



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Late Ramesh Warpudkar Art's, Commerce and Science College, Sonpeth
• Name of the Head of the institution	Dr. Satpute Vasant Devidas
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02453240142
• Mobile No:	9423779000
• Registered e-mail	lrwcsonpeth@gmail.com
• Alternate e-mail	shreyavasant2010@gmail.com
• Address	Rajabhau Kadam Nagar Parli road, Sonpeth
• City/Town	Parbhani
• State/UT	Maharashtra
• Pin Code	431516
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Patil Mukundraaj Baburao				
• Phone No.	02453240142				
• Alternate phone No.	9423779000				
• Mobile	9657700237				
• IQAC e-mail address	iqaclrwcs@gmail.com				
• Alternate e-mail address	mukundrajbpatil@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.warpudkarcollege.com/assets/pdf/aqar201920.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.warpudkarcollege.com/document/Academic%20Calendar%202021-22%20New.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC	27/04/2012				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State govt	2020-21	51398336
Sociology	Conference	ICSSR	19-20	15000
Institution	book grant	ICSSR	2020-21	25000
Institution	Extramural lectures	SRTM University, Nanded2020-21	2020-21	4225
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Organized Online Student Induction Programme for newly admitted students during 05/11/2020 to 09/11/2020				
Organized a workshop on IPR- Introduction, Types and Procedure on 20/12/2020				
Organized One day International virtual conference on 5th and 6th June 2020				

Organized COVID-9 awareness campaign, RTPCR testing and Vaccination in collaboration with Govt. Hospital

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage faculty to attend workshops on E-content	Almost all faculties attended workshop on E-content Development organized by different institutions
Contribute Govt to fight against COVID-9 Pandemic	Facilities were actively involved in the various duties assigned Tehsildar, Organized COVID-9 Awareness Campaign
Use of ICT in Teaching Learning and Evaluation Process	Faculties used Different LMS like Teachmint, Google Classroom, Canvas instructor
To organize various collaborative activities with other organizations	Covid-RTPCR - Testing Camp (6-7-8 Feb 2021), Workshop on IPR- Introduction ttypes and Procedure with SSPP and Vasundhara college, Ghatnandur 20/12/20
To organize various Online Activities	Number of Activities organized using Facebook Live, Video form, Live streaming (Zoom, Google meet etc.)
Encourage Faculties to Publish / Edit Books	Totak 10books were Published by faculties as Author or Editor

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	12/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
yes	01/03/2022
15.Multidisciplinary / interdisciplinary	
<p>Multidisciplinary approach of the institution totally depend on the kind of curriculum designed by University. till date there is no any multidisciplinary approach as far as selection of Elective subjects are concerned. Institution off freedom to the students to elect any subject from any discipline for Skill Enhancement Course (SEC).</p>	
16.Academic bank of credits (ABC):	
<p>Since 2022-2023 College has suggested students to create their ABC accounts. till date almost all students has created their ABC account.</p>	
17.Skill development:	
<p>A Skill enhancement course is introduced in the syllabus of Second year and third Year of Graduation for each stubject. students has freedom to select a course in which he desired to aquire skill.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
<p>While Designing perticular course/programme outcomes of that course are defined, Teaching-learning and Evaluation is carried out according to the Outcomes of that perticular course. IQAC moniters teaching, learning and evaluation process in accordace with the outcomes of the programme.</p>	
20.Distance education/online education:	
<p>College has YCMOU, Nshik Centre for the Distance education. Since 2019-20 college has started External PG courses of Swami Ramanand Teerth Marathwada University Nanded.</p>	

Extended Profile

1.Programme

1.1

153

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 550

Number of students during the year

File Description	Documents
Data Template	View File

2.2 180

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 130

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 32

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	153
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1	550
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	130
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	32
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	15
Total number of Classrooms and Seminar halls	
4.2	5.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Late Ramesh Warpudkar Arts, Commerce and Science college Sonpeth is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. It follows the curriculum prescribed by the university. Apart from traditional U.G. Institution also runs PG courses in external mode.

