisfactory. Hall ticket and Driving license are excluded. Revised on pro-rata basis.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during***

the last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 24 | 05 | 11 | 01 | 11 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 06 | 00 | 05 |

Remark : Values have been updated as per the supporting document provided by the HEI; DVV partner considered awards/medals ONLY for outstanding performance in sports/cultural activities at the University/State/National/International level.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 21 | 30 | 23 | 01 | 30 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 13 | 14 | 13 | 01 | 12 |

Remark : Values have been updated as per the supporting document.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 6 | 9 | 4 | 1 | 7 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 03 | 0 | 1 | 1 | 1 |

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 7 | 6 | 8 | 12 | 9 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 06 | 6 | 8 | 12 | 08 |

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| | | | | |

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**

| | |
|-------|---|
| | <p>3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p> |
| 7.1.3 | <p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p> |

2.Extended Profile Deviations

| ID | Extended Questions | | | | | | | | | | | | | | | | | | | | |
|---------|---|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|----|----|----|----|----|
| 1.1 | <p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 26 Answer after DVV Verification : 24</p> | | | | | | | | | | | | | | | | | | | | |
| 1.2 | <p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>26</td> <td>26</td> <td>26</td> <td>26</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>24</td> <td>24</td> <td>24</td> <td>24</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 25 | 26 | 26 | 26 | 26 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 23 | 24 | 24 | 24 | 24 |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | |
| 25 | 26 | 26 | 26 | 26 | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | |
| 23 | 24 | 24 | 24 | 24 | | | | | | | | | | | | | | | | | |