At the beginning of each academic year, the academic calendar is prepared in compliance with the academic schedule of the affiliated university. Accordingly, 'Time Table Committee' prepares the college timetable to smoothly function the teaching and learning process. H.O.D.s of all departments allot a portion of syllabi to the teachers of their department, and then the teacher prepares their academic teaching plan. Besides traditional classroom teaching methods, college teachers also use experiential, participative, problem-solving, and I.C.T. based teaching-learning methods (Google Classroom, Web Resources and YouTube) to ensure effective curriculum delivery Channels). In

addition, tests/internal examinations are periodically conducted throughout the semester to assess students' understanding by respective teachers. Structured feedback regarding curriculum is taken from the students, teachers, employers and alumni. It is analysed, and action taken reports are uploaded on the college's website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Under guidance of IQAC, academic calendar committee prepares academic calendar of the college in tune with the examination and activity schedule of the university. It specifies Admission / Registration Dates, Commencement of Classes, Student Induction Program, Internal Assessment, End Semester Exam Schedule and Other Events / Programs: College Annual Day, Celebration of Birth Anniversaries of National Leaders, Alumnae Meet, Sports and Cultural Events, NSS Social activities, etc. Regular Committee meetings and Staff meetings are conducted for smooth conduct of these activities. Teachers prepare their teaching plan class tests and assignments following the allotted timetable and academic calendar. The students are assessed based on seminars, tutorials, class assignments, internal examinations, etc. Multiple assessments are taken to allow students to incorporate suggestions offered by the teachers.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The NSS unit of the college regularly organise socially relevant events and outreach programs so that the students learn about the Socio-Cultural issues in a constructive manner.

Academically generic electives, skill enhancement courses and ability enhancement courses are offered within an across departments to help students critically examine issues related to gender, environment and ethics.

Apart from this, syllabi of languages, Environmental studies for all UG and life sciences emphasizes on communication skills, gender equity, professional ethics and environmental sustainability.

The college organizes various programmes for gender sensitization like Youth awareness programme was organized on Gender Sensitization, A guest lecture of Doctor / Gynaecologist on problems of women health was organized.

Environment and Sustainability Promotion related activities include Swachh Bharat Abhiyan, Tree plantation on and off the campus, Plastic ban related activities and suggestions are displayed in the college campus, Waste management is done properly Professional Ethics and human values related programs, Celebration of birth and death anniversaries of National Leaders and National/International Days.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
260	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Each Faculty Find out Advanced Learners and Slow Learners in their respective classes. Advanced learners are guided for Compitative Examinations, Co-curricular activities etc. they are also provided with the extra Reading material to increase their Knowledge. While slow learners are given extra time to ask their doubts and they are asked to clear their points on very same day hence they could complete their study properly.</p>	
File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
550	23
File Description	Documents
Any additional information	No File Uploaded
2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
<p>IQAC always ensures the use of student centric methods in its teaching-learning processes. Teachers use experiential learning, participative learning, and problem-solving methodologies.</p>	

1. Experiential Learning:

- The field projects and field visits are conducted by various departments.
- Study tours are arranged by different departments.
- Department of History frequently visits the local forts and historically significant places.
- Curriculum related different competitions are organized for better learning experiences.

b) Participative Learning Methodology:

- Teachers use Questioning method to increase participation of students
- Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers with the help of reference books and online resources. Finally, the students make presentations of their seminar papers.
- The teachers also organize group discussions in which students actively participate and express their views on different issues.
- In addition to this, the students also participate in field projects.
- Our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes.
- Some of our students also presented posters and papers in Avishkar- research festival. They also submit literature to publish in an annual magazine Pradnya.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC encourages teachers to achieve 'Blended learning', which refers to a learning approach that combines traditional classroom practice and e-learning resources. It enables our teachers to teach effectively with the help of ICT.

Every teacher uses PPTs to impart an enhanced learning experience.

Screening films based on novels and plays prescribed in the syllabus is organized to provide an audiovisual experience to students.

Every department has made a collection of e-books and notes shared with students as per the requirement.

Teachers prepare video lectures related to the syllabus and upload these to their YouTube Channel.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. At the beginning of the academic year, in the student induction program, all the students are made aware of the tentative schedule of internal tests, the minimum percentage of attendance, evaluation process, distribution of CA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, the examination committee plans and works out reforms in the evaluation system.

IQAC of the college prepares an academic calendar which summarizes the events, examinations and all other activities planned in the academic year.

The schedule for Internal Tests is prepared by the each department.

Assignments are given to each student as per the requirements of the examination system of the affiliating university.

The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation.

The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process.

Due to COVID-19 Pandemic internal evaluation is conducted in Online/Offline mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has initiated continuous and comprehensive internal evaluation following Swami Ramanand Teerth Marathwada University's norms and guidelines. Each department decide their schedule for internal assessment. The syllabus for the internal examination is communicated to the students in advance by the concerned subject

teacher. After evaluation, the answer sheets are shown to students for their information, which provides transparency and accountability in the evaluation process. During COVID -19 lockdown phase, the oral/internal examinations were conducted in online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website.

The course schedule is published prior to the commencement of each semester. This is circulated among the students well in advance.

Learning Outcome Includes Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs)

Faculties meticulously prepare programme outcomes for each programme to be attained by the learners. Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course.

At institutional level, all these outcomes are shared with the students in orientation programme, classroom discussion, and practical. All these outcomes are communicated to the stakeholders through college website. The Institution has structured evaluation procedures for IA tests and End Semester Examinations to ensure the achievement of the PSOs. The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The academic progress of the students is regularly monitored by subject teachers, the class in charge, as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results. The Methods adopted for the evaluations of program outcomes, program-specific outcomes and course Outcomes are as follows:

Formative Assessment: This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc.

Summative Assessment: This includes assessment in theory examination and practical examination, especially for science faculty. The college analyzes course-wise results, and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://warpudkarcollege.com/assets/pdf/SSS2019-20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.4

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

28

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Number of Extension Activities were carried out in the Community.like-

COVID-19 Awairness- Covid-19 Awareness among the community was carried out by preparing google form, College students plays importnat role to awake peoples in their village/Colony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has enough infrastructure in respect to classroom, laboratories, Library, office and playground. We have 15 classrooms, three laboratories and one computer laboratory. Twoprojectors for teaching learning and for general purpose. We have sufficient playground for sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.81

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is Partially Automated using Soul 2.0 Library Management System. It works under following modules - - Acquisition - Circulation - Cataloguing - Serial Control - OPAC - Administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently update it's IT facilities. recently Wi-fi speed was increased from 2mbps to 10mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in

C.10 - 30MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Maintenance of Network Infrastructure & IT Support: Maintenance of computing facilities, other IT support, LCD projectors and CCTV cameras maintenance is done by outsourcing.</p> <p>Maintenance of Physical Facilities- Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus to provide a pleasant learning environment. Classrooms, Staffrooms, Seminar halls, Laboratories, etc., are cleaned and maintained regularly by Non - teaching staff assigned for each floor. Washrooms are well maintained. Dustbins are placed on every floor. NSS also takes an active part in keeping the campus clean and The college has appropriate systems and procedures for maintaining and utilizing physical, academic and support facilities.</p>	

Maintenance of The library- Library committee maintains the existing books and decides to buy new books as per the allocation of funds and demand for the books provided by the departments through HoDs. Major decisions regarding the purchase of books, services are taken in the Library Committee meeting. The library staff is responsible for the maintenance of library resources. The bookshelves are periodically cleaned and fumigated. Proper pest management is done to minimize the problems caused by insects.

Maintenance of Sport facility- The College Director of Physical Education maintains the Sports and Gymnasium maintenance of the sports and fitness types of equipment. In addition, the maintenance playgrounds is done during the summer/winter break with the help of multi-tasking staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

296

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

126

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

126

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
38	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given an opportunity to act as student representatives on several advisory committees in the various departments of the college. Student Council is the major student body where 100% of representatives are from the students. The representatives from all classes across all the programmes form the College Student Council. The General Secretary of the College level Students Council is given representation on the University level Students Council.

In addition to this, students are also given representation on various committees like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) etc. Most of the Departments has Committees like NSS, Sports and Cultural Unit advisory bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, College has Registered Alumni .. Alumni is contributing in different ways like .. Taking Guest Lectures; they are sponsoring Prizes for different Activities run by the institution... Like Online Botany QUIZ. etc One of our Alumni Eknath Gangne has Donated Tins and Angles for the construction of the shed. The Estimated cost of Material is about 1,50,000/-

File Description	Documents
Paste link for additional information	https://www.warpudkarcollege.com/assets/pdf/AluminiAssociationRegCertificate.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As the institution has set its vision as 'Reaching to the Unreached' and mission 'To offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities', its leadership plans, executes and encourages the moves in tune with the mission. In order to realize the mission of the institution, the college organizes different curricular, cocurricular, research, sports and extension activities. The governance of the institution takes place through Executive Council of the parent body, the College Development Committee in accordance with the Maharashtra Public University Act 2016, the IQAC, various committees and department heads. Care has been taken in all these governance bodies that these bodies give representation to the community members for whom the college has set its mission. The College Development Council (CDC) is constituted by having adequate representation to community members hailing from different sections of the society. The institutional Internal Quality Assurance Cell (IQAC), is the second example of participative management where we give due representation to community members, students, local industrial representatives, eminent educationist and Alumni. We do have five members outside the institution who do participate in the IQAC meetings and share their views on different aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As the institution has set its vision as 'Reaching to the Unreached' and mission 'To offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities', its leadership plans, executes and encourages the moves in tune with the mission. In order to realize the mission of the institution, the college organizes different curricular, cocurricular, research, sports and extension activities. The institution has following practices of decentralization of participative management. The governance of the institution takes place through Executive Council of the parent body, the College Development Committee, IQAC, various committees and department heads. Care has been taken in all these governance bodies that these bodies give representation to the

community members for whom the college has set its mission. CDC and IQAC is constituted by having adequate representation to community members hailing from different sections of the society. The CDC of the institution has members from the sections of education, industry, social work, alumni and students. These members participate in the various meeting organized from time to time and share their opinions and contribute in the enhancement of the quality of education. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy

details

Human Resource Management

Exchange of human resource has become the need of the hour. We exchange faculty as subject expert between the colleges for the selection of the teachers on CHB

Research and Development

Teachers and students are encouraged to attend research workshops and academic events. Faculty members are propelled to publish their research outputs in the journals and books. The proposals of the faculty members for undertaking research projects and organizing seminar/conferences are duly recommended and forwarded to funding agencies.

Teaching and Learning

A sincere attempt is made to complete the teaching learning schedule as per the calendar provided by the university using the audiovisual teaching aids and various teaching methods wherever possible. Examination and assessment programmes are implemented strictly.

Curriculum Development

As Institution is Affiliated type it follows curriculum developed by the university. only few faculties who are member of board of studies are involved in the process of curriculum development.

Industry Interaction / Collaboration

Since the college is located in the industrially backward region, there is little scope for industry interaction. However, some interactions with the local spinning Jennings have been established and the students visit the industry and take information.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We do have Executive Management Council, College Development council, IQAC and other committees for effective implementation of the very goals of the institution. Since the president of the management council happens to be the chairman of the (CDC) college development council, we do have nice coordination to implement the objectives discussed in the executive council meetings. The college administration follows the rules and regulations laid down by the Govt.of Maharashtra and S.R.T.M. University Nanded regarding the appointments of the teaching and non teaching employees. The employee is responsible to adhere the service conditions as the per the code of conduct of the institution, statutes of the university (for teachers) and standard code rules of govt of Maharashtra (for non-teaching staff).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The strategies adopted by Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualifications such as Ph.D. as well as opportunities for those who wish to improve their qualifications. Government and affiliating university has implemented following social welfare schemes:

- 10 medical leaves are given to every employee in one academic year.
- There is a provision of maternity leave of six months and paternity leave for 10 days given, if required.
- An insurance policy of LIC namely GSLI is given to the staff members whose premium is automatically deducted from their salaries.

- **Provident fund.**

- To avail the facility of Loan from various banks, the institution provides all legal documents. Instead of credit society, we have a scheme like small saving group where the employees collect amount monthly and it is being given in the form of loan to those who demand it. All the faculty members are benefited by above said welfare schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has annual performance appraisal system for teaching and non teaching employees. The teaching faculty submits their peerperformance Based Appraisal System (PBAS) in the end of the academic year. The iqac of the college, makes varification

of the PBAS of faculty and the same is being discussed in the subsequent meetings. The faculty is being orally communicated their strong and weak areas where they are expected to work in the next academic year. Likewise we do have annual confidential reports (ACS) for non-teaching employees, where the reporting authority (head clerk of the college) fills the appraisals and put before the reviewing authority for further verification. After the verification of all the reports, the employees are being orally communicated their performance and the scope to make reforms, if any, regarding the corresponding work of the respective employee. The same is being discussed in the CDC meetings for necessary action. The college administration acknowledges the best performance of the employees by offering them some words of praising in the meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Funds received from various funding agencies are utilized as per their guidelines and utilization is submitted within time.
2. The purchases are made at the advice of the Planning Board and Building Construction Committee.
3. The college has appointed CA to conduct audit of the college annually. These reports are placed before the Management and get duly approved.
4. These audited reports are submitted to the regional joint director of higher education.
5. These accounts are kept ready for the external audits by the accounts officer of the State Govt. and by the Auditor General of the State

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is a govt aided college, which provides grants for salary component. Presently non- salary component is not being provided by the government. We also procure funds from ICSSR for the organization of seminars and conferences. In addition to the above resources a part of the fees charged from students also form the portion of our fund. As far as the utilization of funds is concerned, we do have policy for expenditure. The funds received from various agencies are utilized by keeping in view the guidelines provided by the respective agency. In the beginning of each academic year, the various departments submit their proposals to the Principal for the expected expenditure of their department. The purchase committee, chaired by principal, takes quotations from the various vendors. All the quotations received from various vendors are scrutinized in the meeting. The agency is selected by keeping i view the price and quality of the product. Then the principal sends order to the firm. The item received from the firm is being checked by the concerned departments. After the check report from the concerned department, the bill is being sent to account department for further procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell perform Internal Audit of the institution to enhance quality. Performance of the Teachers is assessed by Feedback given by the student every year. Institution also participate in the AISHE and NIRF.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has internal audit committee. All the IQAC members happen to be the members of this committee. As per the academic calendar, the faculty is instructed to organize the teaching-learning and other programmes. The learning outcomes are already included in the syllabus and also displayed on the college website. The IQAC committee members organize the departmental visits periodically and review the teaching learning process and learning outcomes. The incremental growth is being recorded and discussed in the monthly meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.warpudkarcollege.com/document/AnnualReport202021.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As institution has co-education system itself reflect the gender equity objective of the institution. Institution is always engaged in the organization of programs on Gender sensitization and Women empowerment. As this year was completely affected due to COVID-19 pandemic. institution couldnt organize more activities few activities were organized on Online mode.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for	C. Any 2 of the above
---	------------------------------

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Institution has sent Request letter to the Muncipal Corporation to request timely collection of E-wasste and Hazardous waste.
- Biodegradable Solid Waste is deposited in the Compost Pit and decomposed manure is supplied to the plants.
- Institution also has Vermicompost unit which is useful in the management of Solid Waste.
- As It is traditional institute therrere is no biomedical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is the country which is having diverse culture, religion, geographical area, languages etc. Indian constitution has great power to unite these diverse peoples together. As a social responsibility our institution always engaged in incorporating Social justice creating Harmony among the students and in the Society by celebrating National festival and Events, National Days like National Hindi Divas, Marathi Bhasha Pandharwada, Democracy Fortnight etc. Institution is celebrating Birth anniversaries of various national heroes and freedom fighters by focusing on their work for Nation Building or Social welfare.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution Organizes Lectures and speeches of recognized personalities on Constitutional values/responsibilities, duties and responsibilities... we also celebrate Constitution day .. in different ways hence it will be helpful to aware students about their rights, duties and responsibilities towards society. Code of Conduct for the employee and students are defined and published on the website of the college. Awareness among the student is made during Student Induction Programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Institution Organizes various days/events/ festivals of National and international importance.... Independence Day, Republic day, Constitution Day, National Science Day, Marathi language Fortnight, International Hindi Day, International Yoga Day etc.

On this occasion institution has plan to impasize the role and importance behind the organisation of such days on Students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As Qualitative Metrix has limit of only 200 words. It is not possible to describe two Best Practices in 200 words hence it is uploaded an attachment file.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The thrust area of the institution is to provide higher education to rural masses in general and girls to particular. Sonpeth is a remote place detached from the other Talukas and District in respect to means of transportation and government offices, facilities etc. Even today, there are many villages where the students have no access to reach to college. Hence "Reaching to the Unreached" is the very mission of our institute. Ours is a co-education college where we do have multi faculties i.e. Arts,

Commerce and Science faculties. We have distance education center B. A. and M. A. for those who are out of stream of education since long and want to continue the higher education. Besides the priority areas, our institute performs in the area of student adoption. Our students come from the agrarian families who are not financially so sound. Most of the students are unable to pay their admission fees and couldn't afford to come to college by bus. We have a student adoption cell along with mentor mentee committee to find out such students who are in dire need to support financially for various purposes. After identifying the needy and genuine students, the coordinator puts the matter in monthly meetings and the faculty members adopt such students and help financially and council them throughout the year. The committee keeps its record but never make it public so that the self-respect of the student must not get hurt due to such events.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To apply for NAAC Accreditation.

To organize More activities in Collaboration with other Institutions/NGO's

To start new Subjects at UG